



VINAYAKA MISSION'S
RESEARCH FOUNDATION

(Deemed to be University under section 3 of the UGC Act 1956)

Faculty of Engineering and Technology

REGULATIONS 2021

Programme:

**B.E / B.Tech.-ELECTRONICS AND COMMUNICATION ENGINEERING
Part Time (3 1/2 Years)-7 Semesters**

CHOICE BASED CREDIT SYSTEM (CBCS)

CURRICULUM

(Semester I to VII)

**VINAYAKA MISSION'S RESEARCH FOUNDATION
DEEMED TO BE UNIVERSITY, SALEM
CURRICULUM FOR REGULATION-2021
Credit Requirement for the Course Categories
DEPARTMENT OF ECE-(PART TIME)**

Sl. No.	Category of Courses	Types of Courses	Suggested Breakup of Credits (min – max)
A	Foundation Courses		18-24
	a.	Humanities and Social Sciences including Management courses	9-12
	b.	Basic Science Courses (Maths, Physics & Chemistry)	9-12
B	Professional-Core Courses		61
C.	Elective Courses		18-27
	a.	Professional Electives	12-15
	b.	Open Electives	Innovation, Entrepreneurship, Skill Development etc.
			Emerging Areas like 3D Printing, Artificial Intelligence, Internet of Things etc.
D	Project work		8
E	Induction training, Indian Constitution, Essence of Indian Traditional Knowledge, Employability Enhancement , Value Added Courses, NSS, RRC, YRC, Sports and Games, Student Clubs, Unnat Bharat Abhiyan, Swachh Bharat etc.		Zero Credit Course (Minimum 2 courses to be completed other than Yoga and Meditation)
Minimum Credits to be earned			105

B.E./B.TECH. – ELECTRONICS AND COMMUNICATION ENGINEERING – SEMESTER I TO VII**A. Foundation Courses – (18-24)****Humanities and Social Sciences including Management Courses –Credits(9-12)**

SL. NO	CODE	COURSE	OFFERING DEPT.	CATEGORY	L	T	P	C	PREREQUISITE
1		TOTAL QUALITY MANAGEMENT	MANAG	FC-HS	3	0	0	3	NIL
2		ENGINEERING MANAGEMENT AND ETHICS	MANAG	FC-HS	3	0	0	3	NIL
3		OPERATIONS MANAGEMENT	MANAG	FC-HS	3	0	0	3	NIL
4		UNIVERSAL HUMAN VALUES- UNDERSTANDING HARMONY	ENG	FC-HS	3	0	0	3	NIL

Basic Science Courses –Credits (9-12)

1.		ENGINEERING MATHEMATICS	MATH	FC-BS	2	1	0	3	NIL
2.		DIFFERENTIAL EQUATIONS AND TRANSFORMS	MATH	FC-BS	2	1	0	3	ENGINEERING MATHEMATICS
3.		SMART MATERIALS	PHY	FC-BS	3	0	0	3	NIL
4.		ENVIRONMENTAL SCIENCES	CHEM	FC-BS	3	0	0	3	NIL

B.E./B.TECH. – ELECTRONICS AND COMMUNICATION ENGINEERING - SEMESTER I TO VII**B. Professional-Core Courses (61)****Professional Core Courses – Credits (61)**

SL. NO	CODE	COURSE	OFFERING DEPT.	CATEGORY	L	T	P	C	PREREQUISITE
1		SEMICONDUCTOR DEVICES	ECE	CC	3	0	0	3	NIL
2		ANALOG CIRCUITS	ECE	CC	3	0	0	3	SEMICONDUCTOR DEVICES
3		LINEAR INTEGRATED CIRCUITS (THEORY AND PRACTICALS)	ECE	CC	2	0	2	3	SEMICONDUCTOR DEVICES
4		SIGNALS AND SYSTEMS	ECE	CC	3	0	0	3	NIL
5		DIGITAL CIRCUITS DESIGN	ECE	CC	3	0	0	3	BASICS OF ELECTRICAL AND ELECTRONICS ENGINEERING
6		CONTROL SYSTEMS	EEE	CC	3	0	0	3	DIFFERENTIAL EQUATIONS AND TRANSFORMS
7		MICROCONTROLLERS AND EMBEDDED SYSTEMS	ECE	CC	3	0	0	3	NIL
8		CMOS DESIGN	ECE	CC	3	0	0	3	DIGITAL CIRCUITS DESIGN
9		ANALOG AND DIGITAL COMMUNICATION (THEORY AND PRACTICALS)	ECE	CC	3	0	2	4	NIL
10		MICROWAVE AND OPTICAL COMMUNICATION SYSTEMS	ECE	CC	3	0	0	3	NIL
11		SIGNAL PROCESSING	ECE	CC	3	0	0	3	SIGNALS AND SYSTEMS
12		PRINCIPLES OF COMPUTER COMMUNICATION	ECE	CC	3	0	0	3	NIL
13		PRINCIPLES OF SENSORS AND DATA ACQUISITION	ECE	CC	3	0	0	3	NIL
14		JAVA AND C#.NET APPLICATION	CSE	CC	3	0	0	3	NIL

		DEVELOPMENT							
15		ANTENNA AND WAVE PROPAGATION	ECE	CC	3	0	0	3	NIL
16		MEDICAL ELECTRONICS	ECE	CC	3	0	0	3	NIL
17		SEMICONDUCTOR DEVICES LAB	ECE	CC	0	0	4	2	NIL
18		DIGITAL CIRCUITS DESIGN LAB	ECE	CC	0	0	4	2	NIL
19		ANALOG CIRCUITS LAB	ECE	CC	0	0	4	2	SEMICONDUCTOR DEVICES
20		SIGNAL PROCESSING LAB	ECE	CC	0	0	4	2	SIGNALS AND SYSTEMS
21		MICROCONTROLLERS AND EMBEDDED SYSTEMS LAB	ECE	CC	0	0	4	2	NIL
22		CMOS DESIGN LAB	ECE	CC	0	0	4	2	NIL

**B.E./B.TECH. – ELECTRONICS AND COMMUNICATION ENGINEERING - SEMESTER I TO VII
DETAILS OF ELECTIVE COURSES**

C. Elective Courses-18-27

Professional Elective courses Credits-(12-15)

SL. NO	CODE	COURSE	OFFERING DEPT.	CATEGORY	L	T	P	C	PREREQUISITE
1		COMPUTER VISION AND PATTERN RECOGNITION	ECE	EC-PS	3	0	0	3	NIL
2		SPEECH AND AUDIO PROCESSING	ECE	EC-PS	3	0	0	3	Signal Processing
3		INTRODUCTION TO MEMS	ECE	EC-PS	3	0	0	3	NIL
4		INTERNET OF THINGS FOR ELECTRONICS	ECE	EC-PS	3	0	0	3	NIL
5		ADAPTIVE SIGNAL PROCESSING	ECE	EC-PS	3	0	0	3	NIL
6		SATELLITE COMMUNICATION	ECE	EC-PS	3	0	0	3	NIL
7		WIRELESS AND MOBILE COMMUNICATION	ECE	EC-PS	3	0	0	3	Analog & Digital Communication
8		WIRELESS SENSOR NETWORKS	ECE	EC-PS	3	0	0	3	Data Communication Networks
9		HIGH SPEED ELECTRONICS	ECE	EC-PS	3	0	0	3	Semiconductor Devices
10		WAVELET TRANSFORMS	ECE	EC-PS	3	0	0	3	Signal Processing
11		NANO ELECTRONICS	ECE	EC-PS	3	0	0	3	NIL
12		INFORMATION AND ERROR CONTROL CODING	ECE	EC-PS	3	0	0	3	Analog & Digital Communication
13		COMMUNICATION NETWORK SECURITY	ECE	EC-PS	3	0	0	3	Data Communication Networks
14		VIDEO PROCESSING	ECE	EC-PS	3	0	0	3	NIL
15		DATA SCIENCE FOR COMMUNICATION NETWORKS	ECE	EC-PS	3	0	0	3	NIL
16		PASSIVE NETWORK ANALYSIS AND SYNTHESIS	ECE	EC-PS	3	0	0	3	NIL
17		IOT SYSTEM DESIGN AND APPLICATIONS	ECE	EC-PS	3	0	0	3	NIL
18		SENSORS AND TRANSDUCERS FOR HEALTHCARE	ECE	EC-PS	3	0	0	3	NIL
19		DIGITAL IMAGE PROCESSING	ECE	EC-PS	3	0	0	3	NIL
20		PCB DESIGNING	ECE	EC-PS	3	0	0	3	NIL

Open Electives – Electives from Innovation, Entrepreneurship, Skill Development etc. (3-6)

1		LIFE SKILLS	MANAG	OE-IE	3	0	0	3	NIL
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2		INTELLECTUAL PROPERTY RIGHTS	MANAG	OE-IE	3	0	0	3	NIL
3		ENGINEERING STARTUPS AND ENTREPRENEURIAL MANAGEMENT	MANAG	OE-IE	3	0	0	3	NIL
4		FINANCE AND ACCOUNTING FOR ENGINEERS	MANAG	OE-IE	3	0	0	3	NIL
5		INNOVATION, PRODUCT DEVELOPMENT AND COMMERCIALIZATION	MANAG	OE-IE	3	0	0	3	NIL
6		NEW VENTURE PLANNING AND MANAGEMENT	MANAG	OE-IE	3	0	0	3	NIL
7		SOCIAL ENTREPRENEURSHIP	MANAG	OE-IE	3	0	0	3	NIL

Open Electives –Emerging Areas like 3D Printing, Artificial Intelligence, Internet of Things etc. (3-6)

1		BIOSENSORS AND TRANSDUCERS	BME	OE-EA	3	0	0	3	NIL
2		PRINCIPLES OF BIOMEDICAL INSTRUMENTATION	BME	OE-EA	3	0	0	3	NIL
3		FUNDAMENTALS OF ARTIFICIAL INTELLIGENCE	CSE	OE-EA	3	0	0	3	NIL
4		INTRODUCTION TO INTERNET OF THINGS	CSE	OE-EA	3	0	0	3	NIL
5		CYBER SECURITY	CSE	OE-EA	3	0	0	3	NIL
6		MUNICIPAL SOLID WASTE MANAGEMENT	CIVIL	OE-EA	3	0	0	3	NIL
7		DISASTER MITIGATION AND MANAGEMENT	CIVIL	OE-EA	3	0	0	3	NIL
8		GREEN POWER GENERATION SYSTEMS	EEE	OE-EA	3	0	0	3	NIL
9		INDUSTRIAL DRIVES AND AUTOMATION	EEE	OE-EA	3	0	0	3	NIL
10		3D PRINTING AND ITS APPLICATIONS	MECH	OE-EA	3	0	0	3	NIL
11		INDUSTRIAL ROBOTICS	MECH	OE-EA	3	0	0	3	NIL
12		INTRODUCTION TO BIOFUELS	BTE	OE-EA	3	0	0	3	NIL
13		FOOD AND NUTRITION TECHNOLOGY	BTE	OE-EA	3	0	0	3	NIL
14		BIOMOLECULES – STRUCTURE AND FUNCTION	PE	OE-EA	3	0	0	3	NIL
15		PHARMACOGENOMICS	PE	OE-EA	3	0	0	3	NIL

B.E./B.TECH. – ELECTRONICS AND COMMUNICATION ENGINEERING - SEMESTER I TO VII

D. Project Work-(8)

SL. NO	CODE	COURSE	OFFERING DEPT.	CATEGORY	L	T	P	C	PREREQUISITE
1.		PROJECT WORK	ECE	PI-P	0	0	16	8	NIL

B.E./B.TECH. – ELECTRONICS AND COMMUNICATION ENGINEERING - SEMESTER I TO VII

E. Mandatory Courses/Audit courses

**MANDATORY COURSES (NO CREDITS)
(NOT INCLUDED FOR CGPA CALCULATIONS)**

SL. NO	CODE	COURSE	OFFERING DEPT.	CATEGORY	L	T	P	C	PREREQUISITE
1		YOGA AND MEDITATION	PHED	AC	0	0	2	0	NIL

ANY TWO COURSES

SL. NO	CODE	COURSE	OFFERING DEPT.	CATEGORY	L	T	P	C	PREREQUISITE
1.		INDIAN CONSTITUTION	LAW	AC	0	0	2	0	NIL


Dr. P. SELVARAJ

2.		ESSENCE OF INDIAN TRADITIONAL KNOWLEDGE	GEN	AC	0	0	2	0	NIL
3.		NCC/NSS/RRC/YRC/STUDENT CLUBS/UNNAT BHARAT ABHIYAN/SWACTH BHARAT	GEN	AC	0	0	2	0	NIL
4.		SPORTS AND GAMES	PHED	AC	0	0	2	0	
5.		GENDER EQUITY AND LAW	LAW	AC	0	0	2	0	NIL

	TOTAL QUALITY MANAGEMENT	Category	L	T	P	Credit
		FC-HS	3	0	0	3

PREAMBLE:

Total Quality Management (TQM) is a management approach describes to long-term success through customer satisfaction and, is an integrative philosophy of management for continuously improving the quality of products and processes.

PREREQUISITE: Nil

COURSE OBJECTIVES:

1. To understand the introduction about Quality and Total Quality Management.
2. To understand the TQM principles.
3. To understand the statistical process control
4. To impart the various TQM tools
5. To understand the quality systems.

COURSE OUTCOMES:

After successful completion of the course, students will be able to

CO1: Understand the importance of quality and TQM at managerial level.	Understand
CO2: Explain the required tools to implement TQM.	Apply
CO3: Analyse various TQM parameters with help of statistical tools.	Analysing
CO4: Evaluating various TQM Techniques	Evaluate
CO5: Propose the Quality Management Systems in a different organization environment	Apply

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	M	L	L	L	L	L	L	L	L	M	L	L		
CO2	S	S	M	L	M	L	L	M	M	L	L	L		
CO3	S	S	S	M	S	M	L	M	M	L	L	M		
CO4	M	S	S	L	M	L	L	M	M	L	L	M		
CO5	S	S	S	L	M	M	S	M	M	S	M	S		

S- Strong; M-Medium; L-Low

SYLLABUS:

INTRODUCTION

Quality: Definition - Dimensions - Planning- costs – Analysis Techniques for Quality Costs- Basic concepts of Total Quality Management- Historical Review- Principles - Leadership – Concepts- Role of Top Management- Quality Council – Quality Statements- Strategic Planning- Deming Philosophy- TQM Implementation – Barriers.

TQM PRINCIPLES

Customer satisfaction – Perception of Quality- Complaints- Service Quality- Customer Retention- Employee Involvement – Motivation- Empowerment - Teams- Recognition and Reward- Performance Appraisal- Benefits- Continuous Process Improvement – Juran’s Trilogy- PDSA Cycle- 5S – Kaizen - Basic Concepts.

STATISTICAL PROCESS CONTROL (SPC)

The Seven tools of Quality- Statistical Fundamentals – Measures of central Tendency & Dispersion- Population and Sample- Normal Curve- Control Charts for variables and attributes- Process capability- Concept of six sigma- New seven Management tools.

TQM TOOLS

Benchmarking – Reasons - Process- Quality Function Deployment (QFD) – House of Quality- QFD Process- Benefits- Taguchi Quality Loss Function- Total Productive Maintenance (TPM) – Concept- Improvement Needs- FMEA – Stages of FMEA.

QUALITY SYSTEMS

Need for ISO 9000 and Other Quality Systems- ISO 9000:2000 Quality System – Elements- Implementation of Quality System- Documentation- Quality Auditing- QS 9000- ISO 14000 – Concept- Requirements and Benefits.

TEXT BOOKS:

1. Dale H.Besterfield- et al. - Total Quality Management- PHI-1999. (Indian reprint 2002).
2. Feigenbaum.A.V. “Total Quality Management- McGraw-Hill- 1991.

REFERENCES:

1. James R.Evans & William M.Lindsay - The Management and Control of Quality- (5th Edition) - South-Western (Thomson Learning) - 2002 (ISBN 0-324-06680-5).
2. Oakland.J.S. “Total Quality Management Butterworth – Heinemann Ltd - Oxford. 1989.
3. Narayana V and Sreenivasan - N.S. Quality Management – Concepts and Tasks- New Age International 1996.

COURSE DESIGNERS:

S.No	Name of the Faculty	Designation	Department	Mail ID
1	A. Mani	Associate Professor	Management Studies	asmanimba@gmail.com
2	B. Rajnarayanan	Assistant Professor	Management Studies	Rajsachin.narayanan@gmail.com

	ENGINEERING MANAGEMENT AND ETHICS	Category	L	T	P	Credit
		FC-HS	3	0	0	3

PREAMBLE:
Engineering management provides technological problem-solving ability of engineering and the organizational to oversee the operational performance of complex engineering enterprises to Engineers. Engineers require honesty, impartiality, fairness, and equity, and dedication to the protection of the public health, safety, and welfare. Ethics emphasises the importance of moral issues, rights and duties of the employees through basic ethics confronting individuals and organizations engaged. It also emphasise values that are morally desirable in engineering practice and research. It allows them to understand various occupational crimes and learn the moral leadership.

PREREQUISITE: Not Required

COURSE OBJECTIVES:

1. To Understand the principles of planning at various levels of the organisation.
2. To analyse and practice the concepts of organizing, staffing to higher productivity.
3. To apply the concepts related to directing and controlling.
4. To understand and apply the case studies to practice code of ethics in organisation.
5. To apply the ethical principles in working environment.

COURSE OUTCOMES:

After successful completion of the course, students will be able to	
CO1: Understand the importance of planning principles in organization	Understand
CO2: Apply the various strategies of organising and staffing process.	Apply
CO3: Analyse various leadership skills and control techniques for shaping the organization.	Analyse
CO4: Understand and apply best ethical practices in organisation	Analyse
CO5: Analyse and Apply relevant ethical practices in engineering.	Apply

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	M	M	M	L	S	M	M	L	S	S	S	S	-	-	-
CO2	M	L	L	-	M	M	M	L	M	S	M	M	-	-	-
CO3	M	M	L	-	M	M	M	L	L	S	S	M	-	-	-
CO4	L	M	-	M	-	M	S	S	S	S	-	M	-	-	-
CO5	M	M	-	L	-	M	S	S	S	S	-	M	-	-	-

S- Strong; M-Medium; L-Low

SYLLABUS:

PLANNING

Nature and purpose of planning – planning process – types of planning – objectives – setting -Objectives – policies – Planning premises – Strategic Management – Planning Tools and Techniques – Decision making steps and process.

ORGANISING

Nature and purpose – Formal and informal organization – organization chart – organization structure–types

– Line and staff authority – departmentalization – delegation of authority – centralization and decentralization – Job Design - Human Resource Management – HR Planning, Recruitment, selection, Training and Development, Performance Management, Career planning and management.

DIRECTING

Foundations of individual and group behavior – motivation – motivation theories – motivational - Techniques – job satisfaction – job enrichment – leadership – types and theories of leadership – Communication – process of communication – barrier in communication – effective communication – communication and IT.

CONTROLLING

System and process of controlling – budgetary and non-budgetary control techniques – use of Computers and IT in Management control – Productivity problems and management – control and performance – direct and preventive control – reporting.

ETHICS IN ENGINEERING

Moral dilemmas -Uses of Ethical Theories- Engineering as Social Experimentation- Engineer's Responsibility For Safety-Codes of Ethics-Challenger - Employed Engineers Rights and Duties- Collective Bargaining - Occupational Crime - Global Issues- Multinational Corporation- Technology transfer - Engineers as managers - Consulting Engineers - Expert Witness-Moral Leadership.

TEXT BOOKS:

1. Stephen P. Robbins and Mary Coulter, 'Management', Prentice Hall of India, 8th edition.
2. Charles W L Hill, Steven L McShane, 'Principles of Management', Mcgraw Hill Education, Special Indian Edition, 2007.
3. Mike Martin and Roland Schinzinger, "Ethics in Engineering", McGraw Hill, New York (2005).

REFERENCES:

1. Charles D Fleddermann, "Engineering Ethics", Prentice Hall, New Mexico, (1999).
2. Harold Koontz, Heinz Weihrich and Mark V Cannice, 'Management - A global & Entrepreneurial Perspective', TataMcgraw Hill, 12th edition, 2007.
3. Andrew J. Dubrin, 'Essentials of Management', Thomson South-western, 7th edition, 2007.
4. Prof. (Col) P S Bajaj and Dr. Raj Agrawal, "Business Ethics – An Indian Perspective", Biztantra, New Delhi, (2004).
5. David Ermann and Michele S Shauf, "Computers, Ethics and Society", Oxford University Press, (2003).

S. No	Name of the Faculty	Designation	Department	mail id
1	M. Manickam	Associate Professor	Management Studies	manickam@vmkvec.edu.in
2	Mr. T. Thangaraja	Assistant Professor	Management Studies	thangaraja@avit.ac.in

OPERATIONS MANAGEMENT		Category	L	T	P	Credit									
		FC-HS	3	0	0	3									
PREAMBLE															
The contemporary uncertain business environment is forcing the organizations to adopt the latest tools, techniques and strategies for managing their resources in the most effective and efficient fashion. The topics of the course deals with the management of resources and activities that lead to production of goods of right quality, in right quantity, at right time and place in the most cost- impressive manner. The course focuses on the basic concepts, issues, and techniques adopted worldwide for efficient and effective operations. The topics include operations strategy, product design and development, forecasting, facility planning and layout, aggregate production planning, capacity planning, project management, production control, materials management, inventory and quality management, JIT and Kanban System.															
PREREQUISITE: Not Required															
COURSE OBJECTIVES															
1	To understand the Fundamentals of Operations.														
2	To Understand the importance of Job Design and their relationship towards Efficiency.														
3	To understand the importance of Production, Planning and Control.														
4	To evaluate the material requirement with the techniques.														
5	To impart the Operation management Techniques to get rid of the Competitive advantage.														
COURSE OUTCOMES															
On the successful completion of the course, students will be able to															
CO1 – Understand the importance of Operations Management.				Understand											
CO2 – Evaluating the various organisation and staffing functions				Evaluate											
CO3 – Understand the Importance of Production Planning and Control.				Understand											
CO4 – Evaluate the Various Operation Management Techniques.				Evaluate											
CO5 – Analyze and Evaluating the various Inventory Management Techniques to take Competitive advantage.				Analyze											
MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES															
CO S	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO 2	PSO3
CO 1	S	S	L	L	S	L	S	L	L	L	L	L	-	-	-
CO 2	S	S	M	M	-	L	L	M	M	L	L	M	-	-	-
CO 3	S	S	S	S	S	M	L	S	M	L	L	L	-	-	-
CO 4	M	M	S	S	M	L	L	M	M	L	L	L	-	-	-
CO 5	S	S	S	S	M	M	S	L	M	M	S	L	-	-	-
S- Strong; M-Medium; L-Low															
SYLLABUS															
UNIT- I INTRODUCTION TO OPERATIONS MANAGEMENT 9 Hours															

Operations Management- Nature & Scope – Evolution of Operations Management – Types of Production System, Operations Strategy – Product Life Cycle- Value Engineering concepts - Make or Buy Decision- Recent Trends in Operations Management- Plant Capacity - Plant Location & Factors.

UNIT-II JOB DESIGN & MATERIAL HANDLING 9 Hours

Layout- Principles of Layout- Factory-Basic types of layout product layout, group technology layout, fixed position layout, Retail service layout. Principles of material handling-Material handling equipment. Job-design: Effective job design- Combining engineering and behavioral approaches, Work measurement-method analysis- Ergonomics-Case studies.

UNIT- III PRODUCTION, PLANNING & CONTROL 9 Hours

Basic types of production- Interminant, Batch, continuous-Routing, Scheduling, Activating and Monitoring- Production Planning and Control, Process Planning, Aggregate Production Planning, Capacity Planning: Introduction, Capacity Planning

UNIT IV OPERATION TECHNIQUES 9 Hours

Project Scheduling, Network Diagrams, Critical Path Method (CPM), Critical Path Method: Problems, Critical Path Method. Program Evaluation and Review Technique (PERT), PERT Problems, PERT Problems, Time Cost Trade Off Production Control, Sequencing, Sequencing Problems-I, Sequencing Problems- II, Master Production Scheduling- Concept of Quality, Total Quality Management (TQM), Total Productive Maintenance (TPM), Statistical Quality Control (SQC), Six Sigma.

UNIT- V INVENTROY MANAGEMENT 9 Hours

Materials Management, Inventory Control, Economic Order Quantity (EOQ) Models, Economic Order Quantity (EOQ): Problems, Production Quantity- Just in Time (JIT), Kanban System, Materials Requirement Planning (MRP)-I, Materials Requirement Planning (MRP)-II, Enterprise Resource Planning (ERP).

Text Book:

1. Operation Management: K. N. Dervitsiotis, McGraw-Hill International Company.
2. Operations Management: R.S. Russell, and B.W. Taylor, Pearson Education
3. Industrial Engineering and Production Management: M. Telsang, S. Chand & Company Ltd.

References:

1. The Encyclopedia of Operations Management: A Field Manual and Glossary of Operations Management ARTHUR V HILL 1st Edition.
2. Handbook of Industrial Engineering: Technology and Operations Management, Gavriel Salvendy 3rd Edition.
3. Quality and Operations Management: Revised Edition.
4. Operations Management: Theory and Practice by Mahadevan
5. Production and Operations Management by Panneerselvam. R.

COURSE DESIGNERS

S. No	Name of the Faculty	Designation	Dept.	Mail ID
1	Dr. B.Rajnarayanan	Associate Professor	Management Studies	rajnarayanan@vmkvec.edu.in
2	Mr. T. Thangaraja	Associate Professor	Management Studies	thangaraja@avit.ac.in

Course Code	Course Title	Category	L	T	P	C
	UNIVERSAL HUMAN VALUES – UNDERSTANDING HARMONY	FC-HS	3	0	0	3

Course Objectives:

1. Development of a holistic perspective based on self- exploration
2. Understanding (or developing clarity) of the harmony in the human being, family, society and nature/existence
3. Strengthening of self-reflection.
4. Development of commitment and courage to act.

UNIT I Introduction

Value Education, Definition, Concept and Need for Value Education-Content and Process of -basic guidelines for Value Education -Self exploration - Happiness and Prosperity as parts of Value Education.

UNIT II Understanding Harmony in the Human Being

Harmony in Myself-Understanding human being as a co-existence of the sentient ‘I’ and the material ‘Body’-Understanding the needs of Self (‘I’) and ‘Body’ - happiness and physical facility. - Understanding the Body as an instrument of ‘I’ (I being the doer, seer and enjoyer)-Understanding the characteristics and activities of ‘I’ and harmony in ‘I’-Understanding the harmony of I with the Body-Sanyam and Health; correct appraisal of Physical needs, meaning of Prosperity in detail

UNIT III Understanding Harmony in the Family and Society

Harmony in Human-Human Relationship -meaning of Justice - Trust and Respect -Difference between intention and competence- respect and differentiation; the other salient values in relationship
4.Understanding the harmony in the society - Resolution, Prosperity, fearlessness (trust) and co-existence as comprehensive Human Goals –Gratitude

UNIT IV Understanding Harmony in the Nature and Existence

Whole existence as Coexistence -.Interconnectedness and mutual fulfilment among the four orders of nature- recyclability and self-regulation in nature-Holistic perception of harmony at all levels of existence.

UNIT V Holistic Understanding of Harmony on Professional Ethics

Natural acceptance of human values -.Definitiveness of Ethical Human Conduct - Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order- Competence in professional ethics

Total Hours : 45 Hours

Text Book

- 1.Human Values and Professional Ethics by R R Gaur, R Sangal, G P Bagaria, Excel Books, New Delhi, 2010

Reference Books

1. Jeevan Vidya: EkParichaya, A Nagaraj, Jeevan Vidya Prakashan, Amarkantak, 1999.
- 2.Human Values, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.

3. The Story of My Experiments with Truth - by Mohandas Karamchand Gandhi.

COURSE DESIGNERS				
S.NO	COURSE INSTRUCTOR	DESIGNATION	NAME OF THE INSTITUTION	MAIL ID
1	Dr.S.P.Sangeetha	Vice Principal(Academics)	AVIT	sangeetha@avit.ac.in
2	Dr.Jennifer G Joseph	HoD-H&S	AVIT	Jennifer@avit.a.cin

	ENGINEERING MATHEMATICS	Category	L	T	P	Credit
		FC-BS	2	1	0	3

PREAMBLE

The driving force in Engineering Mathematics is the rapid growth of technology and the sciences. Matrices had been found to be of great utility in many branches of engineering applications such as theory of electric circuits, aerodynamics, and mechanics and so on. Many physical laws and relation can be expressed mathematically in the form of differential equations. Based on this we provide a course in matrices, calculus and differential equations. Vector calculus is a form of mathematics that is focused on the integration of vector fields. An Engineer should know the Transformations of the Integrals, as Transformation of Line Integral to surface and then to volume integrals.

PREREQUISITE

Nil

COURSE OBJECTIVES

1	To recall the advanced matrix knowledge to Engineering problems.
2	To equip themselves familiar with the functions of several variables.
3	To improve their ability in solving geometrical applications of differential calculus problems
4	To examine knowledge in multiple integrals.
5	To improve their ability in Vector calculus.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1. Apply the concept of orthogonal reduction to diagonalise the given matrix	Apply
CO2. Find the radius of curvature, circle of curvature and centre of curvature for a given curve.	Understand
CO3. Classify the maxima and minima for a given function with several variables, through by finding stationary points	Analyse
CO4. Find double integral over general areas and triple integral over general volumes	Understand
CO5. Apply Gauss Divergence theorem for evaluating the surface integral.	Apply

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	L	S	M	-	-	-	-	-	-	-	-	-	-	-	-
CO2	L	S	M	-	-	-	-	-	-	-	-	-	-	-	-
CO3	L	S	M	-	-	-	-	-	-	-	-	-	-	-	-
CO4	L	S	M	-	-	-	-	-	-	-	-	-	-	-	-
CO5	L	S	M	-	-	-	-	-	-	-	-	-	-	-	-

S- Strong; M-Medium; L-Low

SYLLABUS

MATRICES:

Characteristic equation– Eigen values and eigenvectors of a real matrix – Properties of eigenvalues and eigenvectors (Without proof) – Cayley-Hamilton theorem (excluding proof).

PARTIAL DERIVATIVES & DIFFERENTIAL CALCULUS:

Partial Derivatives – Total Differentiation – Maxima and Minima -Constrained Maxima and Minima by Lagrangian Multiplier Method, Curvature – Cartesian and Parametric Co-ordinates – Centre and radius of curvature – Circle of curvature.

ORDINARY DIFFERENTIAL EQUATIONS:

Solutions of second and third order linear ordinary differential equation with constant coefficients – Method of variation of parameters -Simultaneous first order linear equations with constant coefficients.

MULTIPLE INTEGRALS:

Introduction of multiple integration by examples of Double and Triple integral-Evaluation of double and Triple Integration(in both Cartesian and polar coordinates)-Change of order of integration

VECTOR CALCULUS:

Scalar and vector point functions, Gradient, divergence, curl Solenoidal and irrotational vectors, Vector identities (without proof), Normal and Directional derivatives, Solenoidal and irrotational field, Integration of vectors: Definition of Line, surface and volume integrals, Green's, Gauss divergence and Stoke's theorems (Statements only)

TEXT BOOKS:

1. “Engineering Mathematics”, Department of Mathematics, VMKVEC (Salem) & AVIT (Chennai), (2017).
2. Grewal B.S., “Higher Engineering Mathematics”, 42nd Edition, Khanna Publishers, Delhi (2012).
3. Kreyszig E., “Advanced Engineering Mathematics”, 8th Edition, John Wiley and Sons (Asia) Pvt. Ltd., Singapore (2012).

REFERENCES:

1. Veerarajan T., “Engineering Mathematics”, Tata McGraw Hill Education Pvt, New Delhi (2011).
2. Dr.A.Singaravelu, “Engineering Mathematics I & II”, 23rd Edition, Meenakshi Agency, Chennai (2016).
3. Kandasamy P, Thilagavathy K, and Gunavathy K., “Engineering Mathematics”, Volumes I & II (10th Edition).

COURSE DESIGNERS

S.No	Name of the Faculty	Designation	Department	Mail ID
1	Dr. A.K.Bhuvaneshwari	Asst. Professor	Mathematics	bhuvaneshwari@avit.ac.in
2	Dr.G.Selvam	Asso. Professor	Mathematics	selvam@vmkvec.edu.in

	DIFFERENTIAL EQUATIONS AND TRANSFORMS	Category	L	T	P	Credit
		FC-BS	2	1	0	3

PREAMBLE

A signal is said to be a continuous time signal if it is available at all instants of time. A real time naturally available signal is in the form of time domain. However, the analysis of a signal is far more convenient in the frequency domain. These are three important classes of transformation methods available for continuous time systems. They are Laplace Transform, Fourier series and Fourier Transform. Similarly, Z- transform plays an important role in analysis of linear discrete time signals. Transform techniques are very important tool in the analysis of signals. Also To expose the students to the basics of wavelet theory and to illustrate the use of wavelet processing in engineering fields.

PREREQUISITE

Engineering Mathematics

COURSE OBJECTIVES

1	Learn to use Fourier series to represent periodical physical phenomena in engineering analysis
2	To understand how the Fourier series is extended to aperiodic signals in the form Fourier transform
3	To understand the properties of Z-Transform and associating the knowledge of properties of ROC in response to different operations on discrete signals.
4	To learn Laplace transform and it Inverse methods to solve differential transforms and integral transforms
5	To understand the terminology that are used in the wavelet's literature

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1. Explain fundamental understanding of Fourier series and be able to give Fourier expansions of a given function.	Evaluate
CO2. Demonstrate Fourier Transform as a tool for solving integral equations	Apply
CO3. Compute the Z transform of elementary sequences both from the definition and by using tables and use the appropriate theorems to calculate Z transforms and inverse Z transforms. Select and combine the necessary Z transform techniques to solve second-order ordinary difference	Apply
CO4. Calculate the Laplace transform of standard functions both from the definition and by using tables. Select and use the appropriate shift theorems in finding Laplace and inverse Laplace transforms. Understand the concept of Laplace transform and inverse Laplace transform of various functions and its application to solve ordinary differential equations.	Apply
CO5. Understand how to use the modern signal processing tools using signal spaces, bases, operators and series expansions.	Apply

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	M	L	L	L	-	-	-	M	-	-	-	L	-	-	-
CO2	S	S	S	S	-	-	-	M	-	-	-	M	-	-	-
CO3	S	S	S	S	-	-	-	M	-	-	-	M	-	-	-
CO4	S	S	S	S	-	-	-	M	-	-	-	M	-	-	-
CO5	S	S	S	S	-	-	-	M	-	-	-	M	-	-	-

S- Strong; M-Medium; L-Low

Syllabus

FOURIER SERIES:

Dirichlet's conditions - General Fourier series - Half-range Sine and Cosine series - Parseval's identity - Harmonic Analysis.

FOURIER TRANSFORMS:

Fourier transform pairs - Fourier Sine and Cosine transforms – Properties - Transforms of simple functions - Convolution theorem - Parseval's identity.

Z – TRANSFORMS:

Z-Transform – Elementary Properties – Inverse Z-Transform – Convolution Theorem – Formation of Difference Equations – Solution of first and second order Difference Equations using Z-Transform.

LAPLACE TRANSFORMS:

Laplace transform – transform of elementary functions – basic properties – derivatives and integrals of transforms – transforms of derivatives and integrals – initial and final value theorems – Transform of periodic functions-Inverse Laplace transform – Convolution theorem – -Solution of linear ODE of second order with constant coefficients.

WAVELET TRANSFORMATION:

Classes of wavelets: Haar, Daubechies, bi-orthogonal. Continuous Wavelet Transform (CWT): CWT and its Properties, Discrete Wavelet Transform- Haar scaling function - Nested spaces - Wavelet function- Designing orthogonal wavelet systems: Daubechies – Coiflet - Symlet wavelet system coefficients- Signal decomposition using DWT.

TEXT BOOKS:

1. “Engineering mathematics I & II”, by Department of Mathematics, VMKVEC (Salem) & AVIT (Chennai), (2017).
2. Dr. A. Singaravelu, “Engineering Mathematics I & II”, 23rd Edition, Meenakshi Agency, Chennai (2016).
3. Dr. A. Singaravelu, “Transforms and Partial differential Equations”, 18th Edition, Meenakshi Agency, Chennai

(2013).

4. K. P. Soman, K. I. Ramachandran, "Insight into Wavelets: From Theory to Practice", Third Edition, PHI (2004).

REFERENCES:

1. Grewal, B.S., "Higher Engineering Mathematics", 42nd Edition, Khanna Publishers, Delhi (2012).
2. Kreyszig, E., "Advanced Engineering Mathematics", 8th Edition, John Wiley and Sons (Asia) Pvt Ltd., Singapore (2012).
5. R. M. Rao and Ajit S. Bopardikar, "Wavelet Transform, Introduction to theory and Applications", Addison-Wesley (1998).

COURSE DESIGNERS

S. No	Name of the Faculty	Designation	Department	Mail ID
1	Dr. L. Tamilselvi	Professor	Mathematics	ltamilselvi@avit.ac.in
2	Dr. M. Vijayarakavan	Associate Professor	Mathematics	vijayarakavan@vmkvec.edu.in

	SMART MATERIALS	CATEGORY	L	T	P	C
	Total Contact Hours: 45	FC-BS	3	0	0	3
	Prerequisite: Nil					
PREAMBLE						
Smart Materials gives an outlook about various types of materials having potential application in Engineering and Technology. In particular, Students learn about Properties of Crystalline Materials, Smart Materials and Nanomaterials, and their industrial applications, characteristics and industrial applications of Magnetic and Superconducting materials.						
COURSE OBJECTIVES:						
1	To impart the basic properties of different materials.					
2	To understand the structure of crystalline materials.					
3	To understand the properties of smart materials and realize its industrial applications.					
4	To learn the synthesis of Nano materials and carbon nanotubes.					
5	To learn the properties, classification and relevant applications of magnetic materials.					
6	To understand the concept of superconductivity, properties of super conductor and their industrial applications.					
COURSE OUTCOMES:						
After successful completion of the course, learner will be able to						
CO1	understand the basic properties of various materials.					Understand
CO2	learn the structure of Crystalline Materials					Apply
CO3	gain the basic knowledge and recognize the applications of Smart Materials					Apply
CO4	get an exposure about the properties of Nano materials					Apply
CO5	gain the knowledge about the properties of magnetic materials and familiarize their applications.					Apply
CO6	gain the knowledge about Superconducting materials					Apply

Mapping with Programme Outcomes and Programme Specific Outcomes

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	POS1	POS2	POS3
CO1	S	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO2	S	S	S	S	M	-	-	-	-	-	-	S	-	-	-
CO3	S	M	S	S	-	-	-	-	-	-	-	S	-	-	-
CO4	S	S	S	S	M	-	-	-	-	-	-	S	-	-	-
CO5	S	S	S	S	-	-	-	-	-	-	-	S	-	-	-
CO6	S	M	M	S	M	-	-	-	-	-	-	S	-	-	-

S – strong, M- Medium, L – Low

SYLLABUS				
UNIT: I	CRYSTALLINE MATERIALS			9 Hours
Unit cell – Bravais lattice – Miller indices – Calculation of number of atoms per unit cell – atomic radius – coordination number – packing factor for SC, BCC, FCC, HCP structures – determination of interplanar distance (d).				
UNIT: II	SMART MATERIALS			9 Hours
Shape Memory Alloys (SMA) – Characteristics and properties of SMA, Application – SMA in Actuators and Blood clot filters, advantages and disadvantages of SMA. Metallic glasses – Preparation, properties and industrial applications (Core of the Transformer).				
UNIT: III	NANO MATERIALS			9 Hours
Nanophase materials – Top-down approach - Mechanical Grinding - Lithography - Bottom-up approach – Sol-gel method – Carbon nanotubes – Fabrication – applications; Chemical Sensors.				
UNIT: IV	MAGNETIC MATERIALS			9 Hours
Basic concepts – Classification of magnetic materials – Domain theory – Hysteresis – Soft and Hard magnetic materials – Applications of Magnetic materials (Magnets in Generators and MRI scan).				
UNIT: V	SUPER CONDUCTING MATERIALS			9 Hours
Superconducting phenomena – properties of superconductors – Meissner effect – isotope effect – Type I and Type II superconductors – High Tc Superconductors – Industrial Applications of superconductors (SQUID, Cryotrons and Maglev Trains).				
TEXT BOOKS				
<ol style="list-style-type: none"> 1. Palanisamy P.K. Materials Science. SCITECH Publishers, 2015. 2. A.K. Katiyar and C.K. Pandey, Engineering Physics Theory and Practical, Wiley Publisher, 2015. 				
REFERENCES				
<ol style="list-style-type: none"> 1. Pillai S.O., Solid State Physics, 9th Edition, New Age International (P) Ltd., Publishers, 2020. 2. William D. Callister Jr., David G. Rethwisch., Materials Science and Engineering: An Introduction, 10th Edition, Wiley Publisher, 2018. 				
COURSE DESIGNERS				
Sl. No.	Name of the Faculty	Designation	Department	Mail ID
1.	Dr. G. Suresh	Associate Professor	Physics	suresh.physics@avit.ac.in
2.	Dr. R. N. Viswanath	Professor	Physics	rnviswanath@avit.ac.in
3.	Dr. B. Dhanalakshmi	Associate Professor	Physics	dhanalakshmi.phys@avit.ac.in

ENVIRONMENTAL SCIENCES		Category	L	T	P	Credit
		FC-BS	3	0	0	3

Environmental science is an interdisciplinary field that integrates physical, chemical, biological, and atmospheric sciences. Environmental studies deals with the human relations to the environment and societal problems and conserving the environment for the future. Environmental engineering focuses on the various issues of environment and its management for sustainable development by improving the environmental quality in every aspect.

PREREQUISITE

NIL

COURSE OBJECTIVES

1	To inculcate the knowledge of significance of environmental studies and conservation of the natural resources.
2	To acquire knowledge of ecosystem, biodiversity, it's threats and the need for conservation
3	To gain knowledge about environmental pollution, it's sources, effects and control measures
4	To familiarize the legal provisions and the national and international concern for the protection of environment
5	To be aware of the population on human health and environment, role of technology in monitoring human health and environment.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1. Understand the importance of environment and alternate energy resources	Understand
CO2. Initiate the awareness and recognize the social responsibility in ecosystem and biodiversity conservation	Apply
CO3. To develop technologies to analyse the air, water and soil pollution and solve the problems	Apply
CO4. To evaluate the social issues and apply suitable environmental regulations for a sustainable development	Evaluate
CO5. To identify and analyse the urban problems, population on human health and environment	Analyse

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	M	L	-	-	S	S	S	-	-	-	S	-	-	-
CO2	S	M	M	-	-	S	S	S	-	-	-	S	-	-	-
CO3	S	L	M	-	-	S	S	S	-	-	-	S	-	-	-
CO4	S	S	S	L	-	S	S	S	-	-	-	S	-	-	-
CO5	S	S	S	M	-	S	S	S	-	-	-	S	-	-	-

S- Strong; M-Medium; L-Low

SYLLABUS

UNIT –I ENVIRONMENT AND NATURAL RESOURCES

6 hrs

Environment - Definition, scope & importance - Public awareness- Forest resources- Use and over-exploitation, deforestation, case studies- Water resources: Use and over-utilization of surface and ground water, dams-benefits and problems –Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, Agriculture- effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies – Energy resources: Renewable and non renewable energy sources, use of alternate energy sources, Scope & role of engineers in conservation of natural resources.

UNIT –II ECOSYSTEMS AND BIO – DIVERSITY

6 hrs

Ecosystem - Definition, structure and function - Food chain, food web, ecological pyramids- Introduction, types, characteristics, structure and function of forest and Aquatic ecosystems – pond and sea, Introduction to biodiversity, Levels of biodiversity: genetic, species and ecosystem diversity – Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values –India as a mega-diversity nation – hot-spots of biodiversity –Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – Conservation of biodiversity: In-situ and ex-situ conservation of biodiversity.

UNIT –III ENVIRONMENTAL POLLUTION

6 hrs

Pollution - Definition, causes, effects and control measures of Air, Water and Land pollution, Solid waste- solid waste Management,–Disaster management: Floods, earthquake, cyclone, landslides and tsunamis - Clean technology options, Low Carbon Life Style.

UNIT-IV SOCIAL ISSUES AND ENVIRONMENT

6 hrs

Sustainable Development- Water conservation – rain water harvesting, watershed management -Resettlement and rehabilitation of people , case studies –Climate change - Global warming - Acid rain - Ozone depletion- Environment Protection Act – Air (Prevention and Control of Pollution) act – Water (Prevention and control of Pollution) act – Wildlife protection act – Forest conservation act- Pollution Control Board-central and state pollution control boards.

UNIT-V HUMAN POPULATION AND ENVIRONMENT

6 hrs

Population – Population growth & Population Explosion –Family welfare programme - Environment & human health - Human rights – Value education –AIDS/HIV, Role of information technology in environment and human health.

TEXT BOOK

1. Environmental Science and Engineering by Dr.A. Ravikrishnan, Sri Krishna Publications, Chennai.

2. Erach Bharucha "The Biodiversity of India" Mapin Publishing Pvt Ltd, Ahmedabad, India
3. Benny Joseph "Environmental Science and Engineering", Tata Mc Graw- Hill, New Delhi

REFERENCES:

1. Wager K.D. "Environmental Management", W.B. Saunders Co. Philadelphia, USA, 1998.
2. Anubha Kaushik and C.P Kaushik "Perspectives of Environmental Studies", New age international publishers.
3. Trivedi R.K. "Handbook of Environmental Laws", Rules, Guidelines, Compliances and Standards Vol I & II, Enviromedia.
4. Environmental Science and Engineering by Dr. J. Meenambal, MJP Publication, Chennai Gilbert M. Masters: Introduction to Environmental Engineering and Science , Pearson Education Pvt Ltd., II Edition, ISBN 81-297-0277-0, 2004.
5. Miller T.G.Jr. Environmental Science Wads worth Publishing. Co.
6. Townsend C. Harper J. and Michael Begon, Essentials of Ecology, Blackwell Science.

COURSE DESIGNERS

S.No.	Name of the Faculty	Mail ID
1.	Dr. K. Sanghamitra	sanghamitra.chemistry@avit.ac.in
2.	A. Gilbert Sunderraj	gilbertsunderraj@vmkvec.edu.in

		Category	L	T	P	Credit
SEMICONDUCTOR DEVICES		CC	3	0	0	3

PREAMBLE

The course is designed to teach the physical principles and operational characteristics of semiconductor devices with emphasis on metal-oxide systems, bipolar, high-electron mobility, and field-effect transistors. The course provides advanced background in solid state electronic devices and is intended to help students to develop their basic analytical skills and continue advanced research in the varied branches of semiconductor devices.

PREREQUISITE NIL

COURSE OBJECTIVES

- | | |
|---|--|
| 1 | To emphasize the physics of semiconductors and the working of semiconductor devices with their applications. |
| 2 | To impart knowledge on working principle, configuration, operational characteristics and limitation of BJTs. |
| 3 | To understand the construction and Characteristics of JFETs and MOSFETs. |
| 4 | To familiarize the special semiconductor devices and understand their operational characteristics |
| 5 | To recognize and differentiate the power devices from others with reference to the power handling capacity |

COURSE OUTCOMES

On the successful completion of the course, students will be able to

- | | |
|---|----------|
| CO1. Apply the concept of diode operation to construct the circuits for various applications | Apply |
| CO2. Investigate the different configurations and derive the device model using β and h parameter models. | Apply |
| CO3. Differentiate the constructional diagram and characteristic significances of JFET, DMOSFET and EMOSFET. | Analyze |
| CO4. Describe the principle and operations of various special semiconductor devices like Schottky barrier diode, varactor diode and tunnel diode etc. | Analyze |
| CO5. Identify a proper device by referring their specifications for any applications used in power circuits and output stage of a system. | Evaluate |

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PS01	PS02	PS03
CO1	S	M	M	L	-	-	-	-	-	-	-	-	S	M	-
CO2	S	S	M	L	-	-	-	-	-	-	-	-	S	M	-
CO3	S	M	L	-	-	-	-	-	-	-	-	-	M	-	-
CO4	S	M	L	-	-	-	-	-	-	-	-	L	S	L	-
CO5	S	M	L	L	-	-	-	-	-	-	-	L	S	M	-

S- Strong; M-Medium; L-Low

SYLLABUS

SEMICONDUCTOR DEVICES AND ITS APPLICATIONS: Semiconductor materials - Ge, Si and GaAs- P type and N type materials - Semiconductor Diode - equivalent circuit - junction capacitance - switching characteristics, diode current equation- drift, diffusion current-Diode applications-Rectifiers-wave shaping circuits and voltage multipliers.

BIPOLAR JUNCTION TRANSISTORS: Transistor constructions – NPN - PNP Junctions - Early effect - Input and output characteristics of CE, CB and CC Configurations. Device Models - pi model and h parameter model - Multi emitter transistor.

JUNCTION FIELD EFFECT TRANSISTOTRS: Construction - operation of JFET - characteristics – pinch-off voltage and its significance - MOSFET characteristics - channel length modulation - DMOSFET-EMOSFET - equivalent circuit model

SPECIAL SEMICONDUCTOR DEVICES: Metal semiconductor junction - MESFET - Schottky barrier diode - Zener diode - varactor diode - Tunnel diode - Gallium arsenide diode - LASER .

POWER AND DISPLAY DEVICES: UJT, SCR, Diac, Triac - power BJT - MOSFET-DMOS - VMOS - Photo transistor – optocoupler - CCD - LCD – LED

Text Books:

1. Robert L. Boylestad and Louis Nashelsky, “Electronic Devices and Circuit Theory”, Pearson Education, 11th Edition, 2013.

References:

1. Jacob Millman, Christos C Halkias, Satyabrata Jit, “Electron Devices and Circuits”, Tata McGraw Hill, 2010.
2. David A Bell, “Fundamentals of Electronic Devices and Circuits”, Oxford Press, 2009.
3. B L Theraja, R S Sedha, “Principles of Electronic Devices and Circuits”, S.Chand, 2004.

COURSE DESIGNERS

S.No.	Name of the Faculty	Designation	Department	Mail ID
1	Mr.S.Selvaraju	Associate	ECE	selvaraju@vmkvec.edu.in



		Professor		
2	Ms.R.Mohana Priya	Assistant Professor (Gr-II)	ECE	mohanapriya@avit.ac.in
3	Dr.C.Arunkumarmadhuvappan	Assistant Professor	ECE	arunkumarmadhuvappan@vmkvec.edu.in
4	Dr.T.Sheela	Associate Professor	ECE	sheela@vmkvec.edu.in

	ANALOG CIRCUITS	Category	L	T	P	Credit
		CC	3	0	0	3

PREAMBLE

Analog circuits enable the students to have an insight knowledge on fundamentals of various electronic circuits. The designed course makes the students to work on the various applications of the electronic devices. This subject helps the students to design, model and develop rectifier circuits, amplifier circuits, oscillator circuits and many other real time application circuits

PREREQUISITE

Semiconductor Devices

COURSE OBJECTIVES

1	To understand the small signal BJT/FET Models.
2	Identify the frequency response of BJT and FET.
3	Apply the basic concept and working of various types of feedback amplifiers and oscillators.
4	To understand the working different types of large signal amplifiers and tuned amplifiers.
5	To learn about various compound configurations of multivibrators.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1. Illustrate the small signal models of BJT/FET amplifiers	Apply
CO2. Design an amplifier for a given frequency response	Apply
CO3. Construct different oscillators, multivibrators & compound configurations and feedback amplifier circuits	Apply
CO4. Analyze various parameters of feedback amplifier (voltage series, voltage shunt, current series and current shunt) by using simulation tools	Analyze
CO5. Analyze the efficiency of large signal amplifiers and bandwidth of tuned amplifier by using simulation tools	Analyze

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	S	M	-	M	-	-	-	-	-	-	M	S	M	-
CO2	S	S	S	M	M	-	-	-	-	-	-	M	S	M	M
CO3	S	S	S	M	M	-	-	-	-	-	-	M	S	M	M
CO4	S	S	S	M	M	-	-	-	-	-	-	M	S	M	M
CO5	S	S	S	S	M	-	-	-	-	-	-	M	S	M	M

S- Strong; M-Medium; L-Low

SYLLABUS**BIASING CIRCUITS AND SMALL SIGNAL MODELS**

Overview of DC analysis of BJT circuits - Overview of BJT models - AC analysis of Common-Emitter BJT amplifier configuration using hybrid- π model - BJT current sources: Cascode current source, Widlar current source. Overview of FET DC circuit analysis - AC analysis of Common-Source MOSFET amplifier configuration - FET current sources: 2-transistor MOSFET current source - FET current sources: Cascode current mirror and Wilson current mirror.

BJT AND JFET FREQUENCY RESPONSE

BJT amplifiers: CE, CB and CC amplifiers, FET amplifiers: CS, CG and CD amplifiers –designing BJT & FET amplifier networks Frequency response: low frequency response of BJT with RL, Low frequency response of FET amplifiers – Miller effect capacitance – high frequency response of BJT and FET amplifiers, Multistage frequency effect.

FEEDBACK AMPLIFIERS AND OSCILLATOR CIRCUITS

Classification of Amplifiers, Feedback Concepts, Effect of Negative Feedbacks, Voltage Series Feedback, Current Series Feedback, Voltage Shunt Feedback and Current Shunt Feedback, Oscillator basics, Types of Oscillators-RC oscillator, LC Oscillator and Crystal Oscillator.

LARGE SIGNAL AMPLIFIERS AND TUNED AMPLIFIERS

Class A Large Signal amplifier, Second Order Distortion, Push –Pull Amplifier, Class B, Class AB amplifiers, Class C amplifiers, Tuned amplifiers– single tuned – double tuned – synchronously tuned amplifiers –Real Time Applications of amplifiers.

WAVE FILTERS

Filters: Classification of Filters, Passive filters, Low-Pass filters - Low-Pass R-C Filter Circuit - Low-Pass R-L Filter Circuit, High-Pass Filters - High-Pass R-C Filter Circuit - High-Pass R-L Filter Circuit, R-C Band-pass Filter - R-C Band-stop (or Band-Elimination) Filter

TEXT BOOKS:

1. Jacob Millman, Christos Chalkias, Satyabrata Jit, “Electron Devices and Circuits”, Tata McGraw Hill, 4TH Edition, 2015.
2. Robert L. Boylestad and Louis Nashelsky, “Electronic Devices and Circuit Theory”, Pearson Education, 11th Edition, 2013.

REFERENCE BOOKS:

1. Adel S Sedra, Kenneth C Smith, “Microelectronic Devices”, Oxford University Press, 7th Edition, 2015.
 2. David A Bell, “Fundamentals of Electronic Devices and Circuits”, Oxford University Press, 5th Edition, 2008.
- Jacob Millman, Christos C Halkias, Chetan D Parikh, “Integrated Electronics”, Tata McGraw Hill, 2nd Edition, 2010.

COURSE DESIGNERS

S.No	Name of the Faculty	Designation	Department	Mail ID
1	Dr.R.Ramani	Assistant Professor	ECE	ramani@vmkvec.edu.in
2	Ms. R. Mohana Priya	Assistant Professor (Gr-II)	ECE	mohanapriya@avit.ac.in

	LINEAR INTEGRATED CIRCUITS (THEORY AND PRACTICALS)	Category	L	T	P	Credit
		CC	2	0	2	3

PREAMBLE

Linear Integrated circuits course is a design-oriented course aimed at understanding fabrication, parameters, and specifications of integrated circuits, MOSFETs, Op-Amps as well as their applications in the Analog domain. The designed course makes the students to work on the various applications of the Integrated Circuits. This subject helps the students to design, model and develop amplifier circuits, comparators, regulators, filters ,timer, D/A and A/D converters and PLL.

PREREQUISITE

Semiconductor Devices

COURSE OBJECTIVES

1	To Understand the different types of sources and basics of Integrated Circuits fabrication.
2	To get familiarized with operational amplifiers and its Characteristics.
3	To Construct various circuits using operational amplifier and analyze its performance.
4	To design and the working of regulators, filters and timers circuits.
5	To Understand the basic concepts of PLL, ADC and DAC.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1. The ability to understand the IC Technology and equipment used in fabrication.	Understand
CO2. Analyze the Operational Amplifier with its characteristics.	Analyze
CO3. Design and analyze the various applications of Operational Amplifier.	Analyze
CO4. Design and analyze regulators, filters and timers circuits.	Analyze
CO5. Discussion of concepts of PLL and its applications, ADC and DAC.	Analyze

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	M	M	L	-	-	-	-	-	-	-	-	-	S	M	-
CO2	S	S	M	-	M	-	-	-	M	-	-	M	S	M	-
CO3	S	S	M	-	M	-	-	-	M	-	-	M	S	M	-
CO4	S	S	M	-	M	-	-	-	M	-	-	M	S	M	-
CO5	M	M	L	-	-	-	-	-	-	-	-	-	S	M	-

S- Strong; M-Medium; L-Low

SYLLABUS**CIRCUIT CONFIGURATION FOR LINEAR ICs AND INTEGRATED CIRCUIT FABRICATION**

Current mirror and current sources, Current sources as active loads, Voltage sources, Voltage References, BJT Differential amplifier with active loads, Basic Monolithic Integrated Circuits-Basic Planar Process-Transistors for monolithic circuits-Monolithic Diodes-Integrated Resistors-Integrated Capacitors and Inductors-Scale of Integration.

BASICS OF OPERATIONAL AMPLIFIER

Ideal Operational Amplifier - Operational Amplifier Internal Circuits – 741 op-amp and its features, modes of operation-inverting, non-inverting, differential. Examples of IC Op Amps – DC Characteristics – AC Characteristics – PSPICE Simulation Tools- Experiments

OPERATIONAL AMPLIFIER LINEAR AND NON-LINEAR APPLICATIONS

Basic Op Amp Applications – Instrumentation Amplifiers – V to I and I to V Converters –Adder/ Sub tractor – Multiplier and Divider – Differentiator and Integrator – Sign Changer, Scale Changer,Precision rectifier, peak detector, clipper and clamper—Log/Antilog Amplifiers –Comparators-Waveform Generators, Design of Op-amp based ECG signal Acquisition, Conditioning and Processing-Experiments

REGULATORS, FILTERS AND TIMERS

Series Op Amp Regulators – IC Voltage Regulators – 723 General Purpose Regulators – Active Filters: First & Second order high pass & low pass Butterworth filters. Band pass filters, all pass filters. Timer – Description of Functional Diagram – Monostable and Astable Operation – Schmitt Trigger- Experiments

PLL, D/A AND A/D CONVERTERS

PLL – Basic Principles – Phase Detectors/ Comparators – Voltage Controlled Oscillator – Low Pass Filter — PLL Applications – D-A Converters & its type – A–D Converters & its type - Experiments

Text Books:

1. D. Roy Choudhury, Shail B. Jain, “Linear Integrated Circuits”, New Age International Publishers, 5th Edition 2018.
2. Jacob Millman, Chirstos C.Halkias, ”Integrated Electronics”, Tata Mc-GRAW Hill, Edition, 3rd Edition, 2010

Reference Books:

1. Robert F Coughlin, Fredrick F.Driscoll, ” Operational Amplifiers and Linerar Integrated Circuits”, Phi Learning, 6th Edition, 2009.
2. Sergio Franco, “Design with Operational Amplifiers and Analog Integrated Circuits”, Tata Mc-GRAW Hill , 4th Edition, 2016.

COURSE DESIGNERS

S.No	Name of the Faculty	Designation	Department	Mail ID
1	R.Mohana Priya,	Assistant Professor (Gr-II)	ECE	mohanapriya@avit.ac.in
2.	Mr.S.Selvaraju	Associate Professor	ECE	selvaraju@vmkvec.edu.in

SIGNALS AND SYSTEMS							Category	L	T	P	Credit
							CC	3	0	0	3

PREAMBLE

Signals and Systems arise in a wide variety of fields. These concepts and techniques associated with in areas of science and technology. Signals are functions of one or more independent variables contain information about the behavior or nature of some phenomenon. Signals vary continuous / discrete in time. Systems respond to particular signals by producing other signals (output) having some desired behavior. It introduces the students to analyze signals and systems and to design systems to enhance or restore signals that have been degraded in some way.

PREREQUISITE :NIL

COURSE OBJECTIVES

1	To understand the various classifications of Continuous time and Discrete time Signals and Systems.
2	To know about signalsampling and reconstruction techniques.
3	To determine the characteristics of continuous time and discrete time LTI systems using state variable formulations and equations.
4	To impart the knowledge in analysis and characterization of the CT and DT systems through Fourier transforms.
5	To learn about the analysis and characterization of the DT system through Z Transforms.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1. Classify the type of signals and systems.	Understand
CO2. Understand the signal sampling and reconstruction techniques.	Understand
CO3. Determine the characteristics of continuous and discrete time LTI systems using state variable formulations and equations.	Apply
CO4. Apply Fourier concepts to analyze the continuous time and discrete time systems.	Apply
CO5. Apply Z- transform to analyze the characteristics of discrete-time systems.	Analyze

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	M	M	L	-	-	-	-	-	-	-	-	-	S	M	-
CO2	S	M	M	-	M	-	-	-	M	-	-	M	S	M	-
CO3	S	M	M	-	M	-	-	-	M	-	-	M	S	M	-
CO4	S	M	M	-	M	-	-	-	M	-	-	M	S	M	-
CO5	S	M	M	-	M	-	-	-	M	-	-	M	S	M	-

S- Strong; M-Medium; L-Low

SYLLABUS

INTRODUCTION TO SIGNALS AND SYSTEMS

Signals and systems as seen in everyday life, and in various branches of engineering and science. Signal properties: periodicity, absolute integrability, determinism and stochastic character. Some special signals of importance: the unit step, the unit impulse, the sinusoid, the complex exponential, some special time-limited signals; continuous and discrete time signals, continuous and discrete amplitude signals. System properties: linearity: additivity and homogeneity, shift-invariance, causality, stability, realizability. Examples.

SAMPLING AND RECONSTRUCTION

The Sampling Theorem and its implications. Spectra of sampled signals. Reconstruction: ideal interpolator, zero-order hold, first-order hold. Aliasing and its effects. Relation between continuous and discrete time systems. Introduction to the applications of signal and system theory: modulation for communication, filtering, feedback control systems.

BEHAVIOR OF CONTINUOUS AND DISCRETE-TIME LTI SYSTEMS

Impulse response and step response, convolution, input-output behavior with aperiodic convergent inputs, cascade interconnections. Characterization of causality and stability of LTI systems. System representation through differential equations and difference equations. State-space Representation of systems. State-Space Analysis, Multi-input, multi-output representation. State Transition Matrix and its Role. Periodic inputs to an LTI system, the notion of a frequency response and its relation to the impulse response.

FOURIER REPRESENTATION OF SIGNALS :

Representation of Fourier series, Continuous time periodic signals, properties of Fourier series, Dirichlet's conditions, Trigonometric Fourier series and Exponential Fourier series, Complex Fourier spectrum. Deriving Fourier transform from Fourier series, Fourier transform of arbitrary signal, Fourier transform of standard signals, Fourier transform of periodic signals, properties of Fourier transforms, Fourier transforms involving impulse function and Signum function. Introduction to Hilbert Transform.

Z-TRANSFORMS :

Fundamental difference between continuous and discrete time signals, discrete time signal representation using complex exponential and sinusoidal components, Periodicity of discrete time using complex exponential signal, Concept of Z- Transform of a discrete sequence. Distinction between Laplace, Fourier and Z transforms. Region of convergence in Z-Transform, constraints on ROC for various classes of signals, Inverse Z- transform, properties of Z-transforms.

TEXT BOOKS:

1. Alan V. Oppenheim, Ronald W. Schaffer, "Discrete time signal processing", Pearson education , 2nd edition, 2007.
2. John G. Proakis and Manolakis, "Digital Signal Processing, Principles, Algorithms and Applications", Pearson Education, 4th Edition, 2007.

REFERENCE BOOKS:

1. B.P. Lathi, "Linear Systems & Signals", Oxford Press, Second Edition, 2009.
2. Rodger E Ziemer, William H. Tranter, D. Ronald Fannin, "Signals and Systems – continuous and Discrete", Pearson Education, 4th Edition, 2009.
3. Douglas K Linder, "Introduction to Signals and Systems", Mc-Graw Hill, 1st Edition, 1999.

COURSE DESIGNERS

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1	Dr.T.Muthumanickam	Professor & Head	ECE	muthumanickam@vmkvec.edu.in
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3	Mr.R.Karthikeyan	Assistant Professor (Gr-II)	ECE	rrmdkarthikeyan@avit.ac.in

	DIGITAL CIRCUITS DESIGN	Category	L	T	P	Credit
		CC	3	0	0	3

PREAMBLE

One of the most important reasons for the unprecedented growth of Digital Electronics and systems is the advent of integrated circuits (ICs). Developments in the IC technology have made it possible to fabricate complex digital circuits such as microprocessors, memories and FPGAs etc. This course provides various methods and techniques suitable for a variety of digital system design applications.

PREREQUISITE

Basics of Electrical and Electronics Engineering

COURSE OBJECTIVES

1	To understand the various number systems and their conversions.
2	To learn the Boolean expressions, Boolean postulates and Karnaugh map method to reduce the
3	To impart the design knowledge of various combinational logic circuits and sequential circuits.
4	To understand the basics of hardware descriptive language.
5	To design the RTL for various logic circuits.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1. Explain the basic principles of digital system, Logic gates and Boolean laws.	Understand
CO2. Simplify Boolean expression using K-Map techniques.	Apply
CO3. Examine various Combinational circuits using logic gates.	Apply
CO4. Illustrate the operation of sequential circuits using Flip flops	Analyze
CO5. Analyze various digital circuits using HDL programming and Design various logic families.	Analyze

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	M	L	-	-	-	-	-	-	-	-	L	S	-	-
CO2	S	M	M	L	L	-	-	-	-	-	-	L	S	M	-
CO3	S	S	M	M	M	-	-	-	-	-	-	L	S	M	M
CO4	S	S	M	M	M	-	-	-	-	-	-	L	S	M	M
CO5	S	S	M	M	M	-	-	-	-	-	L	L	S	M	M

S- Strong; M-Medium; L-Low

SYLLABUS

Basics of digital system:

About Digital system, Analog versus Digital systems, Advantages of processing information in digital form, Number Systems-Binary, Octal, Decimal & Hexadecimal & its Conversion methods, Complement Arithmetic, Signed Binary Numbers, Binary Codes, Binary Storage and Registers and its types, Fixed-Function Logic Devices.

Boolean Algebra, Logic Gates & Gate –Level Minimization:

Introduction to Boolean Algebra, basic theorem & properties of Boolean Algebra, Boolean functions, canonical & standard forms, logical operations, logic gates, Integrated circuits, Map method-up to four variable K- maps, Product of Sums (POS) & Sum of Products (SOP) simplification, don't care conditions, NAND & NOR implementations, Exclusive-OR Function, Minimization Techniques for Boolean Expressions using Karnaugh Map and Quine McCluskey Tabular method, Hardware Description Language(HDL).

Combinational logic:

Introduction to Combinational Circuits, Analysis Procedure, Design Procedure, Binary Adder, Subtractor, Decimal Adder, Binary Multiplier, Magnitude Comparator, Code Converters, Encoders, Decoders, Multiplexers.

Synchronous Sequential Logic, Register & Counters:

Introduction to Sequential circuits, Storage elements: latches, flip flops, Analysis of clocked sequential circuits, Moore and Mealy circuits, state diagram, state reduction & Assignment, design procedure, shift registers, ripple counters, synchronous counters.

Design At the Digital Integrated Circuits & Register Transfer Level

Digital Integrated Circuits: Logic levels, propagation delay, power dissipation, fan-out and fan-in, noise margin, logic families and their characteristics-RTL, TTL, ECL, CMOS

Register Transfer Level Notation, Register Transfer Level In HDL, ASM, Sequential Binary Multiplier, Control Logic, HDL Description Of Binary Multiplier, Design With Multiplexers, Race Free Design, Latch Free Design.

Text books:

1. Morris Mano, "Digital Design (with an introduction to the verilog HDL)", Prentice-Hall of India.
2. John F. Wakerly, "Digital Design Principles & Practices", 4th edition, Prentice-Hall, 2005.

Reference Books:

1. Stephen D. Brown, and Zvonko Vranesic, "Fundamentals of Digital Logic with Verilog Design, 2nd Edition," McGraw Hill, June, 2007.
2. William Kleitz, "Digital Electronics: A Practical Approach with VHDL", Ninth Edition, Pearson, 2002.
3. Floyd T.L., "Digital Fundamentals ", Charles E. Merrill publishing Company, 1982.
4. Tokheim R.L., "Digital Electronics - Principles and Applications ", Tata McGraw Hill, 1999.
5. Jain R.P., "Modern Digital Electronics ", Tata McGraw Hill, 1999

COURSE DESIGNERS

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		CONTROL SYSTEMS											Category	L	T	P	Credit
													CC	3	0	0	3
PREAMBLE																	
This course shall introduce the analysis and regulation of the output behaviors of dynamical systems subject to input signals. The course focuses primarily on using Laplace and frequency-domain techniques. The course will be useful for students from major streams of engineering to build foundations of time/frequency analysis of systems as well as the feedback control of such systems. At the end of this course, one should possess in-depth knowledge of concepts from classical control theory, understand the concept of transfer function and use it for obtaining system response, analyze dynamic systems for their stability and performance, and design controllers (such as Proportional-Integral-Derivative) based on stability and performance requirements.																	
PREREQUISITE																	
Differential Equations and Transforms																	
COURSE OBJECTIVES																	
1	Understand the feedback and feed-forward control; apply representations of controlsystems.																
2	To find time response of given control system model, various controllers design and simulation using MATLAB.																
3	To understand the frequency domain analysis, use of frequency response methods for open loop and closed loop control systems.																
4	To analyze the stability of systems using various methods and to designcompensators.																
5	To develop and analyze the state space models.																
COURSE OUTCOMES																	
On the successful completion of the course, students will be able to																	
CO1	Find Transfer function of systems.														Understand		
CO2	Find the time response of given control system model and to design a controller.														Create		
CO3	Find the frequency response of control system model using frequency response plots.														Analyze		
CO4	Analyze the stability of the control system and design the suitable compensators.														Create		
CO5	Apply state space techniques to model control systems.														Evaluate		
MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES																	
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3		
CO1	S	S	L	S	M	-	-	-	-	-	M	M	S	M	-		
CO2	S	M	-	M	S	-	-	M	-	-	-	M	S	M	S		
CO3	S	M	-	M	S	-	-	-	-	-	-	M	S	M	-		
CO4	S	M	-	M	S	-	M	-	-	-	M	M	S	M	S		
CO5	S	M	-	M	S	L	L	-	M	-	M	M	S	M	-		
S- Strong; M-Medium; L-Low																	

SYLLABUS

INTRODUCTION TO CONTROL SYSTEMS

Basic elements in control systems – classifications of control systems – Mechanical Translational and Mechanical Rotational Systems, Electrical analogy– Transfer function – Block diagram reduction techniques – Signal flow graphs.

TIME RESPONSE ANALYSIS

Time response – Time domain specifications – Types of test input – I and II order system response – Error coefficients – Generalized error series – Steady state error – Effects of P, PI, PID modes of feedback control. Design and Simulation of time domain analysis using MATLAB.

FREQUENCY DOMAIN ANALYSIS

Frequency response analysis, Frequency domain specifications, Correlation between time and frequency responses, Bode Plot, Polar Plot, Constant M and N circles, Nichols chart, Design and Simulation of frequency domain analysis using MATLAB.

STABILITY ANALYSIS AND COMPENSATOR DESIGN

Concepts of stability, Necessary conditions for Stability, Routh stability criterion, Relative stability analysis, Introduction to Root-Locus Techniques, Guidelines for sketching root locus, Nyquist stability criterion. Cascade Lag compensation, cascade Lead compensation and cascade Lag-Lead compensation

STATE VARIABLE ANALYSIS, AND APPLICATION OF CONTROL SYSTEMS

Introduction to State variable analysis: Introduction, Concept of State, State variables & State model, Equivalence between transfer function and state variable representations, Digital control design using state feedback. Synchros – AC servomotors- DC Servo motors.

TEXT BOOKS

- 1.K. Ogata, “Modern Control Engineering”, 4th Edition, Pearson Education, New Delhi, 2003.
- 2.I.J. Nagrath & M. Gopal, “Control Systems Engineering”, New Age International Publishers, 2003.
- 3.C.J.Chesmond. “Basic Control System Technology”, Viva low priced student edition, 1998.
- 4.R.C.Dorf and R.H.Bishop, “Modern Control Systems”, Addison-Wesley, 1995 (MATLAB Reference).
5. M. Gopal, “Control Systems: Principles and Design”, 3rd Edition, McGraw, Hill, 2008
- 6.Nise N.S, “Control Systems Engineering”, 6th Edition, Wiley India, 2016.

REFERENCES

1. Benjamin C Kuo, “Automatic Control system”, Prentice Hall of India Private Ltd., New Delhi, 2009.
2. R.C. Dorf and R.H. Bishop, “Modern Control Systems”, 12th Edition, Prentice, Hall, 2010.
3. <http://www.mathworks.com/access/helpdesk/help/toolbox/control/>
4. Control Systems - N. K. Sinha, New Age International (P) Limited Publishers.
5. S.N.Sivanandam, S.N.Deepa, Control System Engineering using Mat Lab, 2nd Edition, Vikas Publishing, 2012.

COURSE DESIGNERS

S.No.	Name of the Faculty	Designation	Department	e-mail id
1	D.SARANYA	Assistant Professor (Gr-II)	EEE	dsaranya@avit.ac.in
2	R. SATHISH	Assistant Professor	EEE	sathish@vmkvec.edu.in

	MICROCONTROLLERS AND EMBEDDED SYSTEMS	Category	L	T	P	Credit
		CC	3	0	0	3

PREAMBLE

Microcontroller is used as the main controller in most of the embedded systems nowadays. Due to the development in VLSI technology, microcontrollers evolve which functions similar to microprocessors but they have most of the peripherals built on-chip. This course makes the students to be familiar with the architecture and programming of Microcontrollers. This course also introduces the architecture and hardware features of PIC16F877 and ARM7(LPC2148) microcontrollers.

PREREQUISITE – Nil

COURSE OBJECTIVES

1	To learn the concepts of microprocessors and knowledge of interfacing devices.
2	To study the Architecture of 8051 microcontroller
3	To develop skill in simple program writing of microcontroller
4	To study the interfacing and applications of microcontroller
5	To study the concepts of Embedded Systems.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1. Explain the concept of microprocessor and interfacing devices.	Understand
CO2. Explain the architecture and function of 8051 microcontroller	Apply
CO3. Design and implement program on 8051 Microcontroller	Analyze
CO4. Design and implement applications using 8051 Microcontroller	Analyze
CO5. Explain the architecture and function of Embedded Systems	Apply

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	S	M	-	M	-	-	-	-	-	-	M	S	S	S
CO2	S	S	S	-	M	-	-	-	-	-	-	M	S	M	M
CO3	S	M	M	-	M	M	-	-	-	-	-	M	S	S	M
CO4	S	S	M	-	M	M	-	-	-	-	-	M	S	S	M
CO5	S	M	S	M	M	M	-	-	-	-	-	M	S	M	M

S-Strong; M-Medium; L-Low

SYLLABUS

INTEL 8086 MICROPROCESSOR & I/O INTERFACING

Introduction to 8086 - Architecture of 8086 - Register organization – Signal Description of 8086 - Addressing modes – Data Transfer Instruction – Arithmetic Instruction - Branching Instruction - Program Transfer Instruction – simple programs - Programmable Peripheral Interface 8255 – Programmable Communication Interface 8251 - USART – Programmable Interrupt Controller 8259A – Direct Memory Access Controller 8257 - Programmable Interval Timer 8253 - Keyboard/Display Controller 8279.

INTEL 8051 MICROCONTROLLER

Introduction to 8bit microcontroller – architecture of 8051 - Signal descriptions of 8051 - Role of PC and DPTR - Flags and PSW - CPU registers - Internal RAM & ROM - Special Function Register - Counter & Timers - Serial Communication.

ASSEMBLY LANGUAGE PROGRAM OF INTEL 8051

Interrupt - Addressing Mode - Data Transfer Instruction - Arithmetic Instruction - Logical Instruction - Jump Loop & Call Instruction - I/O Port Programming.

INTERFACING AND APPLICATION OF INTEL 8051

LCD Interfacing - A/D and D/A Interfacing - Sensor Interfacing - Relays and Opt isolators - Stepper Motor Interfacing - DC Motor Interfacing.

INTRODUCTION TO EMBEDDED SYSTEMS

Introduction to Embedded Systems – Structural units in Embedded processor, selection of processor & memory devices - DMA — Memory management methods - Timer and Counting devices, Watchdog Timer, Real Time Clock, In circuit emulator, Target Hardware Debugging

Text Books:

1. Muhammad Ali Mazidi and Janica Gilli Mazidi, The 8051 microcontroller and embedded systems, Pearson Education, 5th Indian reprint, 2003.
2. Frank D. Petruzella. “Programmable Logic Controllers”, McGraw-Hill Book, Company, 1989
3. Raj Kamal, “Embedded Systems - Architecture, Programming and Design”, Tata McGraw-Hill, 2011.

Reference Books:

1. B.P. Singh, Microprocessors and Microcontrollers, Galcotia Publications (P) Ltd, First edition, New Delhi, 1997.
2. Embedded Controller Handbook, Intel Corporation, USA.
3. Microcontroller Handbook, INTEL, 1984.
4. Ajay V. Deshmukh, “Microcontrollers - Theory and applications”, Tata McGraw-Hill, publisher, 2005.

COURSEDESIGNERS

S.No.	Name of theFaculty	Designation	Department	MailID
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3	Dr.L.K.Hema	Professor	ECE	hemalk@avit.ac.in

CMOS DESIGN		Category	L	T	P	Credit
		CC	3	0	0	3

PREAMBLE

This course deals comprehensively with all aspects of transistor level design of all the digital building blocks common to all CMOS microprocessors, DSPs, network processors, digital backend of all wireless systems etc. The focus will be on the transistor level design and will address all important issues related to size, speed and power consumption. The units are classified according to the important building and will introduce the principles and design methodology in terms of the dominant circuit choices, constraints and performance measures.

PREREQUISITE

Digital Circuits Design

COURSE OBJECTIVES

1	To understand the MOS transistor theory, CMOS technologies and the Layout.
2	To understand the concepts of designing combinational and sequential circuit using CMOS logic configuration.
3	To Learn the design of CMOS Logic circuits and subsystems.
4	To understand the concepts of VHDL programming.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1. Understand the fundamentals of CMOS circuits and its characteristics	Understand
CO2. Design combinational logic circuits using different CMOS logic circuits	Apply
CO3. Design various sequential logic circuits and analyze its design methodology.	Apply
CO4. Execute system level design using various VLSI system components.	Apply
CO5. Model the system using Hardware Description Language and apply concepts and methods of digital system design techniques through experiments	Apply

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	M	M	L	-	-	-	-	-	-	-	-	-	S	M	-
CO2	S	S	M	-	M	-	-	-	M	-	-	M	S	M	-
CO3	S	S	M	-	M	-	-	-	M	-	-	M	S	M	-
CO4	S	S	M	-	M	-	-	-	M	-	-	M	S	M	-
CO5	S	S	M	-	M	-	-	-	M	-	-	M	S	M	-

S- Strong; M-Medium; L-Low

SYLLABUS

INTRODUCTION TO MOS TRANSISTOR

Review of MOS transistor models, CMOS Inverter Logic and its Fabrication, Transistor scaling, Stick diagram

and Layout Design rules. Delay model: RC Delay model, linear delay model, logical path efforts. Power, interconnect and Robustness in CMOS circuit layout.

COMBINATIONAL CIRCUIT DESIGN

Static CMOS design-complementary CMOS - static properties- complementary CMOS design, Power consumption in CMOS logic gates-dynamic or glitching transitions, Design techniques to reduce switching activity, Differential pass transistor logic, Dynamic CMOS design-Basic principles - Domino logic-optimization of Domino logic-NPCMOS-logic style selection.

SEQUENTIAL CIRCUIT DESIGN

Static latches and registers - Bistability principle - multiplexer based latches-master slave edge triggered registers- non-ideal clock signals-low voltage static latches-static SR flip flop - Dynamic latches and registers C²MOS register - Bistable sequential circuit-Schmitt trigger-mono stable -Astable -sequential circuit - choosing a clocking strategy.

DESIGN OF BUILDING BLOCKS AND SUB-SYSTEM

Multiplexers, Decoders, Comparators, Priority Encoders, Shift Registers, Arithmetic circuits, Ripple carry adder, Carry Look Ahead adder, High Speed adders, Multipliers, Physical design, Crosstalk, Floorplanning, Power and Clock distributions.

VERILOG HDL

VLSI design flow,Hierarchical modeling concepts, Basic Concepts: Data types ,Modules and ports, Gate Level Modeling, Data Flow Modeling, Behavioral Modeling, Switch level Modeling, Task and Function

Text Books

1. N.Weste, D.Harris, Ayan Banerjee “CMOS VLSI Design”, Third Edition, 2005.
2. Douglas A. Pucknell, Kamran Eshraghian “Basic VLSI Design”,Third Edition, 2011, Prentice Hall of India.
3. Samir Palnitkar, “Verilog HDL Guide to Digital Design and synthesis”, 2nd Edition, Pearson Education 2003.

Reference Books

1. Jan Rabaey, Anantha Chandrakasan, B Nikolic, “Digital Integrated Circuits: A Design Perspective”. Second Edition, Feb 2003, Prentice Hall of India.
2. Jacob Baker “CMOS: Circuit Design, Layout, and Simulation,Third Edition”, Wiley IEEE Press 2010 3rdEdition.

COURSE DESIGNERS

S.No.	Name of the Faculty	Designation	Department	Mail ID
1	Dr.T.Sheela	Associate Professor	ECE	sheela@vmkvec.edu.in
2	Dr.L.K.Hema	Professor	ECE	hemalk@avit.ac.in

ANALOG AND DIGITAL COMMUNICATION (THEORY AND PRACTICALS)		Category	L	T	P	Credit
		CC	3	0	2	4

PREAMBLE

This course aims at designing Analog and Digital communication systems that are used for the transmission of information from source to destination. A detailed quantitative framework for analog and digital transmission techniques is addressed. Practical session of this course gives hands on training to the students in understanding the theory of communications and practicing sessions used in analog and digital communication systems.

PREREQUISITE-

Nil

COURSE OBJECTIVES

- | | |
|---|--|
| 1 | To Familiarize students with the fundamentals of Analog and Digital Communication systems. |
| 2 | To learn the basic concepts behind the transmission and reception of Angle Modulation |
| 3 | To impart the knowledge about Analog to Digital Transition Systems & Information Theory |
| 4 | To Analyze & design the performance of various digital carrier transmission. |
| 5 | To Apply the knowledge of Digital Communication circuits in various fields. |

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1.Characterize the different analog modulation schemes in time and frequency domains.	Apply
CO2. Determine the minimum number of bits per symbol required to represent the source and the maximum rate at which reliable communication can take place over the channel.	Apply
CO3.Demonstrate the concept of various digital carrier modulation and determine their error probability.	Apply
CO4.Analyze the major classifications of spread spectrum techniques	Analyze
CO5. Simulate and analyze the performance of various Analog & Digital Modulation schemes.	Analyze

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	M	M	-	M	-	-	-	-	-	-	M	S	M	-
CO2	S	M	M	M	-	-	-	-	-	-	-	M	S	M	-
CO3	S	S	M	M	-	-	-	-	-	-	-	M	S	M	-
CO4	S	M	M	M	L	-	-	-	-	-	-	L	S	-	M
CO5	S	M	L	-	S	-	-	-	M	M	-	L	S	M	L

S- Strong; M-Medium; L-Low

SYLLABUS

THEORY:

Amplitude Modulation Systems:

Amplitude Modulation-Expression for AM, Power relation , Double Side band Suppressed Carrier Modulation, Single side band Modulation, Vestigial Side band Modulation, AM Detectors, AM Transmitters & Receivers- Experiments

Angle Modulation - Frequency and Phase Modulation Systems :

Angle Modulation Systems: Expression for FM, Narrowband and wideband FM, Bandwidth of FM signal Generation and Demodulation of FM Signals, Phase Modulation systems, Comparison of AM & FM, FM Transmitters & Receivers.

Analog to Digital Transition Systems & Information Theory:

Pulse Amplitude Modulation, Pulse Position Modulation, Pulse Code Modulation, DPCM, Delta Modulation, Time Division Multiplexing. Uncertainty, Information and Entropy, source coding theorem, Discrete Memory less channels, Mutual Information, Channel capacity, Channel coding theorem, Differential entropy, Information capacity theorem- Experiments

Baseband and Pass band transmission:

Inter Symbol Interference problem, Nyquist criterion, Raised cosine pulse, Binary Amplitude Shift Keying, Binary Phase Shift Keying, Binary Frequency Shift Keying, Frequency Division Multiplexing, BER Analysis- Experiments

Spread Spectrum Modulation:

Pseudo noise sequences, Discrete sequence spread spectrum with coherent BPSK, Signal space dimensionality and processing gain, Frequency hop spread spectrum modulation.

Text Book

1. Simon Haykin and Michael Moher, "Communication systems" John Wiley & Sons, Fifth Edition, 2016.

Reference Books

1. Simon Haykin and Michael Moher, "An Introduction to Analog and Digital Communications", John Wiley & Sons, second Edition, 2006.
2. Martin S. Roden, "Analog and Digital Communication System", 3rd Edition, PHI, 2002
3. Wayne Tomasi, "Electronic Communication Systems: Fundamentals Through Advanced", Pearson Education, 2001.
4. Leon W. Couch II, "Digital and Analog Communication Systems", Prentice Hall, 1997

COURSE DESIGNERS				
S.No.	Name of the Faculty	Designation	Department	Mail ID
1	Dr.B.Rajasekaran	Associate Professor	ECE	rajasekaran@vmkvec.edu.in
2	Mr.Rajat Kumar Dwibedi	Assistant Professor	ECE	rajatkumar.ece@avit.ac.in
3	Dr.S.Valarmathy	Associate Professor	ECE	valarmathy@vmkvec.edu.in

	MICROWAVE AND OPTICAL COMMUNICATION SYSTEMS	Category	L	T	P	Credit
		CC	3	0	0	3

PREAMBLE

Microwave pertains to the study and design of Microwave circuits, Components, and systems. Fundamental principles are applied to Analysis, Design and Measurement techniques in this field. This course makes the students to be familiar with the microwave measurements. Also to gain knowledge about different types of Optical Transmitters, Receivers, Emission and Detection techniques in Communication Systems.

PREREQUISITE

Nil

COURSE OBJECTIVES

1	To learn the terminology used in Microwave transmission system, Microwave components and their S-Parameters and its application in various fields
2	To learn the various Microwave sources, semiconductor devices and IC's.
3	To measure different parameters at microwave frequencies
4	To know the basics of solid state physics and understand the nature and characteristics of light And optical sources and amplifiers
5	To learn the principle of Optical Transmitters and Receivers.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1. Summarize the principles of Microwaves and Fiber Optics in Communication System.	Understand
CO2. Demonstrate the various Microwave Sources and Semiconductor Devices	Apply
CO3. Illustrate the different parameter measurements in Microwave Engineering.	Apply
CO4. Outline the optical fibers and sources used for Communication System.	Analyze
CO5. Analyze the optical transmitters, receivers, detectors and amplifiers used for Communication Systems.	Analyze

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	M	M	-	-	-	-	-	-	-	M	-	-	M	-	-
CO2	S	S	M	-	-	-	-	-	M	M	M	M	S	-	-
CO3	S	S	M	-	-	-	-	-	M	M	M	M	S	M	-
CO4	S	S	-	M	-	-	-	-	-	M	-	M	S	M	M
CO5	S	S	M	M	-	-	-	-	M	M	M	M	S	M	M

S- Strong; M-Medium; L-Low

SYLLABUS**INTRODUCTION TO MICROWAVES, COMPONENTS AND THEIR S-PARAMETERS**

Microwave history, spectrum and band characteristics of microwaves-a typical microwave system. Applications of Microwaves: Traditional, industrial and biomedical fields, S-matrix – significance, formulation and properties. S-matrix representation of a multi port network, Waveguide Attenuators, Waveguide Multi port Junctions- E plane and H plane Tees, Magic Tee, and Hybrid Ring, Directional Couplers, Isolator, Circulator- S-matrix calculations.

MICROWAVE SOURCES-O AND M-TYPE TUBES, SEMICONDUCTOR DEVICES AND IC'S

Microwave tubes: O-type – Two cavity Klystron Amplifier, Reflex Klystron oscillator, M-type – cross-field effects, Magnetrons- types, HELIX TWT- types and characteristics of slow wave structures, structure of TWT and amplification process, Avalanche Transit Time Devices- principle of operation and characteristics of IMPATT and TRAPATT diodes, Schottky Barrier Diodes, IC'S: Monolithic Microwave Integrated Circuits (MMIC).

MICROWAVE MEASUREMENTS

Power, Frequency and impedance measurement at microwave frequency, Network Analyzers and measurement of scattering parameters, Spectrum Analyzer and measurement of spectrum of a microwave signal, Noise at microwave frequency and measurement of noise figure.

OPTICAL FIBER CHARACTERISTICS

Introduction to Optical Fiber Modes and Configurations, Single Mode Fibers and Graded- Index Fiber Structures, Fiber Materials, Attenuation- Absorption, Scattering Losses, Bending Losses, Core and Cladding Losses.

OPTICAL TRANSMITTERS AND RECEIVERS

Materials for optical sources, Light-Emitting Diodes, Semiconductor laser diodes, power-current characteristics, noise, direct and external modulation, Laser sources and transmitters for free space communication – Receivers - Principles of optical detection, spectral responsivity, PIN, APD, Preamplifier types, receiver noises.

Text Books:

1. Samuel Y. Liao, "Microwave Devices and Circuits", PHI, 3rd Edition, 2003.
2. Collin R.E., "Foundation of Microwave Engineering", McGraw Hill, 2nd Edition, 2009.
3. Keiser. G, "Optical fiber communications", 4th Edition Tata McGraw-Hill, New Delhi, 2008
4. Franz & Jain, "Optical communication, Systems and Components", Narosa Publications, New Delhi, 2000.

Reference Books:

1. Microwave Principles – Herbert J.Reich, J.G.Skalnik, P.F.Ordung and H.L.Krauss, CBS Publishers and Distributors, New Delhi, 2004.
2. Peter A.Rizzi, "Microwave Engineering – Passive Circuits", PHI Publications.
3. Chatterjee.R, "Elements of Microwave Engineering", Affiliated East-West Press Pvt. Ltd.
4. John Gowar, "Optical Communication Systems", 2nd Edition Prentice Hall, 1993.

5. Agrawal. G.P, "Fiber-Optic Communication Systems" 3rd Edition John Wiley & Sons, 2002.

COURSE DESIGNERS

S.No	Name of the Faculty	Designation	Department	Mail ID
1.	Dr.S.Valarmathy	Associate Professor	ECE	valarmathy@vmkvec.edu.in
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SIGNAL PROCESSING		Category	L	T	P	Credit									
		CC	3	0	0	3									
PREAMBLE															
Signal processing is an area of science and engineering which has developed very rapidly over past few decades. It is method of extracting information from the signal which, in turn depends upon type of the signal and nature of information it carriers. Digital signal processing has a tremendous growth in today's techniques and is applied almost in every field because off numerous advantages. In fact digital circuits do not depend upon precise values of digital signal. Also digital circuits are less sensitive to changes in components values, and temperature. In a digital processor any accuracy can be achieved by changing number of bits assigned for the coefficient.															
PREREQUISITE															
Signals and Systems															
COURSE OBJECTIVES															
1	To learn the computation steps for the DFT and FFT algorithm.														
2	To acquire knowledge in various design and implementation methods for IIR and FIR filters and realize the systems.														
3	To identify the coefficient effects in finite word length registers.														
4	To recognize the sampling rate conversion with filter design														
5	To study the TMS320C5X DSP processor architecture and their addressing modes.														
COURSE OUTCOMES															
On the successful completion of the course, students will be able to															
CO1. Compute DFT, FFT algorithms by using radix 2 DIT and DIF methods.						Apply									
CO2. Design IIR digital filters in analog domain for given specifications and transforming to digital domain using transformation techniques and realize the filters in various ways.						Apply									
CO3. Design FIR filter in digital domain using Fourier series, frequency sampling and windowing Techniques						Apply									
CO4. Illustrate the issues of finite word length effects.						Apply									
CO5. Design a linear phase filter for implementing sampling rate conversion and describe the TMS320C5X DSP processor architecture and their addressing modes.						Analyze									
MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES															
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO 1	PSO 2	PSO3
CO1	M	M	L	-	-	-	-	-	-	-	-	-	-	-	-
CO2	S	S	M	-	M	-	-	-	M	-	-	M	S	M	-
CO3	S	S	M	-	M	-	-	-	M	-	-	M	S	M	-
CO4	S	S	M	-	M	-	-	-	M	-	-	M	-	-	-
CO5	S	S	M	-	M	-	-	-	M	-	-	M	-	-	-
S- Strong; M-Medium; L-Low															
SYLLABUS															

INTRODUCTION

Discrete Time Signals & Sequences, conversion of continuous to discrete signal, Normalized Frequency, Linear Shift Invariant Systems, Stability, and Causality, linear differential equation to difference equation, Linear Constant Coefficient Difference Equations, Frequency Domain Representation of Discrete Time Signals and Systems.

DISCRETE FOURIER TRANSFORMS & FAST FOURIER TRANSFORMS:

Discrete Fourier series: Fourier Series, Fourier Transform, Laplace Transform and Z-Transform relation, DFS Representation of Periodic Sequences, Properties of Discrete Fourier Series.

DFT & FFT: Introduction to DFT, Efficient computation of DFT, properties of DFT, Linear Convolution of Sequences using DFT; FFT using DIT and DIF algorithms, Inverse FFT, Circular convolution.

DESIGN AND IMPLEMENTATION OF IIR FILTERS

Design of analog filters using Butterworth and Chebyshev approximations – IIR digital filter design from analog filter using impulse invariance technique and bilinear transformations-IIR Realizations.

DESIGN AND IMPLEMENTATION OF FIR FILTERS:

Linear phase response – Design techniques for FIR filters – Fourier series method and frequency sampling method –Design of Linear phase FIR filters using windows: Rectangular, Hanning and Hamming windows.

REALIZATION OF DIGITAL FILTERS:

Applications of Z – Transforms, Solution of Difference Equations of Digital Filters, System Function, Stability Criterion, Frequency Response of Stable Systems, Realization of Digital Filters – Direct, Canonic, Cascade and Parallel Forms.

FINITE WORD LENGTH EFFECTS IN DIGITAL FILTERS:

Fixed point arithmetic – effect of quantization of the input data due to Finite word length. Product round off – need for scaling – Zero input limit cycle oscillations - Limit cycle oscillations due to overflow of adders

TEXT BOOKS:

1. John .G. Proakis and Dimitris C. Manolakis, “Digital Signal Processing Principles, Algorithms and Applications”, Pearson Education, Fourth edition, 2007.
2. B.Venkataramani, M.Bhaskar, “Digital Signal Processors, Architecture, Programming and Application”, Tata McGraw Hill, New Delhi, 2003.
3. Alan V.Oppenheim, Ronald W. Schafer, “Discrete time signal processing”, Prentice Hall, Third Edition, 2009.

REFERENCE BOOKS:

1. Sanjit Mitra, “Digital Signal Processing – A Computer based approach”, Tata McGraw Hill, New Delhi, 2011.
2. M.H.Hayes, “Digital Signal Processing”, Tata McGraw Hill, New Delhi, Edition, 2009.

COURSE DESIGNERS

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2.	Dr.T.Muthumanickam	Professor	ECE	muthumanickam@vmkvec.edu.in

	PRINCIPLES OF COMPUTER COMMUNICATION	Category	L	T	P	Credit
		CC	3	0	0	3

PREAMBLE

This course is to provide students with an overview of the concepts and fundamentals of computer networks. Topics to be covered include: data communication concepts and techniques in a layered network architecture, communications switching and routing, types of communication, network congestion, network topologies, network configuration and management, network model components, layered network models (OSI reference model, TCP/IP networking architecture) and their protocols, various types of networks (LAN, MAN, WAN and Wireless networks) and their protocols.

PREREQUISITE –

NIL

COURSE OBJECTIVES

1	To understand the different layers of ISO /OSI model and TCP/IP Network IEEE standards
2	To obtain knowledge about IP addressing methods
3	To obtain knowledge about QOS parameters.
4	To know the functions and congestion control mechanism of TCP
5	To know about application layer and network security

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1. Explain the networks, topologies and layers of OSI model, compare with TCP/IP model.	Understand
CO2. Classify error control and flow control techniques and types of LAN technologies	Apply
CO3. Analyze different routing algorithms and methods to improve QOS	Apply
CO4. Summarize the transport layer protocols and congestion controls methods	Apply
CO5. Describe various application layer services and cryptographic techniques	Apply

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	M	-	S	-	-	-	-	-	-	-	-	-	S	-	-
CO2	M	M	-	-	-	-	-	-	-	-	-	-	S	M	-
CO3	M	-	S	S	-	-	-	-	-	-	-	-	S	-	-
CO4	S	M	-	-	M	-	-	-	-	-	M	M	S	S	-
CO5	M	M	S	-	-	-	-	-	-	-	-	-	S	M	-

S- Strong; M-Medium; L-Low

SYLLABUS

DATA COMMUNICATION

ISO reference model, Open system standard, Transmission of Digital Data – Electrical Interface, MODEMS, Line Configuration, Encoding and Decoding, Multiplexing, Error Detection and Correction (CRC).

DATA LINK CONTROL AND PROTOCOLS

Flow control and error control, stop and wait, Sliding windows, Automatic Repeat (ARQ), Asynchronous Protocols, - X MODEM, Y MODEM, Synchronous protocols – Character Oriented and Bit oriented protocols (HDLC).

LOCAL AREA NETWORKS

IEEE 802 standards, LLC, MAC layer protocols – CSMA/CD Ethernet, Token Bus, Token Ring, FDDI, Distributed Queue Dual Bus, Switched Multimega Bit Data Service

WIDE AREA NETWORKS

Circuit Switch packet Switch, Message Switching, X .25 Protocols, Architecture And Layers of Protocol, Frame Delay, ISDN and ATM Protocol, Internetworking Device, Repeater, Bridge, Routes and Gateways, Routing algorithms.

UPPER OSI LAYERS

Session layer protocols, Presentation layer – Data Security, Encryption/Decryption, Authentication, Data Composition, Application layer protocols – MHS, File transfer, Virtual terminal, CMIP.

Text Books:

1. Behrouz A. Fehrouzan, “Data communication & Networking”, Mc-Graw Hill, 4th Edition, 2007.
2. Andrew S. Tanenbaum, “Computer Networks”, Pearson Education India, 3rd Edition, 2010.

Reference Books:

1. William Stallings, “Data & Computer Communication”, Pearson Education India, 8th Edition, 2007.
2. Rarnier Handel, N.Huber, Schroder, “ATM Networks Concepts, Protocols Applications”, Addison Welsey, 3rd Edition, 2009

COURSE DESIGNERS

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1	Mr. Rajat Kumar Dwibedi	Assistant Professor (Gr-II)	ECE	rajatkumar.ece@avit.ac.in
2	Dr.L.K.Hema	Professor	ECE	hemalk@avit.ac.in
3	Mr.G.SureshKumar	Assistant Professor	ECE	sureshkumar@vmkvec.edu.in

	PRINCIPLES OF SENSORS AND DATA ACQUISITION	Category	L	T	P	Credits
		CC	3	0	0	3

PREAMBLE

To understand the Basic concepts of Sensors, Transducers, Aquatic Sensors- Data Acquisition Systems and Fiber Optic Measurements.

PRE REQUISITE:

Nil

COURSE OBJECTIVES

1	To understand the Fundamentals of Sensors.
2	To learn about the various Characteristics of Sensors and its construction.
3	To learn about the Construction and Characteristics of Transducers.
4	To understand the Fundamentals of Data Acquisition Systems.
5	To study the various Virtual Instrumentation Methods.

Course Outcomes

On the successful completion of the course, students will be able to

CO1.Understand the Fundamentals of Sensors	Understand
CO2.Design various Sensors for required applications.	Apply
CO3.Design various Transducers for the required applications.	Apply
CO4.Understand the fundamentals and concepts of Data Acquisition system.	Understand
CO5.Evaluate the various Virtual Instrumentation Devices.	Evaluate

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	L	-	-	-	-	-	-	-	-	-	-	-	M	-	-
CO2	S	L	M	-	L	-	-	-	-	-	-	L	S	M	-
CO3	L	S	M	-	L	-	M	-	-	-	-	L	S	S	-
CO4	S	S	S	-	M	M	M	-	-	-	-	L	M	M	-
CO5	S	S	S	-	M	M	M	M	-	-	-	L	S	M	M

S– Strong;M – Medium;L– Low

SYLLABUS

SENSOR- FUNDAMENTALS AND CHARACTERISTICS

Sensors –Classifications- Performance ad Types, Error Analysis Characteristics – Electronics and Optical Properties of Semiconductor as Sensors, LED, Semiconductor LASERs, Fiber Optic Sensors, Thermal detectors, CCDs, Photo Diodes and Photoconductive Devices.

TRANSDUCERS

Classification of Transducers, Selecting a Transducer, Strain gauges, Displacement Transducers, Hall effect, magneto resistive, magneto strictive sensors. Fiber optic liquid level sensing, Fabry Perot sensor, ultrasonic sensor, capacitive liquid level sensor.

FLOW, TEMPERATURE AND ACOUSTIC SENSORS

Flow sensors: pressure gradient technique, thermal transport, ultrasonic, electromagnetic and Laser anemometer. Microflow sensor, coriolis mass flow and drag flow sensor. Temperature sensors- thermoresistive, thermoelectric, semiconductor and optical. Piezoelectric temperature sensor. Acoustic sensors- microphones-resistive, capacitive, piezoelectric, fiber optic, solid state - electric microphone.

FUNDAMENTALS OF DATA ACQUISITION

Essentials of computer interfacing –configuration and structure –interface systems-interface bus. Signal amplifiers, analog filters, digital and pulse train conditioning, two-wire transmitter, and distributed I/O - high speed digital transmitter, noise reduction and isolation

VIRTUAL INSTRUMENTATION

Virtual instrument and traditional instrument, Hardware and software for virtual instrumentation, Virtual instrumentation for test, control, and design, Graphical system design, Graphical and textual programming.

Text Books:

1. Albert D. Helfrick and William D. Cooper –Modern Electronic, Prentice Hall of India, 2008
2. Joseph J. Carr, Elements of Electronics Instrumentation and Measurement, 2nd Edition Pearson Education, 2009.
3. Ramon Pallas-Areny and John G Webster, Sensors and Signal Conditioning, 2012, 2nd ed., Wiley India Pvt. Ltd.

Reference Books:

1. Alan S. Morris, Principles of Measurements and Instrumentation, Prentice Hall of India, 2nd edn., 2003.
2. Ernest O. Doebelin, Measurement Systems-Application and Design-Tata McGraw-Hill-2004.

COURSE DESIGNERS

S.No	Name of the Faculty	Designation	Department	Mail ID
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2	Mr.G.Ramachandran	Assistant Professor	ECE	ramachandran@vmkvec.edu.in

	JAVA AND C# .NET APPLICATION DEVELOPMENT	Category	L	T	P	Credit
		CC	3	0	0	3

PREAMBLE

This course of study builds on the skills gained by students in Java Fundamentals and helps to advance Java programming skills. Students will design object-oriented applications with Java and will create Java programs using hands-on, engaging activities and an introduction to the .NET framework and enable the student to program in C#.

PREREQUISITE

NIL

COURSE OBJECTIVES

1.	Understand fundamentals of programming such as variables, conditional and iterative execution, methods, etc.
2.	Understand fundamentals of object-oriented programming in Java, including defining classes, invoking methods, using class libraries, etc.
3.	To study basic and advanced features of the C# language
4.	To create form based and web based applications
5.	To study the internals of the .NET framework

COURSE OUTCOMES

On successful completion of the course, students will be able to

CO1. Knowledge of the structure and model of the Java programming language	Understand
CO2. Use the Java programming language for various programming technologies	Understand
CO3. To learn the basics of .net Frame work and C# language	Understand
CO4. To learn C# elements and OOPS concepts	Apply
CO5. To learn interface and inheritance concepts in C# language	Analyze

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	M	M	-	S	-	-	-	-	-	-	-	S	M	-
CO2	S	M	M	-	M	-	-	-	-	-	-	-	M	M	M
CO3	S	M	M	M	M	-	-	-	-	-	-	-	M	-	-
CO4	S	M	M	L	L	-	-	-	-	-	-	-	M	M	M
CO5	S	M	S		M	-	-	-	-	-	-	-	M	M	M

S- Strong; M-Medium; L-Low

SYLLABUS

BASICS OF JAVA

Object oriented programming concepts – objects – classes – methods and messages – abstraction and encapsulation – inheritance – abstract classes – polymorphism.- Objects and classes in Java – defining classes – methods - access specifiers – static members – constructors – finalize method.

OBJECT ORIENTED CONCEPTS IN JAVA

Arrays – Strings - Packages – Java-Doc comments -- Inheritance & its types – polymorphism – dynamic/ Static binding – final keyword – abstract classes – interfaces – Multi Threading – Exception handling – inner classes – proxies.

C# AND ITS FEATURES

Overview Of .Net-Advantages Of .Net Over Other Languages-Assemblies-.Net Architecture-The Role of C# In The .Net Enterprise Architecture-The Common Language Runtime-C# Basics-Objects And Types-Inheritance –Arrays

OBJECT ORIENTED ASPECTS OF C#:

Operators and Casts: Operators - Type Safety - Operator Overloading - User-Defined Casts. Delegates and Events: Delegates – Events. Strings and Regular Expressions: System. String -Regular Expressions. Collections: Collection Interfaces and Types – Lists - Queues – Stacks -Linked Lists - Sorted Lists – Dictionaries – Hash Set - Bit Arrays – Performance-Indexers

I/O AND NETWORK PROGRAMMING:

Tracing and events - threading and synchronization - .Net security – localization –Manipulating XML - Managing the file system – basic network programming.

TEXT BOOKS:

1. Cay S. Horstmann and Gary Cornell, “Core Java: Volume I – Fundamentals”, Eighth Edition, Sun Microsystems Press, 2008.
2. Christian Nagel, Bill Evjen, Jay Glynn, Morgan Skinner, Karli Watson, Professional C# 2008, Wiley Publishing, Inc., 2008. ISBN: 978-8-126-51627-8.

REFERENCES:

1. K. Arnold and J. Gosling, “The JAVA programming language”, Third edition, Pearson Education, 2000.
2. Timothy Budd, "Understanding Object-oriented programming with Java", Updated Edition, Pearson Education, 2000.

3. Andrew Troelsen, "C# and the .NET Platform", A! Press, 2005.
4. Herbert Schildt, "The Complete Reference: C#", Tata McGraw-Hill, 2004.

COURSE DESIGNERS

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1.	Dr.R.Bharanidharan	Associate Professor	CSE	bharanidharan@ vmkvec.edu.in
2.	Mrs.V. Subhapiya	Assistant Professor	CSE	subhapiya@avit.ac.in

	ANTENNA AND WAVE PROPAGATION	Category	L	T	P	Credit
		CC	3	0	0	3

PREAMBLE

In the era of multimedia, Internet, Web-world, Mobile and Bluetooth, communication is becoming wireless. Antennas are important component in making wireless communication a reality. This course is essential to understand the fundamental principles of Antenna theory and its parameters computation, and wave propagation with a lucid explanation of the basic concepts and equations.

PREREQUISITE

17ECCC08 - Electromagnetics and Transmission Lines & Waveguides

COURSE OBJECTIVES

1	To study the EM theory and radiation fundamentals
2	To study about wire antenna and arrays
3	To study about the aperture antennas
4	To study about the antenna measurements
5	To study about the wave propagation

COURSE OUTCOMES

On the successful completion of the course, students will be able to	
CO1. Illustrate the antenna parameters like Radiated electric and magnetic fields, Radiation resistance, Aperture area, effective length, Gain and Directivity etc .	Apply
CO2. Apply far field and polynomial equations to obtain maxima ,minim of radiation pattern for N point sources and construction of polynomial ,bi-nominal arrays respectively	Apply
CO3. Design and interpret by choosing appropriate antenna for a given applications (TV, radar, wireless)	Apply
CO4. Design dipole, Yagi and patch antennas for a given specification	Apply
CO5. Analysis by determining the propagation factors in various levels of ground, atmosphere, ionosphere wave propagations	Analyze

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	M	L	L	-	-	-	-	-	-	-	-	S	-	-
CO2	S	-	L	L	-	-	-	-	-	-	-	-	S	-	-
CO3	S	M	M	L	-	-	-	-	-	-	-	-	S	M	-
CO4	S	M	M	M	L	-	-	-	-	-	-	L	S	M	-
CO5	S	S	M	L	L	L	L	L	L	-	-	L	S	M	M

S- Strong; M-Medium; L-Low

SYLLABUS

ELECTROMAGNETIC RADIATION AND ANTENNA BASICS

Review of electromagnetic theory: Vector potential, Solution of wave equation, retarded case, Hertzian dipole. Antenna characteristics: Radiation pattern, Beam solid angle, Directivity, Gain, Input impedance, Polarization, Bandwidth, Reciprocity, Equivalence of Radiation patterns, Effective aperture, Vector effective length.

POINT SOURCES AND THEIR ARRAYS

Wire antennas: Short dipole, Radiation resistance and Directivity, Half wave Dipole, Monopole, Small loop antennas. Antenna Arrays: Linear Array and Pattern Multiplication, Two-element Array, Uniform Array, Polynomial representation.

LOOP, SLOT and HORN ANTENNAS

Aperture Antennas: Magnetic Current and its fields, Uniqueness theorem, Field equivalence principle, Pattern properties, Slot antenna, Horn Antenna, Pyramidal Horn Antenna, Reflector Antenna-Flat reflector, Corner Reflector, Common curved reflector shapes, Lens Antenna.

SPECIAL ANTENNAS

Special Antennas: Long wire, V and Rhombic Antenna, Yagi-Uda Antenna, Helical Antenna- Axial mode helix, Normal mode helix, Biconical Antenna, Log periodic Dipole Array, Spiral Antenna, Micro strip Patch Antennas, RF antennas –Smart Antennas.

ANTENNA MEASUREMENTS

Antenna Measurements: Radiation Pattern measurement, Gain and Directivity Measurements, Anechoic Chamber measurement, 5G Antenna Performance.

RADIO WAVE PROPAGATION

Structure of atmosphere, Mode of propagation, Ground wave propagation, Reflection, diffraction, Ionospheric propagation, Electrical properties, Effects of Earths magnetic field. Friss formula and Channel Sounding Measurements – Base station and link budget problems. Wearable technology in Antenna.

TEXTBOOK:

1. John D.Kraus, Ronald J Marhefka and Ahmad S Khan, “Antennas and Wave Propagation”, McGraw-Hill Education, 4ed, 2013.

REFERENCE BOOKS:

1. E.C.Jordan and Balmain, “Electromagnetic waves and Radiating Systems”, Pearson Education / PHI, 2006.
2. A.R.Harish, M.Sachidanada, “Antennas and Wave propagation”, Oxford University Press, 2007.
3. Constantine A. Balanis, Antenna Theory Analysis and Design, John Wiley, 2nd Edition, 2007.
4. R.E.Collins, “Antenna and Radio wave propagation”, McGraw-Hill
5. W.L Stutzman and G.A. Thiele, “Antenna analysis and design”, John Wiley, 2000.

COURSE DESIGNERS

S.No.	Name of the Faculty	Designation	Department	Mail ID
1	Dr. D. Vijendra Babu	Professor	ECE	vijendrababu@avit.ac.in
2	Mr.S.Selvaraju	Associate Professor	ECE	selvaraju@vmkvec.edu.in
3	Mr.N.Manikanda Devarajan	Assistant Professor	ECE	manikandadevarajan@vmkvec.edu.in
4	Mrs.A.Malarvizhi	Assistant Professor	ECE	malarvizhi@vmkvec.edu.in

		MEDICAL ELECTRONICS					Category	L	T	P	Credit				
							CC	3	0	0	3				
PREAMBLE															
To make students to understand the applications of electronics in diagnostic and therapeutic area.															
PREREQUISITE: Nil															
COURSE OBJECTIVES															
1	To gain knowledge about the various physiological parameters both electrical and non-electrical and the methods of recording and also the method of transmitting these parameters														
2	To study about the various assist devices used in the hospitals														
3	To gain knowledge about equipment used for physical medicine.														
4	To Know about Telemedicine principles and applications.														
5	To Know about various recently developed diagnostic and therapeutic techniques.														
COURSE OUTCOMES															
On the successful completion of the course, students will be able to															
CO1. Know the human body electro- physiological parameters and recording of bio-potentials										Understand					
CO2. Comprehend the non-electrical physiological parameters and their measurement										Apply					
CO3. Interpret the various assist devices used in the hospitals viz. pacemakers, defibrillators, dialyzers and ventilators										Analyze					
CO4. Comprehend physical medicine methods, bio-telemetry principles and methods										Apply					
CO5. Know about recent trends in medical instrumentation										Apply					
MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES															
C OS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO11	PO12	PSO 1	PSO 2	PSO 3
C O1	S	M	L	L	-	-	-	-	-	-	-	-	S	-	-
C O2	S	M	L	L	-	-	-	-	-	-	-	-	S	-	-
C O3	S	M	M	L	-	-	-	-	-	-	-	-	S	M	-
C O4	S	M	M	M	L	-	-	-	-	-	-	L	S	M	-
C O5	S	S	M	L	L	L	L	L	L	-	-	L	S	M	M
S- Strong; M-Medium; L-Low															

SYLLABUS

ELECTRO-PHYSIOLOGY AND BIO-POTENTIAL RECORDING

Sources of bio medical signals, Bio-potentials, Biopotential electrodes, biological amplifiers, ECG, EEG, EMG, PCG, typical waveforms and signal characteristics

BIO-CHEMICAL AND NON ELECTRICAL PARAMETER MEASUREMENT

pH, PO₂, PCO₂, Colorimeter, Blood flow meter, Cardiac output, respiratory, blood pressure, temperature and pulse measurement, Blood Cell Counters.

ASSIST DEVICES

Cardiac pacemakers, DC Defibrillator, Dialyser, Ventilators, Magnetic Resonance Imaging Systems, Ultrasonic Imaging Systems.

PHYSICAL MEDICINE AND BIOTELEMETRY

Diathermies- Shortwave, ultrasonic and microwave type and their applications, Surgical Diathermy, Biotelemetry.

RECENT TRENDS IN MEDICAL INSTRUMENTATION

Telemedicine, Insulin Pumps, Radio pill, Endomicroscopy, Brain machine interface, Lab on a chip.

TEXTBOOK:

1. Leslie Cromwell, —Biomedical Instrumentation and Measurement, Prentice Hall of India, New Delhi, 2007.

REFERENCE BOOKS:

1. Khandpur, R.S., —Handbook of Biomedical Instrumentation, TATA Mc Graw-Hill, New Delhi, 2003.
2. John G. Webster, —Medical Instrumentation Application and Design, 3rd Edition, Wiley India Edition, 2007
3. Joseph J. Carr and John M. Brown, —Introduction to Biomedical Equipment Technology, John Wiley and Sons, New York, 2004.

COURSE DESIGNERS

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2	Mr. R. Karthikeyan	Associate Professor (Gr-II)	ECE	selvaraju@vmkvec.edu.in
3	Ms. Lakshmi Shree	Assistant Professor	BME	lakshmishree.bme@avit.ac.in

	SEMICONDUCTOR DEVICES LAB	Category	L	T	P	Credit
		CC	0	0	4	2

PREAMBLE

To reinforce learning in the accompanying semiconductor devices course through hands-on experience by examining the electrical characteristics of various semiconductor devices, such as diodes, BJTs and FETs. To provide the student with the capability for performing various analysis of semiconductor devices.

PREREQUISITE –

Nil

COURSE OBJECTIVES

1	To emphasize the practical, hands-on component of various semiconductor devices
2	To study experimentally the characteristics of diodes, BJT's and FET's.
3	To evaluate the operational characteristics of semiconductor devices
4	To verify practically the response of various special purpose electron devices
5	To provide students engineering skills by way of breadboard circuit design with electronic devices and components.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1. Identify various semiconductor devices	Apply
CO2. Interpret the characteristics of semiconductor devices.	Apply
CO3. Apply the basic knowledge semiconductor devices for basic switching applications.	Apply
CO4. Select a right semiconductor device for a given application.	Apply
CO5. Observe and validate the functioning under simulated environment.	Analyze

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	M	M	-	-	-	M	-	M	-	M	-	S	-	-
CO2	S	M	M	-	-	-	M	-	M	-	M	-	S	-	-
CO3	S	M	M	-	-	-	M	-	M	-	M	-	S	-	-
CO4	S	M	M	-	-	-	M	-	M	-	M	-	S	-	-
CO5	S	M	M	-	-	-	M	-	M	-	M	-	S	-	-

S- Strong; M-Medium; L-Low

List of Experiments

1. Half Wave Rectifier and Full Wave Rectifier
2. Clipper and Clamper
3. Input/output Characteristics of CE Amplifier
4. Input/output Characteristics of CC Amplifier
5. Transfer Characteristics of JFET
6. Voltage Regulator
7. Determination of the V-I Characteristics of UJT.
8. Determination of the V-I Characteristics of SCR.
9. Determination of the V-I Characteristics of DIAC
10. Determination of the V-I Characteristics of TRIAC

COURSE DESIGNERS

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2	Mr.R.Karthikeyan	Assistant Professor (Gr-II)	ECE	rrmdkarthikeyan@avit.ac.in

DIGITAL CIRCUITS DESIGN LAB		Category	L	T	P	Credit
		CC	0	0	4	2

PREAMBLE

The Course explores designs with combinational and sequential logic. Students work through design activities, which include testing and troubleshooting using lab instruments as well as simulation software.

PREREQUISITE

NIL

COURSE OBJECTIVES

- To impart knowledge and to gain experience in developing complex digital systems.
- To learn about design and analysis of sequential circuits using flip flops.
- To Expose students about design and simulation of logic circuits using HDL.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1. Understand the principles and methodology of digital logic design at the gate and switch	Understand
CO2. Demonstrate the various combinational logic circuits by using discrete components	Apply
CO3. Analyze different sequential logic circuits by using discrete components.	Analyze
CO4. Test the various digital logic circuits by using simulation software.	Evaluate
CO5. Measure and record the experimental data for various digital circuits.	Evaluate

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	-	-	-	M	-	-	-	M	-	-	L	-	-	-
CO2	S	-	-	-	S	-	-	-	M	-	-	L	S	-	-
CO3	S	M	M	M	M	-	-	-	M	-	-	L	-	-	-
CO4	S	M	-	-	M	-	-	-	M	-	-	L	M	M	M
CO5	S	M	-	-	M	-	-	-	M	-	-	L	-	M	-

S- Strong; M-Medium; L-Low

List of Experiments

Hardware Experiments

- Design and implementation of Adder and Subtractor using basic logic gates.
- Design and implement 4-bit Parallel Adder/ Subtractor using IC 7483
- Design and implementation of BCD to Excess -3 code converter using logic gates
- Design and implementation of Binary to Gray code converter using logic gates
- Design and implementation of 4 Bit Magnitude comparator using logic gates
- Design and implementation of 4:1 Multiplexer and 1:4 De-Multiplexer circuits using logic gates
- Design and implementation of encoder and decoder using logic gates
- Design and implementation of 3 bit synchronous up/down counter.
- Realization of SR Flip Flop, D Flip Flop & T Flip Flop using logic gates.
- Implementation of SISO, SIPO, and PISO shift registers using flip flops.

Software Experiments using HDL

- Design and Simulation of Full adder circuit using Gate level modeling
- Design and Simulation Up-Down counters using behavioural level modeling.

COURSE DESIGNERS

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1	Mr.B.Rajasekaran	Associate Professor	ECE	rajasekaran@vmkvec.edu.in
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	ANALOG CIRCUITS LAB	Category	L	T	P	Credit
		CC	0	0	4	2

PREAMBLE

The goal of this lab is to supplement the theory course Analog Circuits. Students will gain experience in Analog circuits design for given specification. They will analyze and test electronic circuits using simulation software and laboratory instruments.

PREREQUISITE

Semiconductor Devices

COURSE OBJECTIVES

1	To impart the design knowledge of various small signal amplifier circuits
2	To design the feedback amplifier and Oscillator
3	To study the characteristics of Power & Tuned amplifiers circuits

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1. Design & Simulation of Compound configurations of analog circuits.	Apply
CO2. Apply the concepts of transistor biasing to study the small signal behavior of BJT for Amplification	Apply
CO3. Design and infer the frequency response and bandwidth of Feedback amplifiers.	Analyze
CO4. Investigate the concepts of Power & Tuned amplifiers	Analyze
CO5. Simulate & Estimate the frequency of LC and RC Oscillators	Evaluate

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	M	M	M	M	-	-	-	M	-	-	M	S	S	-
CO2	S	M	M	M	M	-	-	-	M	-	-	M	S	S	-
CO3	S	S	M	M	M	-	-	-	M	-	-	M	S	S	-
CO4	S	S	M	M	M	-	-	-	M	-	-	M	S	S	-
CO5	S	S	S	S	S	M	-	-	M	M	-	S	S	S	M

S-Strong; M-Medium; L-Low

SYLLABUS

1. Design, Simulation
and Hardware realization of Single Stage Common Emitter amplifier for given specification
2. Simulation & Hardware realization of Feedback amplifiers and its frequency analysis
 - a) Voltage Series
 - b) Current Shunt
3. Design, Simulation and Hardware realization of Sinusoidal waveform generators.
 - a) RC Oscillators
 - b) LC Oscillators
4. Design and simulation of Power amplifiers
5. Frequency Response characterization of Tuned amplifier circuit.
 - a) Single Tuned
 - b) Double Tuned
6. Design and hardware realization of Multistage Amplifier for given specification
 - a) Cascade
 - b) Darlington
7. Design and simulation of Differential pair
circuit with active load and current references and its frequency analysis.
8. Design Clipping Circuits
9. Design Clamping Circuits
10. Design and simulate filters
 - a) Low Pass Filters
 - b) High Pass Filters
 - c) Band Pass Filters

COURSE DESIGNERS

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1	Dr.R.Ramani	Assistant Professor	ECE	ramani@vmkvec.edu.in
2	Ms.R.Mohana Priya	Assistant Professor (Gr-II)	ECE	mohanapriya@avit.ac.in

	SIGNAL PROCESSING LAB	Category	L	T	P	Credit
		CC	0	0	4	2

PREAMBLE

The purpose of this course is to give hands on training to the students in understanding the theory of signals and systems and practicing the algorithms used in digital signal processing. This will improve the understanding capability of the signal and system theory and simulation capability of the signal processing algorithms.

PREREQUISITE

Signals and Systems

COURSE OBJECTIVES

1	To generate the elementary signals/ waveforms.
2	To compute the convolution of signal.
3	To design different types of filters and obtain frequency response.
4	To compute magnitude and phase components using DFT.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1. Test the time and frequency domain representation of discrete time signals through simulation	Analyze
CO2. Analyze the time and frequency domain response of discrete time systems through simulation	Analyze
CO3. Analyze the effects of quantization error in the filter coefficients through simulation	Analyze
CO4. Develop FIR and IIR filter for the specification derived from the given problem and simulate the frequency response.	Create

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	M	M	L	-	-	-	-	-	-	-	-	-	S	M	-
CO2	S	S	M	-	M	-	-	-	M	-	-	M	S	M	-
CO3	S	S	M	-	M	-	-	-	M	-	-	M	S	M	-
CO4	S	S	M	-	M	-	-	-	M	-	-	M	S	M	-

S- Strong; M-Medium; L-Low

SYLLABUS

1. Generate different time signals and display the same.
2. Generation of Sinusoidal Waveform / Signal based on Recursive Difference Equations
3. Compute the linear convolution of a signal using DFT.
4. Compute the circular convolution of a given signal.
5. To find DFT / IDFT of given DT Signal
6. To find Frequency Response of a given System given in Transfer Function/ Differential equation form.
7. Implementation of FFT of given Sequence
8. Implementation of LP FIR Filter for a given Sequence/Signal.
9. Implementation of HP IIR Filter for a given Sequence/Signal
10. Design analog Chebyshev filters and apply bilinear transformation
11. Design analog Butterworth filters and apply bilinear transformation
12. Design analog Chebyshev filters and apply impulse invariance transformation
13. Design analog Butterworth filters and apply impulse invariance transformation
14. Design FIR filters using Fourier series method and frequency sampling methods
15. Design FIR filters using Different windowing techniques
16. Effect of quantization.

COURSE DESIGNERS

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2.	Mr.S.Selvaraju	Associate Professor	ECE	selvaraju@vmkvec.edu.in

	MICROCONTROLLERS AND EMBEDDED SYSTEMS LAB	Category	L	T	P	Credit
		CC	0	0	4	2

PREAMBLE

To provide the skill to design linear integrated circuits using op-amp and other special purpose circuits. Assembly language programming for microcontroller and interfacing peripheral devices with microcontroller is vital due to the persisting real time application scenarios. Hence exposure to interface ADCs, DACs with microprocessor and acquiring knowledge about the real time applications like stepper motor control, key board etc., is essential.

PREREQUISITE

Nil

COURSE OBJECTIVES

1	To write the assembly language program for 8051 Microcontroller.
2	To write the programs for communication between microcontroller and peripheral devices
3	To write the programs using ARM Processors
4	To study one type of Real Time Operating Systems (RTOS)

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1. Develop assembly language program for basic Arithmetic and Logical Operations	Analyze
CO2. Develop assembly language program for basic applications like arithmetic operations, interrupt and UART, etc	Analyze
CO3. Apply the practical knowledge of Microcontroller in designing various Circuit	Analyze
CO4. Develop and execute program using ARM architecture.	Analyze
CO5. Understand the concept of Real Time Operating Systems (RTOS)	Analyze

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	M	L	-	-	-	-	M	-	L	-	M	-	M	-	-
CO2	M	L	-	-	-	-	M	-	L	-	M	-	M	-	-
CO3	M	L	-	-	-	-	M	-	M	-	M	-	M	-	-
CO4	M	L	-	-	-	-	M	-	M	-	M	-	M	-	-
CO5	M	L	-	-	-	-	M	-	M	-	M	-	M	-	-

S- Strong; M-Medium; L-Low**SYLLABUS****LIST OF EXPERIMENTS:****MICROCONTROLLER LAB**

1. 8086&8051 Assembly language program for Arithmetic Operations.
2. 8051 Assembly language program for Logical, Interrupt & UART Operations.
3. Interfacing DAC to Microcontroller and generate Square, Triangular and Saw-tooth waveforms.
4. Interfacing ADC to Microcontroller.
5. Interfacing Stepper Motor to 8051 and operate it in Clock wise and Anti-Clock wise directions.

EMBEDDED SYSTEMS LAB

1. Study of ARM Architecture.
2. Interfacing ADC and DAC.
3. Interfacing Real Time clock and Serial Port.
4. Interfacing Keyboard and LCD.
5. Study of one type of Real Time Operating Systems (RTOS)

REFERENCES

Laboratory Reference Manual.

COURSE DESIGNERS

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2	Mr.R.Karthikeyan	Assistant Professor (Gr-II)	ECE	rrmdkarthikeyan@avit.ac.in
3	Ms.R.MohanaPriya	Assistant Professor(Gr-II)	ECE	mohanapriya@avit.ac.in

	CMOS DESIGN LAB	Category	L	T	P	Credit
		CC	0	0	4	2

PREAMBLE - This lab-oriented course will focus on the design of large-scale system-on-a-chip (SOC) solutions within field-programmable gate arrays (FPGAs). Modern FPGA densities and commercially available cores enable a single developer to design highly complex systems within a single FPGA.

PREREQUISITE - Nil

COURSE OBJECTIVES

- | | |
|---|---|
| 1 | To learn Hardware Descriptive Language (Verilog/VHDL). |
| 2 | To implement the designed logic circuits in FPGA device. |
| 3 | To provide hands on design experience with professional design (EDA) platforms. |

COURSE OUTCOMES

On the successful completion of the course, students will be able to

- | | |
|---|----------|
| CO1. Design and simulation of digital logic circuits | Apply |
| CO2. Design and implement the combinational logic circuits in FPGA device | Evaluate |
| CO3. Design and implement several Sequential circuits in FPGA device | Evaluate |
| CO4. Develop complex logic circuits | Evaluate |

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO06	PO07	PO08	PO09	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	M	M	M	M	L	-	M	-	-	-	-	M	M	S	L
CO2	S	M	S	L	M	-	-	-	-	-	-	M	M	L	-
CO3	S	S	S	S	L	-	M	-	-	-	L	M	S	S	L
CO4	S	M	L	L	L	-	-	-	-	-	-	M	M	L	-

S- Strong; M-Medium; L-Low

List of Experiments

1. Implementation of Logic Gates –Data flow model and Behavioral model.
2. Design a Adders and Subtractor using VHDL/Verilog Language.
3. Design a Multiplier (4 Bit Min) VHDL Language.
4. Design and simulate a CMOS inverter using digital flow
5. Design a Sequential circuit -Flip-Flops using HDL.
6. Design and simulate a 4-bit synchronous counter using a Flip-Flops
7. Design an ALU using HDL. Simulate it using Xilinx/Altera Software and implement by Xilinx/Altera FPGA
8. Design a Universal Shift Register using HDL. Simulate it using Xilinx/Altera Software and implement by Xilinx/Altera FPGA
9. Design an Adder (Min 8 Bit) using HDL. Simulate it using Xilinx/Altera Software and implement by Xilinx/Altera FPGA.
10. Stack and Queue Implementation using RAM.

COURSE DESIGNERS

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	COMPUTER VISION AND PATTERN RECOGNITION	Category	L	T	P	Credit
		EC-PS	3	0	0	3

PREAMBLE

Aim of computer vision and patter recognition is to analyze and interpret the environment available around us.

PREREQUISITE: Nil

COURSE OBJECTIVES

1	To understand the various features of Image.
2	To impart knowledge on various issues in the design of computer vision and object recognition systems
3	To impart knowledge on the concepts of pattern recognition.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1. Identify basic concepts, terminology, theories, models and methods in the field of computer vision	Apply
CO2. Describe basic methods of computer vision related to multi-scale representation, edge detection and detection of other primitives, stereo, motion and object recognition	Apply
CO3. Analyze and develop a design of a computer vision system for a specific problem	Analyze
CO4. Explain and distinguish procedures, methods and algorithms related to pattern recognition	Analyze
CO5. Evaluate quality of solution of the pattern recognition system	Create

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	P O 1	P O 2	PO 3	PO 4	PO5	PO6	PO7	PO8	PO9	PO10	PO 11	PO 12	PSO 1	PSO 2	PSO3
CO1	M	M	L	-	-	-	-	-	-	-	L	-	M	-	-
CO2	S	M	L	L	L	-	-	-	L	M	M	-	M	-	-
CO3	S	S	M	S	M	-	-	-	M	M	M	L	S	M	-
CO4	S	S	M	S	S	-	-	-	M	L	M	L	M	L	-
CO5	S	S	M	S	S	-	-	-	S	M	M	M	S	M	M

S- Strong; M-Medium; L-Low

SYLLABUS

DIGITAL IMAGE FORMATION AND LOW-LEVEL PROCESSING

Overview and State-of-the-art, Fundamentals of Image Formation, Transformation: Orthogonal, Euclidean, Affine, Projective, etc; Fourier Transform, Convolution and Filtering, Image Enhancement, Restoration, Histogram Processing.

DEPTH ESTIMATION AND MULTI-CAMERA VIEWS

Perspective, Binocular Stereopsis: Camera and Epipolar Geometry; Homography, Rectification, DLT, RANSAC, 3-D reconstruction framework; Auto-calibration.

FEATURE EXTRACTION

Edges - Canny, LOG, DOG; Line detectors (Hough Transform), Corners - Harris and Hessian Affine, Orientation Histogram, SIFT, SURF, HOG, GLOH, Scale-Space Analysis- Image Pyramids and Gaussian derivative filters, Gabor Filters and DWT.

BAYES DECISION THEORY

Minimum-error-rate classification, Classifiers, Discriminant functions, Decision surfaces, Normal density and discriminant functions, discrete features. Parameter Estimation Methods: Maximum-Likelihood estimation: Gaussian case; Maximum a Posteriori estimation; Bayesian estimation: Gaussian case.

UNSUPERVISED LEARNING AND CLUSTERING

Criterion functions for clustering; Algorithms for clustering: K-Means, Hierarchical and other methods; Cluster validation; Gaussian mixture models; Expectation-Maximization method for parameter estimation; Maximum entropy estimation.

REFERENCE BOOKS:

1. Richard Szeliski, Computer Vision: Algorithms and Applications, Springer-Verlag London Limited 2011.
2. Computer Vision: A Modern Approach, D. A. Forsyth, J. Ponce, Pearson Education, 2003.
3. D. H. Ballard, C. M. Brown. Computer Vision. Prentice-Hall, Englewood Cliffs, 1982.
4. R.O.Duda, P.E.Hart and D.G.Stork, Pattern Classification, John Wiley, 2001
5. S.Theodoridis and K.Koutroumbas, Pattern Recognition, 4th Ed., Academic Press, 2009
6. C.M.Bishop, Pattern Recognition and Machine Learning, Springer, 2006.

COURSE DESIGNERS

S.No	Name of the Faculty	Designation	Department	Mail ID
1	Mr. R. Karthikeyan	Assistant Professor (Gr-II)	ECE	rrmdkarthikeyan@avit.ac.in
2	Dr.R.Ramani	Assistant Professor	ECE	ramani@vmkvec.edu.in

SPEECH AND AUDIO PROCESSING		Category	L	T	P	Credit
		EC-PS	3	0	0	3

PREAMBLE

The aim of the Speech and Audio Processing subject is to spread across a number of fundamental and direct application research areas including, for example, signal processing for separation, recognition, transcription, enhancement, coding, synthesis as well as applications to advanced fixed and wireless communication systems.

PREREQUISITE

Signal Processing

COURSE OBJECTIVES

1	Understand the fundamental concept of mechanics of speech and audio processing.
2	To obtain a thorough understanding of the statistical pattern recognition technology at the core of contemporary speech and audio recognition systems.
3	To understand the concepts of time and frequency domain methods for speech processing.
4	To study various audio coding and transform coders.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1. Understands the speech production apparatus and its models	Understand
CO2. Estimate the effect of the signal representations on sound quality.	Understand
CO3. Explain the main principles of common audio signal processing operations	Understand
CO4. Take into account the properties of acoustic signals and human hearing in the design of audio signal processing systems.	Apply
CO5. Design and Implement algorithms for processing audio and speech signals using Mat lab	Analyze

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	S	-	-	-	-	-	-	-	-	-	-	S	-	-
CO2	S	S	-	-	-	-	-	-	-	-	-	-	-	-	-
CO3	S	S	-	-	-	-	-	-	-	-	-	L	-	-	-
CO4	S	S	M	M	-	-	-	-	-	-	-	L	-	-	-
CO5	S	S	S	M	M	-	-	-	M	-	-	M	-	L	L

S- Strong; M-Medium; L-Low

SYLLABUS

MECHANICS OF SPEECH AND AUDIO

Introduction - Review Of Signal Processing Theory-Speech production mechanism – Nature of Speech signal – Discrete time modelling of Speech production – Classification of Speech sounds – Phones – Phonemes – Phonetic and Phonemic alphabets – Articulatory features. Absolute Threshold of Hearing - Critical Bands- Simultaneous Masking, Masking-Asymmetry, and the Spread of Masking- Non simultaneous Masking - Perceptual Entropy - Basic measuring philosophy -Subjective versus objective perceptual testing - The perceptual audio quality measure (PAQM) - Cognitive effects in judging audio quality.

TIME-FREQUENCY ANALYSIS:FILTER BANKS AND TRANSFORMS

Introduction -Analysis-Synthesis Framework for M-band Filter Banks- Filter Banks for Audio Coding: Design Considerations - Quadrature Mirror and Conjugate Quadrature Filters- Tree- Structured QMF and CQF M-band

Banks - Cosine Modulated “Pseudo QMF” M-band Banks - Cosine Modulated Perfect Reconstruction (PR) M-band Banks and the Modified Discrete Cosine Transform (MDCT) - Discrete Fourier and Discrete Cosine Transform - Pre-echo Distortion- Preecho Control Strategies.

AUDIO CODING AND TRANSFORM CODERS

Lossless Audio Coding-Lossy Audio Coding- ISO-MPEG-1A,2A,2A Advanced, 4Audio Coding - Optimum Coding in the Frequency Domain - Perceptual Transform Coder -Brandenburg-Johnston Hybrid Coder - CNET Coders - Adaptive Spectral Entropy Coding -Differential Perceptual Audio Coder - DFT Noise Substitution -DCT with Vector Quantization -MDCT with Vector Quantization.

TIME AND FREQUENCY DOMAIN METHODS FOR SPEECH PROCESSING

Time domain parameters of Speech signal – Methods for extracting the parameters :Energy, Average Magnitude – Zero crossing Rate – Silence Discrimination using ZCR and energy Short Time Fourier analysis – Formant extraction – Pitch Extraction using time and frequency domain methods

LINEAR PREDICTIVE ANALYSIS OF SPEECH

Formulation of Linear Prediction problem in Time Domain – Basic Principle – Auto correlation method – Covariance method – Solution of LPC equations – Cholesky method – Durbin’s Recursive algorithm – lattice formation and solutions – Comparison of different methods – Application of LPC parameters – Pitch detection using LPC parameters – Formant analysis – VELP – CELP.

Text Books:

1. Digital Audio Signal Processing, Second Edition, Udo Zölzer, A John Wiley& sons Ltd Publications
2. Applications of Digital Signal Processing to Audio And Acoustics Mark Kahrs, Karlheinz Brandenburg, Kluwer Academic Publishers New York, Boston, Dordrecht, London, Moscow.
3. Digital Processing of Speech signals – L. R. Rabiner and R.W. Schaffer - Prentice Hall – 1978

Reference Books:

1. Roederer, The Physics and Psychophysics of Music: An Introduction, 1995, Springer-Verlag.
2. Olson, Music, Physics and Engineering, 1967, Dover Publications.
3. Gardner, The Virtual Acoustic Room, 1992, Master's Thesis, MIT Media Lab.

COURSE DESIGNERS

S.No.	Name of the Faculty	Designation	Department	Mail ID
1	Mrs.A.Malarvizhi	Assistant Professor	ECE	malarvizhi@vmkvec.edu.in
2	Dr.L.K.Hema	Professor	ECE	hemalk@avit.ac.in

	INTRODUCTION TO MEMS	Category	L	T	P	Credit
		EC-PS	3	0	0	3

PREAMBLE

The objective of this course is to make students to gain basic knowledge on overview of MEMS (Micro electro Mechanical System) and various fabrication techniques. This enables them to design, analysis, fabrication and testing the MEMS based components. And to introduce the students for various opportunities in the emerging field of MEMS.

PREREQUISITE

NIL

COURSE OBJECTIVES

1	Understand the fundamental concept of MEMS and study the essential material properties.
2	To know the various fabrication and machining process of MEMS.
3	Build an understanding of microscale physics for use in designing MEMS applications.
4	To study various sensing and transduction technique.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1. Know the basics of MEMS fabrication technologies and Piezo resistance Effect, Piezoelectricity, Piezoresistive Sensor	Understand
CO2. Understand the Mechanics of Beam and Diaphragm Structures	Understand
CO3. Use mechanics principles and Basic Equations for Slide-film Air Damping, Couette-flow Model, Stokes-flow Model.	Apply
CO4. Know the concept of Electrostatic Actuation	Analyze
CO5. Understand the applications of MEMS in RF	Analyze

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	L	-	-	-	-	-	-	-	-	-	-	S	-	-
CO2	S	M	M	-	-	-	-	-	-	-	-	-	-	-	-
CO3	S	M	M	-	-	-	-	-	-	-	-	-	-	-	-
CO4	S	S	M	-	-	-	-	-	-	-	-	-	-	-	-
CO5	S	S	S	M	M	-	-	-	M	-	-	M	-	L	-

S- Strong; M-Medium; L-Low

SYLLABUS

INTRODUCTION TO MEMS

MEMS fabrication technologies, Materials and substrates for MEMS, Process for Micromachining: Bulk Micromachining, Surface Micromachining, Characteristics, Sensors/Transducers, Piezoresistance Effect, Piezoelectricity, Piezoresistive Sensor.

MECHANICS OF BEAM AND DIAPHRAGM STRUCTURES

Hooke's Law, Stress and Strain of Beam Structures :Stress, Strain in a Bent Beam, Bending moment and the moment of Inertia, Displacement of Beam Structures Under Weight, Bending of Cantilever Beam Under Weight

AIR DAMPING

Drag Effect of a Fluid: Viscosity of a Fluid, Viscous Flow of a Fluid, Drag Force Damping, The Effects of Air Damping on Micro-Dynamics. Squeeze-film Air Damping: Reynold's Equations for Squeeze-film Air Damping, Damping of Perforated Thick Plates. Slide-film Air Damping: Basic Equations for Slide-film Air Damping, Couette-flow Model, Stokes-flow Model.

ELECTROSTATIC ACTUATION

Electrostatic Force, Normal Force, Tangential Force, Fringe Effects, Electrostatic Driving of Mechanical Actuators: Parallel-plate Actuator, Capacitive sensors. Step and Alternative Voltage Driving: Step Voltage Driving, Negative Spring Effect and Vibration Frequency.

APPLICATIONS OF MEMS IN RF

MEMS Resonator Design Considerations, One-Port Micromechanical Resonator Modeling Vertical Displacement Two-Port Micro resonator Modeling, Micromechanical Resonator Limitations.

Text Books

1. G. K. Ananthasuresh, K. J. Viinoy, S. Gopalakrishnan, K. N. Bhat and V .K. Atre, "Micro and smart systems". Wiley India,2010.
2. S. M. Sze, "Semiconductor Sensors", John Wiley & Sons Inc., Wiley Interscience Pub.
3. M. J. Usher, "Sensors and Transducers", Mc Millian Hampshire.

Reference Books

1. Nadim Maluf," An introduction to Micro electro mechanical system design", ArtechHouse, 2000.
2. Mohamed Gad-el-Hak, editor," The MEMS Handbook", CRC press Baco Raton,2000.
3. Tai Ran Hsu," MEMS & Micro systems Design and Manufacture" Tata McGraw Hill, New Delhi, 2002. Liu,"MEMS", Pearson education, 2007.

COURSE DESIGNERS

S.No.	Name of the Faculty	Designation	Department	Mail ID
1	Mrs.A.Malarvizhi	Assistant Professor	ECE	malarvizhi@vmkvec.edu.in
2	Ms.R.Mohana Priya	Assistant Professor (Gr-II)	ECE	mohanapriya@avit.ac.in

	INTERNET OF THINGS FOR ELECTRONICS	Category	L	T	P	Credit
		EC- PS	3	0	0	3

PREAMBLE

The purpose of this course is to impart knowledge on Internet of Things (IoT), which relates to the study of sensors, actuators, and controllers, among other Things, IoT applications and examples overview (building automation, transportation, healthcare, industry, etc.) with a focus on wearable electronics

PREREQUISITE –

Nil

COURSE OBJECTIVES

1	Understanding of IoT value chain structure (device, data cloud), application areas and technologies involved
2	Understand IoT sensors and technological challenges faced by IoT devices, with a focus on IoT and M2M
3	Market forecast for IoT devices with a focus on sensors
4	Explore and learn about Internet of Things with the help of preparing projects designed for Raspberry Pi
5	To study the advanced internet of things for electronics

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1. Explain the concept of Internet of Things.	Understand
CO2. Explain the IOT Sensors To Appear	Apply
CO3. Design and implement of technological sensors	Analyze
CO4. Design and implement applications using internet of things	Analyze
CO5. Explain the advanced internet of things used in different applications.	Analyze

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	L	L	-	L	-	-	-	-	-	-	M	-	-	-
CO2	L	S	S	-	M	-	-	-	-	-	-	M	-	-	-
CO3	S	M	M	-	L	M	-	-	-	-	-	M	-	-	-
CO4	S	L	L	-	L	S	-	-	-	-	-	M	-	-	-
CO5	M	M	S	-	M	L	-	-	-	-	-	M	-	-	-

S- Strong; M-Medium; L-Low

SYLLABUS

INTRODUCTION

Internet of Things Promises–Definition–Scope–Sensors for IoT Applications–Structure of IoT–IoT Map Device

IoT AND M2M

Introduction, IoT Sensors –Description & Characteristics, M2M, difference between IoT and M2M, software defined networking (SDN) and network function virtualization (NFV) for IoT, basics of IoT system management with NETCONF-YANG.

IoT PHYSICAL SERVERS AND CLOUD OFFERINGS

Wireless Sensor Structure, Introduction to cloud storage models and communication APIs, WAMP –AutoBahn for IoT, Xively cloud for IoT, case studies illustrating IoT design –home automation, smart cities, smart environment.

IOT DEVELOPMENT EXAMPLES

ACOEM Eagle –EnOcean Push Button –NEST Sensor –Ninja Blocks -Focus on Wearable Electronics

PREPARING IOT PROJECTS

Creating the sensor project -Preparing Raspberry Pi -Clayster libraries -Hardware-Interacting with the hardware - Interfacing the hardware-Internal representation of sensor values -Persisting data -External representation of sensor values -Exporting sensor data -Creating the actuator project-Hardware -Interfacing the hardware -Creating a controller-Representing sensor values -Parsing sensor data -Calculating control states - Creating a camera -Hardware -Accessing the serial port on Raspberry Pi -Interfacing the hardware -Creating persistent default settings -Adding configurable properties -Persisting the settings -Working with the current settings -Initializing the camera

Text Books

1. Dr. Guillaume Girardin , Antoine Bonnabel, Dr. Eric Mounier, 'Technologies & Sensors for the Internet of Things Businesses & Market Trends 2014 -2024', Yole Développement Copyrights ,2014
2. Peter Waher, 'Learning Internet of Things', Packt Publishing,2015
3. Editors Ovidiu Vermesan Peter Friess,' Internet of Things –From Research and Innovation to Market
4. Deployment', River Publishers,2014
5. N. Ida, Sensors, Actuators and Their Interfaces, Scitech Publishers,2014.

Reference Books

- 1.Arshdeep Bahga, Vijay Madisetti, “Internet of Things: A Hands-on-Approach”, VPT, 1stEdition, 2014
- 2.Matt Richardson, Shawn Wallace, “Getting Started with Raspberry Pi”, O’Reilly (SPD), 3rdEdition, 2014.

COURSE DESIGNERS				
S.No	Name of Faculty	Designation	Department	Mail ID
1	Mr.G.Ramachandran	Assistant Professor	ECE	ramachandrang@vmkvec.edu.in
2	Mr.Rajat Kumar Dwibedi	Assistant Professor	ECE	rajatkumar.ece@avit.ac.in
3	Dr.R.Ramani	Assistant Professor	ECE	ramani@vmkvec.edu.in
4	Mr.G.Sureshkumar	Assistant Professor	ECE	sureshkumar@vmkvec.edu.in

	ADAPTIVE SIGNAL PROCESSING	Category	L	T	P	Credit
		EC-PS	3	0	0	3

PREAMBLE

An adaptive Signal processing is an area of science and engineering which has developed very rapidly. This method of extracting information from the adaptive signal which, in turn depends upon type of the signal and nature of information its carriers and adaptive Signal processing has a tremendous growth in today's techniques and is applied almost in every field because off numerous advantages.

PREREQUISITE

Nil

COURSE OBJECTIVES

1	To Interpret the computation steps for the Adaptive Systems
2	To perform knowledge in various implementation Linear optimum filtering
3	To Implement realization of LMS algorithm
4	To Distinguish about the Kalman filtering various Methods
5	To Develop the Complex-Valued Techniques

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1. Discuss about Adaptive Systems and its methods.	Understand
CO2. Illustrate and implementation methods for algorithm techniques.	Apply
CO3. Classify and realize and based Forms on Linear optimum filtering.	Apply
CO4. Predict the Kalman filtering various Methods. Predict	Analyze
CO5. Appraise the sampling rate conversion Complex-Valued Techniques.	Evaluate

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	S	M	-	-	-	-	-	-	M	-	-	-	-	-
CO2	S	M	L	-	-	-	-	-	-	M	-	-	-	-	-
CO3	S	M	L	-	-	-	-	-	-	M	-	-	-	-	-
CO4	S	M	M	-	-	-	-	-	-	L	-	-	-	-	-
CO5	S	S	S	M	-	M	-	-	-	S	-	-	-	-	-

S- Strong; M-Medium; L-Low**SYLLABUS****Introduction To Adaptive Signal Processing**

Adaptive Systems - Definition and characteristics – Properties - Applications and examples of an adaptive system. Stochastic Processes and Models: Characterization - Mean ergodic theorem - Correlation matrix - Stochastic models - Power spectral density - Properties of power spectral Density - Linear transformations - Power spectral estimation.

Wiener filters

Wiener filters - Linear optimum filtering - Minimum mean-square error - Wiener- Hop equations - Multiple linear regression model - Steepest-descent algorithm - Linear prediction - Forward linear prediction, Levinson-Durbin algorithm. Kalman filter - Extended kalman filter.

LMS Algorithm

Least-Mean-Square (LMS) adaptive filters - LMS algorithm, LMS adaptation algorithm - applications. Method of Least Squares - Data windowing, Normal equations and linear least square filters, Recursive least squares algorithm.

Kalman Filtering

Introduction to RLS Algorithm, Statement of Kalman filtering problem, The Innovation Process, Estimation of State using the Innovation Process- Expression of Kalman Gain, Filtering Examples using Kalman filtering.

Complex-Valued Adaptive Signal Processing

Optimization in the Complex Domain, Widely Linear Adaptive Filtering, Nonlinear Adaptive Filtering with Multilayer Perceptrons, Complex Independent Component Analysis, Robust Estimation Techniques for Complex-Valued Random Vectors: Statistical Characterization of Complex Random Vectors, Complex Elliptically Symmetric (CES) Distributions, Tools to Compare Estimators, Scatter and Pseudo-Scatter Matrices Array Processing Examples, MVDR Beamformers Based on M-Estimators

Text Books/ References Books:

1. SimonHaykins, “Adaptive Filter Theory”, Pearson Education, Fifth Edition, 2013.
2. Tu“layAdalı, SimonHaykin,” Adaptive Signal Processing”, John Wiley & Sons
3. Todd K. Moon, Wynn C. Stirling, “Mathematical Methods and Algorithms for Signal Processing” Prentice Hall, First edition, 1999.
4. John. R. Trierchler, C. Richard Johnson (Jr), Michael. G. Larimore, “Theory and Design of Adaptive Filters”, Prentice Hall India Private Limited, 2004
5. Bernard Widrow and Samuel. D. Stearns, “Adaptive Signal Processing”, Pearson Education, 2001.
6. Adaptivesignalprocessing-TheoryandApplications-S.ThomasAlexander,1986, Springer– Verlag.

COURSE DESIGNERS

S.NO	Name of the Faculty	Designation	Department	Mail ID
1.	Dr.P.M.MURALI.	Assistant Professor	ECE	muralipm@vmkvec.edu.in
2.	Dr. Sita Devi Bharatula	Associate Professor	ECE	sitadevi.ece@avit.ac.in

	SATELLITE COMMUNICATION	Category	L	T	P	Credit
		EC-PS	3	0	0	3

PREAMBLE

Electronics and Communication engineer needs to learn about the basics of various types of Communication Systems. This subject also deals with Space & Earth Segment, Broadcasting, Uplink, Downlink and its services.

PREREQUISITE - Nil

COURSE OBJECTIVES

1	To obtain knowledge on orbital aspects involved in satellite communication.
2	To obtain knowledge on communication establishment in satellite systems.
3	To understand the space segment and earth segment.
4	To obtain knowledge on various Satellite Access methodology
5	To obtain knowledge of Broadcasting using Satellite

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1.Explain the orbital and functional principles of satellite communications system	Understand
CO2.Design, interpret and identify the technologies for satellite communication systems	Apply
CO3. Illustrate the design of space segment and earth segment	Apply
CO4. Demonstrate the various methods of satellite access.	Apply
CO5. Design a various satellite application.	Apply

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	S	M	-	-	-	-	-	-	-	-	-	-	M	-	-
CO2	S	S	M	L	M	-	L	-	L	-	-	-	S	M	-
CO3	S	S	M	L	L	-	-	-	-	-	-	L	S	-	-
CO4	S	M	L	-	M	-	-	-	-	-	-	L	S	S	-
CO5	S	S	M	M	S	-	L	-	M	-	M	M	S	S	-

S- Strong; M-Medium; L-Low

SYLLABUS

SATELLITE ORBIT

Satellite orbits: Kepler's laws – Earth satellite orbiting satellite terms-Orbital elements – Orbital perturbations – Inclined Orbits – Sun synchronous orbit. **Constellation:** Geo stationary satellites – Non geostationary constellation – Launching of Geostationary satellites.

LINK DESIGN

EIRP – Transmission Losses – Power Budget equation – System Noise Carrier to noise ratio – Uplink – Downlink –Effects of rain – Inter modulation noise.

SPACE AND EARTH SEGMENT

Space Segment: Power Supply – Altitude control – Station keeping – Thermal Control – TT&C – Subsystems – Antenna subsystem –Transponders – Wideband Receiver. **Earth Segment:** receive only home TV system –

Community antenna TV system.

SATELLITE ACCESS

Single Access- Pre assigned FDMA – Demand Assigned FDMA – SPADE system- TWT amplifier operation – Downlink analysis – TDMA – reference bursts – Preamble – Postamble – Carrier recovery – Network synchronization – Pre assigned TDMA – Assigned –CDMA introduction.

BROADCAST AND SATELLITE APPLICATIONS

Broadcast: DBS – Orbital Spacings- Power ratings – Frequency and Polarization – Transponder Capacity – Bit rate – MPEG – Forward Error Correction. ODU-IDU – Downlink Analysis – Uplink – INTELSAT Series, INSAT, VSAT, GSM, GPS, INMARSAT, LEO, MEO, Satellite Navigational System. Differential GPS, Direct Broadcast satellites (DBS/DTH).

Text Books:

1. Dennis Roddy, “Satellite Communications”, Tata Mc-Graw Hill Publications, 4th Edition, 2008.
2. Dennis Roddy, Satellite Communication, 4th Edition, Mc Graw Hill International, 2006.
3. Timothy,Pratt,Charles,W.Bostain,JeremyE.Allnutt,”SatelliteCommunication,2nd Edition, Wiley Publications,2002

Reference Books:

1. Madhavendra Richharia, Leslie David, “Satellite Systems for Personal Applications Concepts and Technology”, Wiley- Blackwell, 2010.
2. Wilbur L.Prichard, Henry G. Suyerhood, Ropert A. Nelson, “Satellite Communication System Engineering”, 2nd Edition, Pearson Education, 1993.
3. Pratt, Timothy, Charles W. Bostian, “Satellite Communication”, John Wiley and Sons, 2nd Edition, New York, 1986.
4. Bruce R. Elbert, The Satellite Communication Applications, Hand Book, Artech House Bostan London, 1997.

COURSE DESIGNERS

S.No	Name of the Faculty	Designation	Department	Mail ID
1	Dr.C.Arunkumar Madhuvappan	Assistant Professor	ECE	arunkumarmadhuvappan@vmkvec.ac.in
2	Mr. R. Karthikeyan	Assistant Professor (Gr-II)	ECE	rrmdkarthikeyan@avit.ac.in
3	Mr.Rajat Kumar Dwibedi	Assistant Professor (Gr-II)	ECE	rajatkumar.ece@ avit.ac.in

	WIRELESS AND MOBILE COMMUNICATION	Category	L	T	P	Credit
		EC-PS	3	0	0	3

PREAMBLE
 Wireless and Mobile Communication is an emerging technology. It has become much more significant in the wake of 5G. This course addresses the fundamentals of mobile communication and covers radio propagation and fading models, fundamentals of cellular communications, multiple access technologies, and various wireless networks, including past and future generation networks.

PREREQUISITE
 Analog and Digital Communication

COURSE OBJECTIVES

- | | |
|---|--|
| 1 | To understand the cellular fundamentals and different types of radio propagation models. |
| 2 | To study the system architecture of 2G, 2.5 G and 3G. |
| 3 | To develop the concepts of emerging technologies for 4 G standards and beyond |

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1.Explain the cellular fundamentals and estimate the coverage and capacity of cellular systems.	Apply
CO2.Classify different types of propagation models and analyze the link budget.	Apply
CO3.Illustrate the fundamentals and system architecture of GSM, 2.5G, IS-95, Concepts of 3G technologies of UMTS and CDMA 2000.	Apply
CO4.Elaborate the principles of 3GPP LTE	Apply
CO5.Identify the emerging technologies for upcoming mobile communication systems including 5G	Analyze

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	M	M	L	-	-	-	-	-	-	-	-	-	-	-	-
CO2	S	S	M	-	M	-	-	-	M	-	-	M	S	M	-
CO3	S	S	M	-	M	-	-	-	M	-	-	M	S	M	-
CO4	S	S	M	-	M	-	-	-	M	-	-	M	-	-	-
CO5	S	S	M	-	M	-	-	-	M	-	-	M	-	-	-

S- Strong; M-Medium; L-Low

SYLLABUS

Fundamentals of Mobile Communication

Introduction to wireless communication: Mobile radio telephony, Examples of Wireless Communication Systems, Related design problems. The Cellular Concept System Design Fundamentals: Frequency Reuse, Channel Assignment Strategies, Interference and system Capacity, Trunking and Grade of Service, Improving



Coverage and Capacity in Cellular Systems

Mobile Radio Propagation

Large scale fading: Free space propagation model, the three basic propagation mechanisms, reflection, ground reflection (two-ray) model, diffraction, scattering, practical Link budget design using path loss models. Small scale fading: Small scale multipath propagation, parameters of mobile multipath channels, types of small-scale fading, Rayleigh and Ricean distributions.

2G Technologies

GSM: GSM Network architecture, GSM signaling protocol architecture, identifiers used in GSM system, GSM channels, frame structure for GSM, GSM speech coding, authentication and security in GSM, GSM call procedures, GSM hand-off procedures, GSM services and features. GSM evolution: GPRS and EDGE-architecture, radio specifications, channels. IS-95: Architecture of CDMA system, CDMA air interface, power controlling CDMA system, power control, handoff, rake receiver

3G Technologies

UMTS: Objectives, standardization and releases, network architecture, air interface specifications, channels, security procedure, W-CDMA air interface, attributes of W-CDMA system, W-CDMA channels CDMA2000 cellular technologies: Forward and Reverse Channels, Handoff And Power Control.

4G/LTE Technologies

LTE system overview: Frequency bands and spectrum flexibility, network structure, protocol structure. Physical layer: Frames, slots, and symbols, modulation, coding, multiple-antenna techniques. Logical and Physical Channels: Mapping of data onto (logical) sub-channels. Physical layer procedures: Establishing a connection, retransmissions and reliability, scheduling, power control, handover. Multi-antenna Techniques: Smart antennas, multiple input multiple output systems

Introduction to 5G:

Historical Trend of Wireless Communication, Evolution of LTE Technology to Beyond 4G, Intro. To 5G & RF Front-End, Building Blocks of 5G, 5G Architecture, 5G for IoT Applications, 5G features and roadmap.

TEXT BOOKS:

1. Theodore S. Rappaport —wireless communications - principles and practice, PEARSON, Second edition.
2. T L Singal —Wireless communications, Mc Graw Hill Education.
3. Andreas F. Molisch —Wireless communications, WILEY INDIA PVT LTD, Second edition.
4. Jonathan Rodriguez - Fundamentals of 5G Mobile Networks

REFERENCE BOOKS:

1. Upena Dalal —Wireless and Mobile Communications, Oxford university Press
2. Vijay K. Garg —Wireless Communications and Networking
3. Morgan—Kaufmann series in Networking-Elsevier

COURSE DESIGNERS

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1	Dr.SitaDeviBharatula	Associate Professor	ECE	sitadevi.ece@avit.ac.in
2	Dr.C.ArunkumarMadhuvappan	Assistant Professor	ECE	arunkumarmadhvappan@vmkvec.edu.in

		WIRELESS SENSOR NETWORKS				Category	L	T	P	Credits					
						EC-PS	3	0	0	3					
PREAMBLE															
To understand the fundamentals of wireless sensor networks and its application to critical real time scenarios.															
PREREQUISITE:															
Data Communication Networks															
COURSE OBJECTIVES															
1	To understand the concepts of sensor networks.														
2	To understand the MAC and transport protocols for ADHOC networks.														
3	To learn about Wireless sensor Network and data retrieval in WSN.														
4	To understand the security of sensor networks.														
5	To understand and learn about Sensor Network Platforms and Tools.														
Course Outcomes															
On the successful completion of the course, students will be able to															
CO1. Enumerate the basic operating procedure of ADHOC networks.													Understand		
CO2. To understand and analyze the deployed wireless sensor networks.													Analyze		
CO3. Analyze the network about its data transmission and retrievals in wireless networks.													Analyze		
CO4. Analyze the various critical routing parameters of Wireless Sensor Networks.													Evaluate		
CO5. Understand and develop the security protocols of wireless networks.													Evaluate		
MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES															
COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	S	M	M	L	L	-	-	-	L	-	-	-	M	-	-
CO2	S	S	M	M	L	-	-	L	L	M	-	L	S	M	-
CO3	S	M	M	L	L	-	-	-	-	-	-	L	M	-	-
CO4	S	S	S	M	M	-	-	-	-	L	-	-	S	M	-
CO5	S	S	M	M	M	-	L	L	M	-	-	M	M	M	-
S – Strong; M – Medium; L – Low															
SYLLABUS															
INTRODUCTION															
Introduction to ADHOC/sensor networks: Key definitions of ADHOC/ sensor networks, unique constraints and challenges, advantages of ad-hoc/sensor network, driving applications, issues in ADHOC wireless networks, issues in design of sensor network, sensor network architecture, data dissemination and gathering.															

NETWORK PROTOCOLS

Issues in designing MAC protocols for adhoc wireless networks, design goals, classification of MAC protocols, MAC protocols for sensor network, location discovery, quality, other issues, S-MAC, IEEE 802.15.4 and Zig Bee, Dissemination protocol for large sensor network.

ROUTING PROTOCOLS

Issues in designing a routing protocol, classification of routing protocols, table-driven, on-demand, hybrid, flooding, hierarchical, and power aware routing protocols, Energy-efficient routing, Unicast, Broadcast and multicast, Geographic routing.

QOS AND ENERGY MANAGEMENT

Issues and Challenges in providing QoS, classifications, MAC, network layer solutions, QoS frameworks, need for energy management, classification, battery, transmission power, and system power management schemes.

SECURITY IN WSN

Security in Ad hoc Wireless Networks, Key Management, Secure Routing, Cooperation in MANETs, Intrusion Detection Systems. Sensor Network Platforms and Tools: Sensor Network Hardware, Sensor Network Programming Challenges, Node-Level Software Platforms.

REFERENCE BOOKS:

1. Adhoc Wireless Networks — Architectures and Protocols, C.Siva Ram Murthy, B.S.Murthy, Pearson Education, 2004.
2. Holger Kerl, Andreas Willig, “Protocols and Architectures for Wireless Sensor Network”, John Wiley and Sons, 2005.
3. Feng Zhao, Leonidas Guibas, “Wireless Sensor Network”, Elsevier, 1st Ed. 2004.
4. Kazem, Sohrawy, Daniel Minoli, TaiebZanti, “Wireless Sensor Network: Technology, Protocols and Application”, John Wiley and Sons 1st Ed., 2007.
5. Security in Ad hoc and Sensor Networks, Raheem Beyah, et al., World Scientific Publications / Cambridge University Press, 2010.

COURSE DESIGNERS

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1	Mr. R. Karthikeyan	Assistant Professor (Gr-II)	ECE	rmdkarthikeyan@avit.ac.in
2	Mr.G.Ramachandran	Assistant Professor	ECE	ramachandrang@vmkvec.edu.in

	HIGH SPEED ELECTRONICS	Category	L	T	P	Credit
		EC-PS	3	0	0	3

PREAMBLE

High Speed Electronics helps the students to have a wide knowledge on high performance devices in vast range of applications. This course is designed to impart knowledge on high-speed operation and their limitations.

PREREQUISITE

Semiconductor Devices

COURSE OBJECTIVES

1	To Understand Important parameters governing the high-speed performance of devices and circuits
2	Analyze and identify suitable materials for high-speed circuits.
3	Apply the basic concept of MOS devices.
4	To understand the different types High speed devices & its performances.
5	To learn about applications of High-Speed Circuits.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1. Understand the correlation between the parameters of devices and circuits to identify the performances.	Understand
CO2. Explore the material properties used for high-speed devices	Understand
CO3. Construct efficient source coding schemes based on the entropy of source and probability of input variables.	Apply
CO4. Apply the concepts of Advanced MOS devices to enhance the performance.	Apply
CO5. Analyze of various applications of High-Speed Circuits	Analyze

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	S	M	-	M	-	-	-	-	-	-	M	S	M	-
CO2	S	S	S	M	M	-	-	-	-	-	-	M	S	M	M
CO3	S	S	S	M	M	-	-	-	-	-	-	M	S	M	M
CO4	S	S	S	M	M	-	-	-	-	-	-	M	S	M	M
CO5	S	S	S	S	M	-	-	-	-	-	-	M	S	M	M

S- Strong; M-Medium; L-Low**SYLLABUS****PARAMETERS AND SILICON BASED MOSFET AND BJT CIRCUITS FOR HIGH SPEED OPERATION AND THEIR LIMITATIONS**

Transit time of charge carriers, junction capacitances, ON-resistances and their dependence on the device geometry and size, carrier mobility, doping concentration and temperature. Contact resistance and interconnection/interlayer capacitances in the Integrated Electronic Circuits.

Emitter coupled Logic (ECL) and CMOS Logic circuits with scaled down devices. Silicon On Insulator (SOI) wafer preparation methods and SOI based devices and SOICMOS circuits for high-speed low power applications

MATERIALS PROPERTIES

Merits of III –V binary and ternary compound semiconductors (GaAs, InP, InGaAs, AlGaAs ETC.), silicon-germanium alloys and silicon carbide for high-speed devices, as compared to silicon-based devices. Brief outline of the crystal structure, dopants and electrical properties such as carrier mobility, velocity versus electric field characteristics of these materials. Material and device process technique with these III-V and IV – IV semiconductors.

MOS DEVICES & ADVANCEMENTS

Metal semiconductor contacts and Metal Insulator Semiconductor and MOS devices: Native oxides of Compound semiconductors for MOS devices and the interface state density related issues. Metal semiconductor contacts, Schottky barrier diode, Metal semiconductor Field Effect Transistors (MESFETs): Pinch off voltage and threshold voltage of MESFETs. D.C. characteristics and analysis of drain current. Velocity overshoot effects and the related advantages of GaAs, InP and GaN based devices for high-speed operation. Sub threshold characteristics, short channel effects and the performance of scaled down devices.

HIGH SPEED DEVICES

High Electron Mobility Transistors (HEMT): Hetero-junction devices. The generic Modulation Doped FET(MODFET) structure for high electron mobility realization. Principle of operation and the unique features of HEMT, In GaAs / InP HEMT structures: Hetero junction Bipolar transistors (HBTs): Principle of operation and the benefits of hetero junction BJT for high speed applications. GaAs and InP based HBT device structure and the surface passivation for stable high gain high frequency performance. SiGe HBTs and the concept of strained layer devices; High Frequency resonant – tunneling devices, Resonant-tunneling hot electron transistors.

HIGH SPEED CIRCUITS

GaAs Digital Integrated Circuits for high-speed operation- Direct Coupled Field Effect Transistor Logic (DCFL), Schottky Diode FET Logic (SDFL), Buffered FET Logic (BFL). GaAs FET Amplifiers. Monolithic Microwave

Integrated Circuits (MMICs). High Frequency resonant – tunneling devices. Resonant-tunneling hot electron transistors and circuits

Text Books:

1. C.Y. Chang, F. Kai, GaAs High-Speed Devices: Physics, Technology and Circuit Applications Wiley.
2. S.M. Sze, High Speed Semiconductor Devices, Wiley (1990) ISBN 0-471-62307-5.

Reference Books:

1. G.A. Armstrong, C.K. Maiti, TCAD for Si, SiGe and GaAs Integrated Circuits, The Institution of Engineering and Technology, London, United Kingdom, 2007, ISBN 978-0-86341-743-6.
2. David K. Ferry, Ed., Gallium Arsenide Technology, Howard W. Sams & Co., 1985.

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	WAVELET TRANSFORM	Category	L	T	P	Credit
		EC-PS	3	0	0	3

PREAMBLE

To understand the basics of different types of wavelets and its theory and to illustrate the use of wavelet processing in different applications

PREREQUISITE –

Signal Processing

COURSE OBJECTIVES

1	To learn the various wavelet transform and explain importance of it
2	To gain knowledge of the different continuous and discrete wavelet transforms.
3	To compute different alternative wavelet representation.
4	To know the basics of lifting scheme and understand the different methods.
5	To learn the principle of Optical Transmitters and Receivers.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1. Understand wavelet basis and characterize continuous and discrete wavelet transforms in the field of Engineering.	Understand
CO2. Understand multi resolution analysis and identify various wavelets and evaluate their time- frequency properties.	Understand
CO3. Illustrate the discrete wavelet transforms with multirate digital filters.	Apply
CO4. Outline the computationally efficient wavelet-based methods for signal and image processing.	Analyze
CO5. Analyze certain classes of wavelets and justify the basis of the application of wavelet transforms to different fields.	Analyze

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	S	-	-	-	-	-	-	-	M	M	M	M	-	-
CO2	S	S	-	-	-	-	-	-	-	-	M	M	M	-	-
CO3	S	S	M	-	-	-	-	-	-	-	M	M	M	M	-
CO4	S	S	M	M	-	-	-	-	M	M	M	M	S	M	M
CO5	S	S	M	M	M	-	-	-	M	M	M	M	S	M	M

S- Strong; M-Medium; L-Low

SYLLABUS**Continuous Wavelet Transform**

Introduction to Wavelet Transform - definition and properties ,Continuous time frequency representation of signals, Windowed Fourier Transform, Uncertainty Principle and time frequency tiling, Wavelets, specifications, admissibility conditions, Continuous wavelet transform, CWT as a correlation, CWT as an operator, Inverse CWT.

Discrete Wavelet Transform

Approximations of vectors in nested linear vector spaces, Example of an MRA, Formal definition of MRA, Construction of general orthonormal MRA, a Wavelet basis for MRA, Digital filtering interpretations- Decomposition and Reconstruction filters, examples of orthogonal basis generating wavelets, interpreting orthonormal MRA for Discrete time signals, Mallat algorithm.

Alternative wavelet representations

Biorthogonal Wavelets, biorthogonality in vector space, biorthogonal wavelet bases, signal representation using biorthogonal wavelet system, advantages of biorthogonal wavelets, biorthogonal analysis and synthesis, Filter bank implementation, Two dimensional Wavelets, filter bank implementation of two-dimensional wavelet transform.

Lifting scheme

Wavelet Transform using polyphase matrix factorization, Geometrical foundations of the lifting scheme, lifting scheme in the z- domain, mathematical preliminaries for polyphase factorization, Dealing with Signal Boundary.

Applications

Signal Compression – Image Compression techniques: EZW-SPHIT Coding Image denoising techniques- Noise estimation - Shrinkage rules - Shrinkage Functions - Edge detection and object Isolation, Image Fusion, and Object Detection. Curve and Surface Editing-Variation modeling and finite element method using wavelets.

Text Books:

1. Wavelet Transforms –Introduction and applications - Raguveer M. Rao and Ajit S. Bopardikar- - Pearson Education, 2008.
2. Insight into Wavelets from Theory to practice - K.P Soman, K. I. Ramachandran, PHI, 2006

3. Fundamentals of Wavelets: Theory, Algorithms and Applications- J C Goswamy and A K Chan, Wiley Interscience Publications, John Wiley and Sons, 1999.

Reference Books:

1. A. Teolis, Computational Signal Processing with Wavelets, Birkhauser, 1998
2. R.M. Rao & A.S. Bopardikar, Wavelet Transforms, Addison Wesley, 1998.
3. J.C. Goswami & A.K. Chan, Fundamentals of Wavelets, John Wiley, 1999.
4. L. Prasad & S.S. Iyengar, Wavelet Analysis with Applications to Image Processing, CRC Press, 1997.

COURSE DESIGNERS

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NANOELECTRONICS		Category	L	T	P	Credit
		EC-PS	3	0	0	3

PREAMBLE

This course is offered for students to gain the knowledge in Nanoelectronics and various Nanotechnologies

PREREQUISITE

NIL

COURSE OBJECTIVES

1	To learn the Fundamentals of Nano electronics.
2	To gain knowledge of the silicon MOSFET and Quantum Transport Devices.
3	To Know basic concepts of various Nanotechnology and applications of Nano Materials
4	To learn the fabrication of Carbon Nanotubes.
5	To study about the Molecular Electronics in Nanotechnology

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1.Understand the basics of Nano electronics and quantum mechanics behind nanoelectronics	Understand
CO2.Explain the concepts of Silicon MOSFETS, quantum transport devices and tunneling effects.	Understand
CO3.Discuss the types of nanotechnology, molecular technology and the preparation of nano materials.	Understand
CO4.Illustrate the synthesis, interconnections and applications of carbon nano tubes.	Apply
CO5.Design and simulate the circuits using molecular electronic devicesand discuss their applications in MEMS and robots	Apply

MAPPINGTH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	M	L	-	-	-	-	-	-	-	-	L	S	M	-
CO2	S	M	M	-	-	-	-	-	-	-	-	L	M	L	-
CO3	S	M	M	-	-	-	-	-	-	-	-	L	S		-
CO4	S	S	M	-	M	-	-	-	L	-	-	L	S	M	-
CO5	S	M	M	-	M	-	-	-	M	-	-	M	S	M	L

S- Strong; M-Medium; L-Low

SYLLABUS

Fundamentals Of Nanoelectronics

Fundamentals of logic devices:- Requirements – dynamic properties – threshold gates; physical limits to computations; concepts of logic devices:- classifications – two terminal devices – field effect devices – coulomb blockade devices – spintronics – quantum cellular automata – quantum computing – DNA computer; performance of information processing systems;- basic binary operations, measure of performance processing capability of biological neurons – performance estimation for the human brain. Ultimate computation: - power dissipation limit – dissipation in reversible computation – the ultimate computer.

Silicon Mosfets& Quantum Transport Devices

Silicon MOSFETS - Novel materials and alternate concepts:- fundamentals of MOSFET Devices- scaling rules – silicon-dioxide based gate dielectrics – metal gates – junctions & contacts – advanced MOSFET concepts. Quantum transport devices based on resonant tunneling, Electron tunneling – resonant tunneling diodes – resonant tunneling devices; Single electron devices for logic applications: - Single electron devices – applications of single electron devices to logic circuits.

Introduction To Nanotechnology

Background to nanotechnology: Types of nanotechnology and nanomachines – periodic table – atomic structure – molecules and phases – energy – molecular and atomic size – surface and dimensional space – top down and bottom up; Molecular Nanotechnology: Electron microscope – scanning electron microscope– atomic force microscope – scanning tunnelling microscope – nanomanipulator – nano tweezers – atom manipulation – nano dots – self-assembly – dip pen nanolithography. Nanomaterials: preparation– plasma arcing – chemical vapor deposition – sol-gels – electrodeposition – ball milling – applications of nanomaterials;

Carbon Nanotubes

Carbon Nanotube: Fullerenes - types of nano tubes – formation of nano tubes – assemblies – purification of carbon nanotubes – electronic properties – synthesis of carbon nanotubes – carbon nanotube interconnects – carbon nanotube FETs – Nanotube for memory applications – prospects of all carbon nanotube nanoelectronics.

Molecular Electronics

Electrodes & contacts – functions – molecular electronic devices – first test systems – simulation and circuit design – fabrication; Future applications: MEMS – robots – random access memory – mass storage devices.

Text Books:

1. Michael Wilson, KamaliKannangara, Geoff Smith, Michelle Simmons and Burkhard Raguse, “Nanotechnology: Basic Science and Emerging Technologies”, Chapman & Hall / CRC, 2002
2. Rainer Waser (Ed.), “Nanoelectronics and Information Technology: Advanced Electronic Materials and Novel Devices”, Wiley-VCH, 2003. T. Pradeep, NANO:“The Essentials–Understanding Nanoscience and Nanotechnology”, TMH, 2007

References:

1. T.Pradeep, “NANO:The Essentials–Understanding Nanoscience and Nanotechnology”, TMH, 2007.
2. W. Ranier, “Nano Electronics and Information Technology”, Wiley, (2003).
3. K.E. Drexler, “Nano systems”, Wiley, (1992).
4. M.C. Petty, “Introduction to Molecular Electronics”1995.
5. Vladimir V. Mitin, Viatcheslov A. Kochelap, Micheal A. Stroscio, Introduction to Nanoelectronics, Cambridge University Press, London, 2008

COURSE DESIGNERS

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	INFORMATION AND ERROR CONTROL CODING	Category	L	T	P	Credit
		EC-PS	3	0	0	3

PREAMBLE

Information & Error Control Coding enables the students to have an insight knowledge on fundamentals of Information Theory & Error control Codes. The designed course makes the students to work on the various applications of the coding.

PREREQUISITE

Analog and Digital Communication

COURSE OBJECTIVES

1	Apply source coding procedure and calculate coding efficiency based on entropy and mutual information
2	To carry out implementation of different source coding and channel coding algorithms
3	Apply the basic concept of Error Control Codes
4	To understand the different types of Error Correcting Codes
5	To learn about various various applications of Error Control Codes

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1. Evaluate the information content in a discrete memoryless source through parameters such as entropy and mutual information	Apply
CO2. Calculate channel capacity using Shannon's channel capacity theorem and construct efficient source coding schemes based on the entropy of source and probability of input variables	Apply
CO3. Develop channel error control codes using BCH and RS algorithms	Analyze
CO4. Determine advanced Error correcting codes in both encoding and decoding techniques	Apply
CO5. Analyze of various applications of Error Control Codes in data storage	Analyze

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	S	M	-	M	-	-	-	-	-	-	M	S	M	-
CO2	S	S	S	M	M	-	-	-	-	-	-	M	S	M	M
CO3	S	S	S	M	M	-	-	-	-	-	-	M	S	M	M
CO4	S	S	S	M	M	-	-	-	-	-	-	M	S	M	M
CO5	S	S	S	S	M	-	-	-	-	-	-	M	S	M	M

S- Strong; M-Medium; L-Low**SYLLABUS****INFORMATION THEORY AND SCHEMES FOR SOURCE CODING**

Review of probability Theory - Random variables - Operations on single and multiple random variables-random process concept - Memoryless Finite Schemes- Self information measure - Entropy function - Conditional Entropies - Characteristics of Entropy function - Derivation of the noise characteristics of a channel - Mutual information - Redundancy - Efficiency and channel capacity - capacities of channels with symmetric noise structure.

CONTINUOUS CHANNELS

Definitions of different entropies - Mutual information - Maximization of the entropy of a continuous random variable - Entropy maximization problems - Channel capacity under the influence of additive white Gaussian Noise- Hartley Shannon's Law - Trade - off between Bandwidth and SNR - Comparison of different modulation methods- Information Capacity Theorem - Rate Distortion Theory.

ERROR CONTROL CODES

Hamming's single error correcting code - BCH codes - Reed-Solomon codes - Decoding BCH and RS codes - finding the Error Locator Polynomial - Non-binary BCH and RS Decoding - Erasure decoding for Non binary BCH and RS codes -Turbo codes - Encoding Parallel Concatenated codes - Turbo MAP decoding algorithm - BCJR algorithm - Log likelihood ratio decoding.

ERROR-CORRECTING CODES

Introduction - Linear Codes - Encoding and Decoding - Codes Derived from Hadamard Matrices, Cyclic Codes - Encoding and Decoding of Cyclic Codes - The Golay Code - Cyclic Redundancy Check Codes - Reed-Muller Codes, Convolutional Codes - The Viterbi Algorithm - Trellis Modulation

APPLICATIONS OF ERROR CONTROL CODES

Error control for computer main processor and control storages, Magnetic tapes, Magnetic Disks, Error control in IBM 3850 Mass Storage System, Other Data Storage Systems.

Text Books:

1. Roberto Togneri, Christopher J.S DeSilva, "Fundamentals of Information Theory and Coding Design", CRC press, 2003.
2. Shu Lin & Daniel Costello,"Error Control Coding Fundamentals and Applications", Prentice - Hill, 1983.

Reference Books:

1. Reza F M,"An Introduction to Information theory", McGraw Hill, 2000.
2. Thomas M Cover and Joy A Thomas, "Elements of Information Theory", Second Edition John Wiley, 2006.

COURSE DESIGNERS

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		COMMUNICATION NETWORK SECURITY						Category	L	T	P	Credits				
								EC-PS	3	0	0	3				
PREAMBLE																
To introduce knowledge about the security issues in network and different algorithms used for digital data communication network.																
PREREQUISITE																
Data Communication Networks																
COURSE OBJECTIVES																
1	To understand the basic encryption standards.															
2	To understand the advanced encryption methodologies.															
3	To understand the knowledge of basic functioning of encryption algorithms.															
4	To understand the concept of guided data security.															
5	To understand the functioning of wireless data security.															
COURSE OUTCOMES																
On the successful completion of the course, students will be able to																
CO 1. Understand the basic protocols in data security.														Understand		
CO 2. Apply different encryption standards in data security.														Apply		
CO 3. Design new algorithms for data security through multiple functions.														Apply		
CO 4. Design different security practice for data communication.														Apply		
CO 5. Analyze the issues in wireless security.														Analyze		
MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES																
COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3	
CO1	M	L	-	-	-	L	-	-	-	-	-	-	M	M	-	
CO2	S	S	L	-	-	L	-	-	-	-	-	L	S	M	-	
CO3	L	S	S	S	-	L	-	S	L	-	-	M	S	S	-	
CO4	M	S	S	-	-	L	-	S	S	-	-	L	M	-	M	
CO5	L	L	M	L	S	L	-	-	L	-	-	S	M	M	-	
S – Strong; M – Medium; L – Low																
SYLLABUS																
PHYSICAL NETWORK SECURITY & WEB SECURITY																
Physical Layer Security - Copper Media, Optical Media, Wireless Media; Web Security Threats, Web Traffic Security Approaches; Overview of Secure Socket Layer and Transport Layer Security; Overview of Secure Electronic Transaction, Web and DNS security, Classical Ciphers: Services – Mechanisms and Attacks – OSI security Architecture – Model for Network Security – Classical Encryption Techniques – Symmetric Cipher Model – Substitution Techniques – Transposition Techniques – Rotor Machines– Stenography																
PUBLIC KEY ENCRYPTION																
Block Ciphers and Data Encryption Standard – Simplified DES – Block Cipher Principles, Data Encryption Standard – Strength of DES – Differential and Linear Crypt Analysis, Block Cipher Design Principles – Block Cipher Modes of Operation; Principles of Public Key Cryptosystems – RSA Algorithm, Key Management and other public key cryptosystems– Diffie–Hellman Key Exchange. Basics of ECC algorithm, Elliptic Curve Arithmetic – Elliptic Curve Cryptography.																

ADVANCED ENCRYPTION STANDARD

Advanced Encryption Standard – Evaluation Criteria for AES, AES Cipher– Contemporary Symmetric Ciphers – Triple DES, Blowfish, RC5 – Characteristics of Advanced Symmetric Block Ciphers – RC4 Stream Cipher – Confidentiality using Symmetric Encryption – Placement of Encryption Function – Traffic Confidentiality – Key Distribution and Random Number Generation.

HASH & MAC FUNCTIONS

Message Authentication and Hash Functions – Authentication Requirements– Authentication Functions – Message Authentication Codes – Hash Functions and MACs; Hash Algorithms – MD5 Message Digest Algorithm, Secure Hash Algorithm RIPEMD 160, HMAC– Digital Signatures and Authentication Protocols – Digital Signature Standards.

NETWORK SECURITY PRACTICE

Authentication Applications – Kerberos – X.509 Authentication Service– Electronic Mail Security – Pretty Good Privacy – S/MIME– IP Security – IP Security Overview– IP Security Architecture – Authentication Header – Encapsulating Security Payload – Combining Security Associations – Web Security – Web Security Considerations – Secure Sockets Layer and Transport Layer Security – Secure Electronic Transaction. Wireless Network Security: Security Attack issues specific to Wireless systems: Worm hole, other attacks- Tunneling, Gray hole and Man-in-the-middle attack. Tunneling, DoS. WEP for Wi-Fi network, Security for 4G networks: Secure Ad hoc Network, Secure Sensor; Security issues & challenges in VANETs, Ad Hoc & Sensor networks, and IoT.

TEXT BOOKS:

1. William Stallings, “Network Security Essentials”, 2nd edition, Prentice Hall of India New Delhi, 2004.
2. Charlie Kaufman, “Network Security Private Communication in Public World” 2nd edition, Prentice Hall of India New Delhi, 2004.

REFERENCE BOOKS:

1. William Stallings, “Cryptography and Network Security”, 3rd edition, Prentice Hall of India, New Delhi, 2004.
2. R. K. Nichols and P. C. Lekkas ,” Wireless Security” Mc Graw Hill 2002.

COURSE DESIGNER

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2.	Mr.B.Rajasekaran	Associate Professor	ECE	rajasekaran@vmkvec.edu.in

	VIDEO PROCESSING	Category	L	T	P	Credit
		EC-PS	3	0	0	3

PREAMBLE

To introduce the fundamentals of digital video representation, filtering and compression, including popular algorithms for 2-D and 3-D motion estimation, object tracking, frame rate conversion, image enhancement, and the emerging international standards for image and video compression, with such applications as digital TV, web-based multimedia, videoconferencing, videophone and mobile image communications.

PREREQUISITE – Nil

COURSE OBJECTIVES

1	To learn the basic concepts of video processing
2	To provide the visualization of relationships between spatial and frequency.
3	To provide an idea of multimedia data
4	To learn the basic concepts of coding systems
5	To understand about the content dependent and scalable video coding techniques

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1. Apply the knowledge gained during the course to solve various real time problems.	Apply
CO2. Apply video tracking algorithms for intelligent surveillance and medical applications	Apply
CO3. Distinguish various methodologies for motion estimation using coding	Analyze
CO4. Analyze to develop new state of the art image and video processing method.	Analyze
CO5. Analyze to choose right sensor for the right job	Analyze

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	L	L	-	L	-	-	-	-	-	-	M	-	-	-
CO2	S	S	S	-	M	-	-	-	-	-	-	M	-	-	-
CO3	S	M	M	-	L	M	-	-	-	-	-	M	-	-	-
CO4	S	L	L	-	L	S	-	-	-	-	-	M	-	-	-
CO5	S	M	M	-	M	L	-	-	-	-	-	M	-	-	-

S- Strong; M-Medium; L-Low

SYLLABUS

BASIC STEPS OF VIDEO PROCESSING

Analog video, Digital Video, Time varying Image Formation models: 3D motion models, Geometric Image formation, Photometric Image formation, sampling of video signals, filtering operations

FORMATION OF VIDEO PROCESSING

Video formation, perception and representation: Principle of color video, video cameras, video display, pinhole model, CAHV model, Camera motion, Shape model, motion model, Scene model, two-dimensional motion models. Three Dimensional Rigid Motion, Approximation of projective mapping.

2-D MOTION ESTIMATION

Optical flow, general methodologies, pixel-based motion estimation, Block matching algorithm, Mesh based motion Estimation, global Motion Estimation, Region based motion estimation, multi resolution motion estimation. Waveform based coding, Block based transform coding, predictive coding, Application of motion estimation in video coding.

MOTION ESTIMATION TECHNIQUES

Optical flow, motion representation, motion estimation criteria, optimization methods, pixel-based motion estimation, Block matching algorithm, gradient Based, Intensity matching, feature matching, frequency domain motion estimation, Depth from motion. Motion analysis applications: Video Summarization, video surveillance.

VIDEO COMPRESSION

Video compression techniques and standards – MPEG Video Coding I: MPEG – 1 and 2 – MPEG Video Coding II - MPEG – 4 and 7 – Motion estimation and compensation techniques – H.261 Standard – DVI technology – DVI real time compression – Packet Video.

TEXT BOOKS:

1. Yao Wang, Jorn O stermann, Ya-Qin Zhang, “Video Processing & Communication”, Pearson Education - India, New Delhi, Prentice Hall, 2002.
2. Digital Video processing, A Murat Tekalp, Prentice Hall.

REFERENCES:

1. M. Tekalp, Digital Video Processing, Prentice Hall, 1995.

COURSE DESIGNERS

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1	Dr.C.Arunkumar Madhuvappan	Assistant Professor	ECE	arunkumarmadhuvappan@vmkvec.edu.in
2	Dr.L.K.Hema	Professor	ECE	hemalk@avit.ac.in

		DATA SCIENCE FOR COMMUNICATION NETWORKS				Category	L	T	P	Credit
						EC-PS	3	0	0	3

PREAMBLE

To introduce the concepts of communication networks, in depth understanding of network architecture of different layers of data communications and its security protocols and implementing the concepts through simulations

PREREQUISITE

NIL

COURSE OBJECTIVES

1	To understand the physical layers of layered models.
2	To be exposed to error detection/correction & medium access controls.
3	To be familiar with Internet Protocols & current scenario
4	To understand the concepts of Transport & Application layers.
5	To be familiar with Network & Internet security.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1. Describe the basics and working of layered architecture	Understand
CO2. Differentiate different error control, Link control, access control and different LAN Technologies. Also to evaluate merits and demerits	Apply
CO3. Use the role of protocol to design it for appropriate routing mechanism.	Apply
CO4. Analyze the various transport and application layer protocols in real time.	Analyze
CO5. Explicate the functioning and methods of data and network security.	Analyze

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO 1	PO 2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO 2	PSO3
CO1	S	M	-	-	L	-	-	-	L	-	-	L	M	L	-
CO2	S	S	M	M	M	-	-	-	-	L	-	-	S	M	-
CO3	S	S	M	M	M	-	-	-	L	L	L	-	S	M	-
CO4	S	S	L	-	-	-	-	-	L	L	L	L	S	M	L
CO5	S	L	L	-	-	-	-	-	-	-	-	L	M	L	-

S- Strong; M-Medium; L-Low

SYLLABUS

Fundamental of Data communications and Physical Layer.

Data Communications-Networks & its types-Standards-Networks models –Protocol layering-TCP / IP protocol suite-OSI model. Digital to Digital conversion-Analog to Digital Conversion-Transmission Modes-Digital to Analog conversion- Analog to Analog Conversion-Multiplexing-Spread spectrum-Guided and Unguided Transmission media-Switching-Circuit switched networks-Packet switching-Structure of Switch.

Data Link Layer.

Link layer addressing.

Error Detection & Correction: Block coding-Cyclic codes-Checksum-Forward error correction. Data link control: DLC services-Data link layer protocols-HDLC-PPP. Medium Access Control: Random Access-Controlled access-Channelization. Available Protocols – Bluetooth – Bluetooth Low Energy – WiFi – 6LowPAN–Zigbee

Wired LANS: Ethernet protocol-Standard Ethernet-Fast Ethernet & Gigabit Ethernet. Wireless LANS: IEEE 802.11 project-WiMAX-Cellular Telephony-Satellite networks. Connecting devices, Virtual LANS.

Network Layer.

Network layer services-Packet switching-Performance-IPv4 Addresses. Internet Protocol, ICMPv4, Mobile IP. Unicast Routing: Routing algorithms-Unicast routing protocols. Multicast routing: Multicasting basis-Intra domain & Inter domain Multicast protocols, IGMP. Next Generation IP: IPv6 Addressing-IPv6 protocol-ICMPv6 protocol-Transition from IPv4 to IPv6.

Transport & Application Layer

Transport layer protocols-User Datagram Protocol-Transmission Control Protocol-SCTP. Client server programming-WWW & HTTP-FTP-Electronic mail-TELNET-SSH-DNS in the internet – Resolution- DNS Messages- Dynamic Domain Name System - SNMP-Compression- Multimedia Data & in the Internet- Real-Time Interactive protocol-P2P Networks-CHORD-PASTRY-KADEMLIA BITTORNET.

Network & Internet Security

Quality of Service: Data flow characteristics-Flow control to improve QoS-Integrated services Differentiated services. Cryptography: Introduction-Confidentiality-Other aspects of Security. Security In Networks: Threats in networks – Encryption – Virtual Private Networks – PKI – SSH – SSL – IPsec – Content Integrity – Access Controls – Wireless Security – Honeypots – Traffic Flow Security – Firewalls – Intrusion Detection Systems – Secure e-mail.

Text Books:

1. Behrouz A. Foruzan, “Data communication and Networking”, Tata McGraw-Hill, 2013

References:

1. Andrew S. Tannenbaum, “Computer Networks”, Pearson Education, Fifth Edition, 2011.
2. James F. Kurose, Keith W. Ross, “Computer Networking- A Top -Down Approach Featuring the Internet”, Fifth Edition, Pearson Education, 2009.
3. Larry L. Peterson, Bruce S. Davie, "Computer Networks: A System Approach", Fifth Edition, Morgan Kaufmann Publishers, 2011.
4. Nader. F. Mir, “Computer and Communication Networks”, Pearson Prentice Hall Publishers, 2010.
5. Matt Bishop, “Introduction to Computer Security”, Addison-Wesley, 2004.

COURSE DESIGNERS

S.No.	Name of the Faculty	Designation	Department	Mail ID
1	Dr.R.Ramani	Assistant Professor	ECE	ramani@vmkvec.edu.in
2	Mr.Rajat Kumar Dwibedi	Assistant Professor	ECE	rajatkumar.ece@avit.ac.in

	PASSIVE NETWORK ANALYSIS AND SYNTHESIS	Category	L	T	P	Credit
		EC-PS	3	0	0	3

PREAMBLE

A network refers to any interconnected set of objects. An ‘electrical network’ is an interconnection of electrical elements(Active and Passive)such as resistors, inductors, capacitors, transformers, diodes, sources, controlled sources and switches. Passive networks have interconnection of elements which cannot generate energy but can dissipate or stored energy. All electrical and electronic devices can be represented by electric circuits. So, formulation of equivalent circuit and the study of behavior of the devices such as filters and attenuators or networks is formulated by analyzing the equivalent circuit with network laws, theorem and graph theory.

PREREQUISITE

Nil

COURSE OBJECTIVES

1	To understand basic circuit concepts.
2	To study networks and solution of DC and AC circuits.
3	To understand series and parallel resonance concepts and analysis of coupled circuits.
4	To introduce different methods of circuit analysis using Network theorems, duality and topology.
5	To understand transient analysis of RL, RC and RLC circuits with DC and sinusoidal excitations.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1. Apply the knowledge of basic circuital law and simplify the network using reduction techniques	Understand
CO2. Infer and analyze transient response, Steady state response, network functions	Apply
CO3. Analyze circuits using ideal passive elements and controlled sources	Analyze
CO4. Synthesize one port and two port networks and devices	Analyze
CO5. Design of Constant K and m- derived Filter Network	Analyze

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	S	M	-	M	-	-	-	S	-	-	M	S	M	-
CO2	S	S	M	-	M	-	-	-	M	-	-	M	S	M	-
CO3	S	S	M	-	M	-	-	-	M	-	-	M	S	M	-
CO4	S	S	M	-	M	-	-	-	M	-	-	M	S	M	M
CO5	S	S	M	-	M	-	-	-	M	-	-	M	S	M	-

S- Strong; M-Medium; L-Low**SYLLABUS****BASIC CIRCUIT ANALYSIS AND NETWORK TOPOLOGY**

Ohm's Law – Kirchoff's laws – Mesh current and node voltage method of analysis for D.C and A.C. circuits – Network terminology - Graph of a network - Incidence and reduced incidence matrices –Trees – Cut sets – Fundamental cut sets – Cut set matrix – Tie sets - Link currents and Tie set schedules -Twig voltages and Cut set schedules, Duality and dual networks.

NETWORK THEOREMS AND TRANSFORMATIONS

Network theorems - Superposition theorem, Thevenin's theorem, Norton's theorem, Reciprocity theorem, Millman's theorem, and Maximum power transfer theorem ,application of Network theorems - Network reduction: voltage and current division, source transformation – star delta conversion.

RESONANCE AND COUPLED CIRCUITS

Resonance - Series resonance - Parallel resonance - Variation of impedance with frequency -Variation in current through and voltage across L and C with frequency – Bandwidth - Q factor -Selectivity. Self inductance - Mutual inductance - Dot rule - Coefficient of coupling - Analysis of multi winding coupled circuits - Series, Parallel connection of coupled inductors - Single tuned and double tuned coupled circuits.

TRANSIENT ANALYSIS & TWO PORT NETWORKS AND SYNTHESIS

Transient response of RC, RL and RLC circuits to excitation by Step Signal, Impulse Signal and exponential sources - Complete response of RC, RL and RLC Circuits to sinusoidal excitation. Two port networks, Z parameters, Y parameters, Transmission (ABCD) parameters, Hybrid (H) Parameters, Interconnection of two port networks

PASSIVE FILTERS

Symmetrical properties of T and TT networks-Characteristic Impedance of Symmetrical Networks- Filter fundamentals – Design of filters; Constant K- Low Pass, High Pass, Band Pass& Band Elimination, m-Derived sections – Low Pass, High Pass & Composite Filter

TEXTBOOKS:

1. William H. Hayt, Jr. Jack E. Kemmerly and Steven M. Durbin, "Engineering Circuit Analysis", McGraw Hill Science Engineering, Eighth Edition, 11th Reprint 2016.
2. Joseph Edminister and Mahmood Nahvi, "Electric Circuits", Schaum's Outline Series, Tata McGraw Hill Publishing Company, New Delhi, Fifth Edition Reprint 2016.
3. John D Ryder, "Networks, lines and fields", 2nd Edition, Prentice Hall India, 2010.

REFERENCEBOOKS:

1. Charles K. Alexander, Mathew N.O. Sadiku, "Fundamentals of Electric Circuits", Fifth Edition, McGraw Hill, 9th Reprint 2015.
2. A. Bruce Carlson," Circuits: Engineering Concepts and Analysis of Linear Electric Circuits", Cengage Learning, India Edition 2nd Indian Reprint 2009.
3. Allan H.Robbins, Wilhelm C.Miller, "Circuit Analysis Theory and Practice", Cengage Learning, Fifth Edition, 1st Indian Reprint 2013.

COURSE DESIGNERS

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IOT SYSTEM DESIGN AND APPLICATIONS		Category	L	T	P	Credits									
		EC-PS	3	0	0	3									
PREAMBLE															
This is a course about the new paradigm of objects interacting with people, with information systems, and with other objects. The course will focus on creative thinking and applications development.															
PREREQUISITE															
Nil															
COURSE OBJECTIVES															
1	To understand IoT concepts, terminology, technology														
2	To learn about Smart Objects and IoT Architectures														
3	To introduce the concept of M2M (machine to machine) with necessary protocols														
4	To introduce the Python Scripting Language which is used in many IoT devices														
5	To build simple IoT Systems using Arduino and Raspberry Pi.														
6	To learn about various IOT-related protocols														
7	To understand and develop IoT applications														
COURSE OUTCOMES															
On the successful completion of the course, students will be able to															
CO 1. To understand the fundamentals of IoT												Understand			
CO 2. To understand basics of IoT system Management and an introduction to python language												Apply			
CO 3. To apply the suitable IoT communication protocols to different applications												Apply			
CO 4. To be able to design and develop an IoT system												Apply			
CO 5. To analyze the real time IoT applications												Analyze			
MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES															
COS	PO 1	P O 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	P O 12	PSO 1	PSO2	PSO3
CO1	M	L	-	-	-	L	-	-	-	-	-	-	M	M	-
CO2	S	S	L	-	-	L	-	-	-	-	-	L	S	M	-
CO3	L	S	S	S	-	L	-	S	L	-	-	M	S	S	-
CO4	M	S	S	-	-	L	-	S	S	-	-	L	M	-	M
CO5	L	L	M	L	S	L	-	-	L	-	-	S	M	M	-
S – Strong; M – Medium; L – Low															
SYLLABUS															
FUNDAMENTALS OF IoT															
Evolution of Internet of Things – Enabling Technologies – Technologies that led to evolution of IOT, IOT and SCADA, IOT and M2M, IOT and Big Data, IoT Architectures: oneM2M, IoT World Forum (IoTWF) and Alternative IoT models – Functional blocks of an IoT ecosystem – Sensors, Actuators, Smart Objects and Connecting Smart Objects															
IoT and M2M															
Software defined networks, network function virtualization, difference between SDN and NFV for IoT Basics of IoT System Management with NETCOZF, YANG- NETCONF, YANG, SNMP NETOPEER															
INTRODUCTION TO PYTHON															
Language features of Python, Data types, data structures, Control of flow, functions, modules,															

packaging, file handling, data/time operations, classes, Exception handling Python packages – JSON, XML, HTTP Lib, URL Lib, SMTP Lib

IoT PROTOCOLS

IoT Access Technologies: Physical and MAC layers, topology and Security of IEEE 802.15.4, 802.15.4g, 802.15.4e, 1901.2a, 802.11ah and LoRa WAN – Network Layer: IP versions, Constrained Nodes and Constrained Networks – Optimizing IP for IoT: From 6LoWPAN to 6Lo, Routing over Low Power and Lossy Networks – Application Transport Methods: Supervisory Control and Data Acquisition – Application Layer Protocols: CoAP and MQTT

IoT SYSTEMS DESIGN AND DEVELOPMENT

Design Methodology – Embedded computing logic – Microcontroller, System on Chips – IoT system building blocks – Arduino – Board details, IDE programming – Raspberry Pi – Interfaces and Raspberry Pi with Python Programming.

IoT APPLICATIONS

Lighting as a service (case study), Intelligent Traffic systems (case study), Smart Parking (case study), Smart water management (case study), IOT for smart cities (case study), IOT in Indian Scenario: IOT and Aadhaar, IOT for health services, IOT for rural empowerment.

TEXT BOOKS:

1. David Hanes, Gonzalo Salgueiro, Patrick Grossetete, Rob Barton and Jerome Henry, —IoT Fundamentals: Networking Technologies, Protocols and Use Cases for Internet of Things, Cisco Press, 2017
2. Internet of Things – A Hands-on Approach, Arshdeep Bahga and Vijay Madisetti, Universities Press, 2015, ISBN: 9788173719547
3. Getting Started with Raspberry Pi, Matt Richardson & Shawn Wallace, O’Reilly (SPD), 2014, ISBN: 9789350239759

REFERENCE BOOKS:

1. ArshdeepBahga, Vijay Madisetti, —Internet of Things – A hands-on approach, Universities Press, 2015
2. Olivier Hersent, David Boswarthick, Omar Elloumi , —The Internet of Things – Key applications and Protocols, Wiley, 2012 (for Unit 2).
3. Jan Holler, Vlasios Tsiatsis , Catherine Mulligan, Stamatis , Karnouskos, Stefan Aves and. David Boyle, “From Machine-to-Machine to the Internet of Things – Introduction to a New Age of Intelligence”, Elsevier, 2014.
4. Dieter Uckelmann, Mark Harrison, Michahelles, Florian (Eds), —Architecting the Internet of Things, Springer, 2011.
5. Michael Margolis, Arduino Cookbook, Recipes to Begin, Expand, and Enhance Your Projects, 2nd Edition, O’Reilly Media, 2011.

COURSE DESIGNER

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	SENSORS AND TRANSDUCERS FOR HEALTHCARE	Category	L	T	P	Credit
		EC-PS	3	0	0	3

PREAMBLE

Sensors & transducers for healthcare course presents an overview of sensors and transducers of different types that have been proven in medical and home environments as being helpful in Quality of Life enhancement. Also emphasizes the need Home care.

PREREQUISITE:

NIL

COURSE OBJECTIVES

1	To Understand the basic concepts of sensors, sensor principles and its classification.
2	To use the basic concepts of transducers, electrodes and its classification.
3	To Study the cardiac, respiratory and muscular physiological systems and several other instruments for healthcare.
4	To outline the various biological components using biosensors.
5	To emphasize the need for home medicare system and provide the advance medical technology in home medicare.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1. Quantify the specification and characteristics of sensors	Understand
CO2. Describe the working principles of transducers.	Understand
CO3. Develop the knowledge for implementing different types of physiological parameter measurement using appropriate sensors.	Apply
CO4. Analyze the biological components using biosensors in various applications.	Analyze
CO5. Analyze the skills required for home Medicare for the elderly, the children and digital technical advancements with home Medicare.	Analyze

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	L	L	L	S	S	-	-	-	-	-	-	-	S	M	-
CO2	M	L	-	M	-	M	-	-	L	-	-	M	-	M	-
CO3	S	S	M	M	L	M	-	M	M	M	-	S	M	M	S
CO4	S	S	L	S	-	S	M	M	S	-	-	S	S	M	M
CO5	S	S	M	M	L	M	-	M	M	M	-	S	M	M	S

S- Strong; M-Medium; L-Low

SYLLABUS**SENSOR FUNDAMENTALS AND SENSOR PRINCIPLES**

Sensor Classification, Performance and Types, Electric charge, field and potentials, capacitor and dielectric constant, magnetism, Induction, resistance, Seebeck, peltier and thermal effects, Heat transfer, light and ultrasonic.

TRANSDUCERS AND ITS CLASSIFICATION

General measurement system, Transducers and its classification, Resistance transducers, capacitive transducer, Inductive transducer, Temperature transducers, piezoelectric transducers, Piezo resistive transducers, photoelectric transducers.

BIOMEDICAL SENSORS AND PHYSICAL SENSORS IN BIOMEDICINE

Introduction to Biomedical Sensors-Classification-Temperature measurement: core temperature,-surface temperature-invasive. Blood flow measurement: skin blood- hot film anemometer- Doppler sonography- electromagnetic sensor - blood pressure measurement: noninvasive- hemodynamic invasive, Spirometry- sensors for pressure pulses and movement- ocular pressure sensor- acoustic sensors in hearing aid, tactile sensors for artificial limbs, sensors in ophthalmoscopy.

BIOSENSORS AND ITS APPLICATION

Biological elements, Immobilization of biological components, Chemical Biosensor, electrochemical sensor, chemical fibro sensors, blood glucose sensors, non-invasive blood gas monitoring, UREASE biosensor.

MEDICAL INSTRUMENTS AT HOME AND DIGITAL HOME CARE

Spectrophotometer, colorimeter, flame photometer, auto-analyzer, Medical devices at home and its implementation, Infant monitors, Medical alert services, Activity monitors, Home medicare management by videophone, Continuous home care through wireless bio-signal monitoring system Smart Wearables in Healthcare.

Text Books:

1. Jacob Fraden, "Hand book of modern sensors: Physics design and applications", Springer, 2003, 3rd edition, AIP press
2. J. G. Webster, J. G. Webster, "Medical Instrumentation; Application and Design", John Wiley & Sons, Inc., New York, 4th Edition, 2015.
3. Robyn Rice, "Home care nursing practice: Concepts and Application", Elsevier, 4th Edition, 2006.
4. Brain R Eggins, "Biosensors: An Introduction", John Wiley Publication, 1997.

Reference Books:

1. Khandpur R.S, "Handbook of Biomedical Instrumentation", Tata McGraw-Hill, New Delhi, 3rd edition, 2014.
2. H.S. Kalsi, "Electronic Instrumentation & Measurement", Tata McGraw HILL, 1995.

COURSE DESIGNERS

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DIGITAL IMAGE PROCESSING						Category	L	T	P	Credit
						EC-PS	3	0	0	3

PREAMBLE

Digital Image Processing has applications in all walks of present-day digital life. The student stands to gain knowledge of the basics of images, acquisition of images, enhancement of images, restoration of images, compression of images for efficient storage and transmission, color image processing, image segmentation and morphological image processing.

PREREQUISITE:

Nil

COURSE OBJECTIVES

1	To understand the mathematics behind image sampling, quantization and image transforms
2	To understand different filtering techniques both in the frequency domain as well as the time domain and analyze them
3	To understand noise removal and other restoration techniques and apply them.
4	To understand and apply multi resolution techniques for image compression
5	To understand morphological representation, image segmentation and representation

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1. Understand the mathematics behind image acquisition, sampling and transforms and frequency domain	Understand
CO2. Understand the concepts of filtering in time domain	Understand
CO3. Apply the effect of different filters on removing different noises	Apply
CO4. Apply the different multi resolution techniques and morphological representation,	Apply
CO5. Apply image segmentation techniques for segmenting objects in given images	Apply

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

C O S	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	M	M	L	-	-	-	-	-	S	-	M	-	-	-
CO2	S	-	-	-	-	-	-	-	-	-	-	M	-	-	-
CO3	-	S	-	-	-	-	-	-	-	-	-	M	-	-	-
CO4	S	M	-	-	-	-	-	-	-	-	-	M	-	-	-
CO5	S	S	M	L	-	-	-	-	S	S	-	M	-	-	-

S- Strong; M-Medium; L-Low

SYLLABUS

Introduction and Image transforms

Origin of digital image processes – Fundamental steps in digital image processing – Components of an image processing system – Elements of visual perception – Image sensing and acquisition – Image sampling and quantization – Basic relationships between pixels – Introduction to mathematical tools used in digital image processing – Fields that use digital image processing. Transforms for Image processing - Discrete Fourier transform – Discrete Cosine transform – Haar transform – Hadamard transform – Walsh transform.

Intensity transformations & Filtering

Basic intensity transformation functions – Histogram processing – Fundamentals of spatial filtering – Smoothing spatial filtering – Sharpening spatial filters – Fuzzy techniques for intensity transformations and spatial filtering Basics of filtering in frequency transforms – Image smoothing using frequency domain filters - Image sharpening using frequency domain filters.

Image Restoration & Color Image Processing

Image restoration model – Noise parameters – Restoration in the presence of noise only –spatial filtering –Periodic noise reduction by frequency domain filtering – Degrading functions- Estimating the degradation function – Inverse filtering – Wiener filtering – Constrained least square filtering – Geometric mean filtering – Image reconstruction from projections

Color fundamentals – Color models – Pseudo color image processing – Color transformations – Color image Smoothing and sharpening – Color image segmentation – Noise in color images – Color image compression

Wavelets and Multi resolution processing & Image Compression

Background – Multi resolution expansion – Wavelet transform in one dimension – Fast wavelet transform – Wavelet transform in two dimensions- Wavelet packets

Image compression models – Huffman coding – Arithmetic coding – LZW coding – Run length coding – Bit plane coding – Block transform coding – Predictive coding – Wavelet coding

Morphological Processing, Segmentation & Representation

Morphological Processing - Erosion and dilation - Opening and closing – Basic morphological operations – Grey scale morphology. Image Segmentation - Point, Line and Edge detection – Thresholding – Region based segmentation – segmentation using morphological watersheds – use of motion in segmentation. Image Representation – Boundary descriptors – Regional descriptors

TEXT BOOKS:

- 1) "Digital Image Processing", Rafael C Gonzalez & Richard E Woods, Pearson Education International, Third Edition, 2008, ISBN 0-13-168728-x, 978-0-13-168728-8
- 2) "Fundamentals of Digital Image Processing" ,A.K. Jain, PHI, 1995.

REFERENCE BOOKS:

- 1) Digital Image Processing, Bernd Jahne, Springer -Verlag, Fifth Edition, 2002, ISBN 3-540 - 67754 - 2
- 2) The Essential Guide to Image Processing", Al Bowik,2009, Elsevier Inc, ISBN 978-0-12-374457-9
- 3) S. Jayarman, S. Esakkirajan and T. Veerakumar, "Digital Image Processing", Tata McGraw Hill, 2010.

COURSE DESIGNERS

S.NO	Name of the Faculty	Designation	Department	Email id
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2	Dr. Sita Devi Bharatula	Associate Professor	ECE	sitadevi.ece@avit.ac.in

PCB DESIGNING		Category	L	T	P	Credit
		EC-PS	3	0	0	3

PREAMBLE

Printed circuit boards are inarguably one of the most influential inventions of the 20th century. Nearly every piece of technology today uses at least one of these devices, and they have played roles in historically significant events like world war II and space travels. To gain an appreciation for PCB technology, let's look at several significant moments in the history of circuit boards.

PREREQUISITE NIL

COURSE OBJECTIVES

1	To Understand the need for PCB and SMD.
2	To learn planning and PCB design consideration.
3	To obtain knowledge in Artwork generation and Printing process.
4	To obtain knowledge in Etching and Multi-layer Boards
5	To Learn Soldering Process of PCB and components Assembling Techniques.

COURSE OUTCOMES

On the successful completion of the course, students will be able to	
CO1. Appreciate the necessity and evolution of PCB, types and classes of PCB.	Understand
CO2. Interpret varies planning and PCB design consideration.	Understand
CO3. Prepare PCB for any specific applications, using Artwork generations	Apply
CO4. Interpret varies techniques used in Etching and Multi-layer Boards	Apply
CO5. Soldering process of PCB and components Assembling rules on PCB.	Apply

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	M	L	-	-	-	-	-	-	-	-	-	S	-	-
CO2	S	M	L	-	-	-	-	-	-	-	-	-	S	-	-
CO3	S	M	M	-	M	-	-	-	M	-	-	M	S	M	L
CO4	S	M	M	-	M	-	-	-	M	-	-	M	S	M	L
CO5	S	M	M	-	M	-	-	-	M	-	-	M	S	M	L

S- Strong; M-Medium; L-Low

SYLLABUS

BASICS OF PRINTED CIRCUIT BOARDS AND COMPONENTS: Classification of Printed Circuit Boards: Single-sided Printed Circuit Boards, Double-sided Printed Circuit Boards, Multi-layer Boards, Rigid and Flexible Printed Circuit Boards - Manufacturing of Basic Printed Circuit Boards: Single-sided Boards, Double-sided Plated Through-holes - Standards on Printed Circuit Boards. Surface Mount Devices: Surface Mount Devices, Surface Mounting Semiconductor Packages, Packaging of Passive Components as SMDs - Heat Sinks – Transformer- Relays – Connectors.

PLANNING AND DESIGN: General PCB Design Considerations - Mechanical Design Considerations -

Electrical Design Considerations - Conductor Patterns - Component Placement Rules -Fabrication and Assembly Considerations - Environmental Factors -Cooling Requirements and Packaging Density.

ARTWORK GENERATION AND PRINTING PROCESS:

Basic Approach to Manual Artwork -General Design Guidelines for Artwork Preparation- Automated Artwork Generation - Computer- Aided Design (CAD) - Manual versus Automation in PCB Design - PCB Design Checklist - Laminate Surface Preparation - Screen Printing - Printing Process.

ETCHING AND MULTI-LAYER BOARDS:

Etching solutions and chemistry, etching arrangements, Etching parameters, equipment's and techniques, Problems in etching. Multi-layer Boards:Interconnection Techniques - Materials for Multi-layer Boards - Design Features of Multi-layer Boards: Mechanical Design Considerations, Electrical Design Considerations - Fabrication Process for Multi-layer Boards

SOLDERING AND ASSEMBLY TECHNIQUES:

Theory of soldering, soldering variables, soldering materials, Soldering and brazing, soldering tools and other hand soldering tools,PCB assembly process: Leaded Through-hole Assembly, Surface Mount Assembly, Mass Soldering: Dip Soldering, Drag Soldering, Health and Safety Aspects.

Text Books

1. Printed Circuit Boards: Design, Fabrication, Assembly and Testing by RS Khandpur, Tata McGraw Hill Education Pvt Ltd., New Delhi , 2018.

Reference Books

1. Printed Circuit Boards: Design, Fabrication, and Assembly (McGraw-Hill Electronic Engineering-2006) by Raghbir Singh Khandpur
2. Electronic Product Design Volume-I by S D Mehta, S Chand Publications

COURSE DESIGNERS

S.No.	Name of the Faculty	Designation	Department	Mail ID
1	Mr.G.SureshKumar	Assistant Professor	ECE	sureshkumar@vmkvec.edu.in
2	MrG.Ramachandran	Assistant Professor	ECE	ramachandran@vmkvec.edu.in
3	Mr.Rajat Kumar Dwibedi	Assistant Professor	ECE	rajatkumar.ece@avit.ac.in

	INTELLECTUAL PROPERTY RIGHTS	Category	L	T	P	Credit
		OE -IE	3	0	0	3

PREAMBLE

To introduce fundamental aspects of Intellectual property Rights to students who are going to play a major role in development and management of innovative projects in industries.

PRE-REQUISITE–Nil

COURSEOBJECTIVES

1	To disseminate knowledge on patents, patent regime in India and abroad and registration aspects
2	To disseminate knowledge on copyrights and its related rights and registration aspects
3	To disseminate knowledge on trademarks and registration aspects
4	To disseminate knowledge on Design, Geographical Indication (GI), Plant Variety and Layout Design Protection and their registration aspects
5	To aware about current trends in IPR and Govt. steps in fostering IPR

COURSEOUTCOMES

Onthesuccessful completionofthecourse, studentswill beable to

CO1.The students once they complete their academic projects, shall get an adequate knowledge on patent and copyright for their innovative research works. Understand

CO2.Comprehend the applicable source, scope and limitations of Intellectual Property within the purview of engineering domain. Apply

CO3. Knowledge and competence related exposure to the various Legal issues pertaining to Intellectual Property Rights with the utility in engineering perspectives. Analyze

CO4. Enable the students to have a direct experience of venture creation through a facilitated learning environment Analyze

CO5. It allows students to learn and apply the latest methodology, frameworks and tools that entrepreneurs use to succeed in real life. Apply

MAPPINGWITHPROGRAMMEOUTCOMESANDPROGRAMMESPECIFICOUTCOMES

COS	P O 1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PS O3
CO1	M	S	M	-	S	S	L	-	-	-	-	M	S	S	S
CO2	L	L	S	-	S	S	L	-	-	-	-	M	S	M	L
CO3	L	M	M	-	S	M	M	-	-	-	-	M	S	L	M
CO4	L	S	M	-	M	M	M	-	-	-	-	M	S	S	M
CO5	L	M	S	M	M	M	-	-	-	-	-	M	S	M	M

S-Strong;M-Medium;L-Low

SYLLABUS

Introduction:

Introduction – Invention and Creativity – Intellectual Property (IP) – Importance – Protection of IPR – Basic types of property (i. Movable Property ii. Immovable Property and iii. Intellectual Property)

Trade Marks:

IP – Patents – Copyrights and related rights – Trade Marks and rights arising from Trademark registration – Definitions – Industrial Designs and Integrated circuits – Protection of Geographical Indications at national and International levels – Application Procedures.

Industrial Design, Copy Right&Intellectual property and cyberspace:

International convention relating to Intellectual Property – Establishment of WIPO – Mission and Activities – History – General Agreement on Trade and Tariff (GATT).

Trademarks:

Concept of Trademarks - Different kinds of marks (brand names, logos, signatures, symbols, well known marks, certification marks and service marks) - Non Registrable Trademarks – Registration of Trademarks - Rights of holder and assignment and licensing of marks - Infringement, Remedies & Penalties - Trademarks registry and appellate board

IPR Legislations and Case Studies:

Indian Position Vs WTO and Strategies – Indian IPR legislations – commitments to WTO-Patent Ordinance and the Bill – Draft of a national Intellectual Property Policy – Present against unfair competition.

Case Studies on – Patents (Basumatirice, turmeric, Neem, etc.) – Copyright and related rights – Trade Marks – Industrial design and Integrated circuits – Geographic indications – Protection against unfair competition.

TEXTBOOK

1. Subbaram N.R. “Handbook of Indian Patent Law and Practice“, S. Viswanathan(Printers and Publishers) Pvt. Ltd., 1998.

REFERENCES

1. Eli Whitney, United States Patent Number: 72X, Cotton Gin, March 14, 1794.
2. Intellectual Property Today: Volume 8, No. 5, May 2001, [www.iptoday.com].

COURSEDESIGNERS

S.No.	Name of theFaculty	Designation	Department	Mail Id
1.	Mr. J. Vijay	Asst. Professor Gr. II	ECE	vijay.ece@avit.ac.in
2.	Dr.T.Sheela	Asso.Professor	ECE	sheela@vmkvec.edu.in

	ENGINEERING STARTUPS AND ENTREPRENEURIAL MANAGEMENT	Category	L	T	P	Credit
		OE-IE	3	0	0	3

PREAMBLE:

A startup is a company initiated by individual creator or entrepreneurs to search for a repeatable and scalable business model. More specifically, a startup is a newly emerged business venture that aims to develop a viable business model to meet a marketplace needs or wants in an optimum manner.

PREREQUISITE: Nil

COURSE OBJECTIVES:

1. To understand the Startups Management basics and its components.
2. To impart the startups fund management practices
3. To inculcate the various kinds of stocks and employment considerations in startups.
4. To inculcate the importance of intellectual property rights and its procedures.
5. Explore the entrepreneurial mindset and culture that has been developing in companies of all sizes and industries.

COURSE OUTCOMES:

After successful completion of the course, students will be able to

CO1: Explain the concept of engineering startups, objectives and functions and its components.	Understand
CO2: Analyze the startups funding issues and remuneration practices in startups business.	Apply
CO3: Analyze the various kinds of stocks and employment opportunities consideration in startups business.	Apply
CO4: Compare and contrast the different forms of intellectual property protection in terms of their key differences and similarities.	Apply
CO5: Explore the entrepreneurial mindset and culture that has been developing in companies of all sizes and industries.	Apply

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	M	-	-	-	-	M	S	S	-	M	-	-		
CO2	S	S	S	M	M	M	-	-	-	-	-	-		
CO3	S	S	S	M	M	M	-	-	-	-	-	-		
CO4	S	S	S	M	M	M	-	-	-	-	-	-		
CO5	S	S	S	M	M	M	-	-	-	-	-	-		

S- Strong; M-Medium; L-Low

SYLLABUS

Elements of a successful Start up:

Create Management Team and Board of Directors – Evaluate market and Target Customers – Define your product or service – Write your Business Plan

Funding Issues and Remuneration Practices:

Funding Issues: Investment Criteria – Looking for seed cash – Seed, Startup, and subsequent Funding Rounds – Milestone Funding - Remuneration Practices for your Start –up : Salaries – Headhunters – Equity Ownership – Form of Equity incentive vehicles – Other compensation – Employment Contracts.

Stock Ownership & startup Employment Considerations:

Stock ownership: Risk-Reward Scale – Ownership Interest over time – Common and preferred stock – Authorized and outstanding shares – Acquiring stock – Restricted Stock Grants – Future Tax Liability on Restricted Shares - Compensation and startup Employment Considerations : Entrepreneurs Need Insurance – Do Fringe benefits – outsourcing your benefits work – Life Insurance – Health Insurance – Disability Insurance.

Protecting Intellectual Property: Protecting your intellectual property:

Copyrights - patents – Trade secrets – Trademarks - The Legal Form of your Startup: Corporation – Partnership – Limited Liability Company – Sole Proprietorship - – Making the startup decision: commitment – Leaving a current employer - stay fit.

Entrepreneurship:

Entrepreneurship - Introduction to Technology Entrepreneurship and Technology Ventures – Engineers as Entrepreneurs, The Mindset of the Entrepreneurial Leader, Creating and Selling the Entrepreneurial Value Proposition - Essentials of Successful Entrepreneurs – Social environment in entrepreneurial development – Economic environment in entrepreneurial development.

Text Book:

1. James A. Swanson & Michael L. Baird, “Engineering your start-up: A Guide for the High-Tech Entrepreneur” 2nd ed, Professional Publications, Inc
2. Donald F Kuratko, “ Entrepreneurship – Theory, Process and Practice”, 9th Edition, Cengage Learning 2014.

Reference Books:

1. Hisrich R D, Peters M P, “Entrepreneurship” 8th Edition, Tata McGraw-Hill, 2013.
2. Mathew J Manimala, “Entrepreneurship theory at cross roads: paradigms and praxis” 2nd Edition Dream tech, 2005.
3. Rajeev Roy, ‘Entrepreneurship’ 2nd Edition, Oxford University Press, 2011.
4. EDII “Faulty and External Experts – A Hand Book for New Entrepreneurs Publishers: Entrepreneurship Development”, Institute of India, Ahmadabad, 1986.

Course Designers:

S.No.	Name of the Faculty	Designation	Department	Mail ID
1.	Dr. G. Palaniappan	Asso. Professor	Management Studies	Palani.sunn@gmail.com
2.	Dr. G. Murugesan	Professor	Management Studies	selvasahana.m@gmail.com

	FINANCE AND ACCOUNTING	Category	L	T	P	Credit
	FOR ENGINEERS	OE-IE	3	0	0	3

PREAMBLE:

Engineers are in a position to do Decision Making during every activity in the industry. The activities ranging from Operation to Non-Operation during the routine functions of the organization. Especially, Finance and Accounting also becomes the part of responsibility of every engineer to do data analysis activities. His interpretation through data analysis and reporting in every transaction helps the organization to do decision making to run the organization effectively and efficiently. Finance and Accounting Practices enable the engineers to handle the resources to do cost and Financial decisions with optimum resources for the betterment of the organization.

PREREQUISITE: Not Required

COURSE OBJECTIVES:

1. To understand the concepts and conventions to prepare Income Statement, and Balance Sheet.
2. To apply the various methods to claim depreciation.
3. To practice fundamental investment decision through capital budgeting techniques.
4. To analyse cost-volume profit analysis for decision making and analyse standard costing techniques.
5. To estimate the working capital requirements for day-to-day activities and handling inventories with economic ordering quantities.

COURSE OUTCOMES:

After successful completion of the course, students will be able to

CO1: Understand the importance of recording, book keeping and reporting of the business transaction.	Understand
CO2: Identify and Apply suitable method for charging depreciation on fixed assets.	Apply
CO3: Analyse the various methods of capital budgeting techniques for investment decision.	Apply
CO4: Justify the scope of cost-volume-profit analysis, standard costing, and marginal costing techniques for decision making.	Analyse
CO5: Estimation of working capital requirements of the organization.	Evaluate

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	M	L	S	M	-	S	-	M	M	L	M	L	M
CO2	L	-	-	L	M	-	L	L	-	-	L	M	L	L	-
CO3	-	M	-	M	L	-	-	L	S	M	-	L	-	L	M
CO4	L	L	-	S	-	-	L	-	-	L	M	L	M	L	M
CO5	L	-	L	S	L	-	-	M	M	L	-	L	M	M	-

S- Strong; M-Medium; L-Low

SYLLABUS:

Introduction: Business Environment – Book Keeping and Accounting – Accounting Concepts and Conventions – Double entry system – Preparation of journal, ledger and Trial balance – Final Accounts.

Depreciation: Meaning – Causes - Methods of Calculating Depreciation: Straight Line Method, Diminishing Balance Method and Annuity Method.

Capital Budgeting Decisions: Meaning – Nature & Importance of Investment Decisions – Types - Financial statement analysis and interpretation - Types of Analysis - Objectives - Tools of Analysis - Ratio Analysis: Objectives, Uses and Limitations - Classification of Ratios: Liquidity, Profitability, Financial and Turnover Ratios - Funds Flow Analysis and Cash Flow Analysis: Sources and Uses of Funds, Preparation of Funds Flow statement, Uses and Limitations: Pay Back Period – Accounting Rate of Return – NPV – IRR - Profitability Index.

Marginal Costing: Marginal Cost - Breakeven Analysis - Cost Volume Profit Relationship - Applications of Standard and marginal Costing Techniques.

Working Capital Management: – Types of Working Capital – Operating Cycle – Determinants of Working Capital - Receivables Management – Inventory Management – Need for holding inventories – Objectives – Inventory Management Techniques: EOQ & Reorder point – ABC Analysis - Cash Management – Motives for holding cash.

Text Book

1. Kesavan, C. Elenchezian, and T. Sunder Selwyan, “Engineering Economics and Financial Accounting”, Firewall Media, 2005.
2. Kasi Reddy .M and Saraswathi.S, “Managerial Economics and Financial Accounting”, PHI Learning Pvt., Ltd. 2007.

Reference Book

1. Periyasamy .P, “A Textbook of Financial, Cost and Management Accounting”, Himalaya Publishing House, 2010.
2. Palanivelu V.R., “Accounting for Managers”, Lakshmi Publications, 2005.
1. Mark S Bettner, Susan Haka, Jan Williams, Joseph V Carcello, “Financial and Management Accounting”, Mc-Graw-Hill Education, 2017

COURSE DESIGNERS:

S.No	Name of the Faculty	Designation	Department	Mail ID
1	M.Manickam	Associate Professor	Management Studies	manickam@vmkec.edu.in
2	Dr. Rajeshkumar	Assistant Professor	Management Studies	Rajesh.mba@avit.ac.in

	INNOVATION, PRODUCT DEVELOPMENT AND COMMERCIALIZATION	Category	L	T	P	Credit
		OE-IE	3	0	0	3

PREAMBLE

commercialization of innovation and new products in fast-paced, high-tech markets and matching technological innovation to market opportunities.

PREREQUISITE - Not Required

COURSE OBJECTIVES

1	To make students understand multiple-perspective approach in organization to capture knowledge and creativity to develop successful products and services for Volatile, Uncertain, Complex and Ambiguous (VUCA) world.
2	Inculcate a disruptive thought process to generate ideas for concurrent and futuristic problems of society in general and markets in particular which focus on commercialization.
3	Improved understanding of organizational best practices to transform exciting technology into successful products and services.
4	Critically assess and evaluate innovation policies and practices in organizations especially from a cultural and leadership point of view.
5	Explain why innovation is essential to organizational strategy – especially in a global environment.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1: Understand the role of innovation in gaining and maintaining competitive advantage	Understand
CO2: Integrate the innovation basis and its role in decision making especially under uncertainty	Apply
CO3: Analyze business challenges involving innovation management	Apply
CO4: Having problem solving ability – solving social issues and business problems	Apply
CO5: Comprehend the different sources of innovation	Apply

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COs	P O1	P O2	P O3	P O4	P O5	P O6	P O7	PO 8	PO9	PO10	PO11	P012
CO1	M	-	-	-	-	M	S	S	-	M	-	-
CO2	S	S	S	M	M	M	-	-	-	-	-	-
CO3	S	S	S	M	M	M	-	-	-	-	-	-
CO4	S	S	S	M	M	M	-	-	-	-	-	-
CO5	S	S	S	M	M	M	-	-	-	-	-	-

S- Strong; M-Medium; L-Low

Pre-launch, during launch and Post launch preparations;

SYLLABUS:

Introduction to Innovation Management - Innovation – What it is? Why it Matters? - Innovation as a Core Business Process – system thinking for innovation – Framework for System Thinking - system thinking tools

Creating New Products and Services - Product and Service Innovation – Exploiting Open Innovation and Collaboration –The Concept of Design Thinking and Its Role within NPD and Innovation – framework for design thinking

Capturing Innovation Outcome - New Venture – Benefits of Innovation, and Learning from Innovation – Building Innovative Organization and Developing Innovation Strategy - Globalization for Innovations, Innovating for Emerging Economies and Role of National Governments in Innovation

New Product Brand Development and Pricing Strategies - Importance of Brand decisions and Brand identity development; Pricing of a new product, Pre-test Marketing

The Product offer Selecting Market opportunity and Designing new market offers- Concept Generation and Evaluation, Developing and Testing Physical offers - Pre-launch, during launch and Post launch preparations;

Text Book:

1. Joe Tidd, John Bessant (2013), Managing Innovation: Integrating Technological, Market and Organizational Change, 5th edition, Wiley.

Reference Books:

1. Schilling, M (2013), Strategic management of technological innovation, 4th edition, McGraw Hill Irwin.
2. Allan Afuah (2003), Innovation Management: Strategies, Implementation and Profits, 2nd edition, Oxford University Press.
3. Michael G. Luchs, Scott Swan, Abbie Griffin (2015), Design Thinking: New Product Development Essentials from the PDMA, Wiley-Blackwell.
4. John Boardman, Brian Sauser (2013), Systemic Thinking: Building Maps for Worlds of Systems, 1st edition, Wiley.
5. Rich Jolly (2015), Systems Thinking for Business: Capitalize on Structures Hidden in Plain Sight, Systems Solutions Press

COURSE DESIGNERS:

S.No	Name of the faculty	Designation	Department	E-Mail Id
1			Management Studies	
2			Management Studies	

	NEW VENTURE PLANNING AND MANAGEMENT	Category	L	T	P	Credit
		OE-IE	3	0	0	3

PREAMBLE

Contemporary methods and best practices for the entrepreneur to plan, launch, and operate a new venture and creation of a business plan

PREREQUISITE - Not Required

COURSE OBJECTIVES

1	An opportunity for self-analysis, and how this relates to success in an entrepreneurial environment.
2	Information and understanding necessary to launch and grow an entrepreneurial venture.
3	A realistic preview of owning and operating an entrepreneurial venture.
4	An entrepreneur must understand the diversity, emotional involvement, and workload necessary to succeed.
5	The opportunity to develop a business plan.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1: Explain the concept of new venture planning, objectives and functions and its components.	Understand
CO2: Analyze the business plan issues and remuneration practices in startups business.	Apply
CO3: Explore an entrepreneurial idea to the point where you can intelligently and decide whether to “go for it” or not.	Apply
CO4: Compare and contrast the different forms entrepreneurial environment in terms of their key differences and similarities.	Apply
CO5: Explore the business plan and business model canvas for your idea.	Apply

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COs	P O1	P O2	P O3	P O4	P O5	P O6	P O7	PO 8	PO9	PO10	PO11	P012
CO1	M	-	-	-	-	M	S	S	-	M	-	-
CO2	S	S	S	M	M	M	-	-	-	-	-	-
CO3	S	S	S	M	M	M	-	-	-	-	-	-
CO4	S	S	S	M	M	M	-	-	-	-	-	-
CO5	S	S	S	M	M	M	-	-	-	-	-	-

S- Strong; M-Medium; L-Low

SYLLABUS:

STARTING NEW VENTURE: Opportunity identification - Search for new ideas - Sources of innovative ideas - Techniques for generating ideas - Entrepreneurial imagination & creativity - The role of creative thinking - Developing your creativity - Impediments to creativity.

METHODS TO INITIATE VENTURES: Pathways to new venture - Creating new ventures - Acquiring an existing venture - Advantages of acquiring an established venture - Examination of key issues – Franchising -

How a franchise works and franchise law - Evaluating franchising opportunity.

THE SEARCH FOR ENTREPRENEURIAL CAPITAL: The venture capital market - Criteria for evaluating new venture proposals - Evaluating venture capitalists - stage of venture capital financing - Alternate sources of financing for Indian entrepreneurs - Bank funding - State financial corporations - Business incubators and facilitators - Informal risk capital - Angel investors.

THE MARKETING ASPECTS OF NEW VENTURE: Developing a marketing plan - Customer analysis - Sales analysis - Competition analysis - Market research - Sales forecasting - Sales Evaluation - Pricing decisions.

BUSINESS PLAN PREPARATION FOR NEW VENTURE: Business plan concept - Pitfalls to avoid in business plan - Developing a well conceived business plan - Elements of a business plan - Harvest strategy - Form of business organization - Legal acts governing businesses in India.

Text Book:

1. The Successful Business Plan, Secrets & Strategies, Rhonda Abrams, Published by The Planning Shop Titan, Ron Chernow, Random House
2. Osterwalder, A. and Pigneur, Y. (2010). Business Model Generation: A Handbook for Visionaries, GameChangers, and Challengers, Hoboken, NJ: John Wiley & Sons

Reference Books:

1. Blackwell, E. (2011). How to Prepare a Business Plan: Create Your Strategy; Forecast Your Finances; Produce That Persuasive Plan. Kogan Page Publishers.
2. Levi, D. (2014). Group Dynamics for Teams. Sage Publications, Inc. Thousand Oaks.
3. Rajeev Roy, „Entrepreneurship“ 2nd Edition, Oxford University Press, 2011.
4. Business Model Generation by Osterwalder and Pigneur.

COURSE DESIGNERS:

S.No	Name of the faculty	Designation	Department	E-Mail Id
1			Management Studies	
2			Management Studies	

		Category	L	T	P	Credit
	SOCIAL ENTREPRENEURSHIP	OE-IE	3	0	0	3

PREAMBLE

Social entrepreneurship involves the creativity, imagination and innovation often associated with entrepreneurship.

PREREQUISITE –

Not Required

COURSE OBJECTIVES

1	To provide students with a working knowledge of the concepts, opportunities and challenges of social entrepreneurship.
2	To demonstrate the role of social entrepreneurship in creating innovative responses to critical social needs (e.g., hunger, poverty, inner city education, global warming, etc).
3	To engage in a collaborative learning process to develop a better understanding of the context and domain of social entrepreneurship.
4	To help prepare you personally and professionally for meaningful employment by reflecting on the issues of social entrepreneurship.
5	Engage with a diverse group of social entrepreneurs.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1: Explain the concept social entrepreneurship and distinguish its elements from across a continuum of organizational structures from traditional nonprofits to social enterprises to traditional for profits	Understand
CO2: Analyze the operations of a human service organization using social entrepreneurial orientation and industry assessment and diagnostic tools.	Apply
CO3: Apply the Social Business Model Canvas and lean startup methods for planning, developing, testing, launching and evaluating social change ventures.	Apply
CO4: Compare funding options for social change ventures.	Apply
CO5: The outcomes of social entrepreneurship are focused on addressing persistent social problems particularly to those who are marginalized or poor.	Apply

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COs	P O1	P O2	P O3	P O4	P O5	P O6	P O7	PO 8	PO9	PO10	PO11	P012
CO1	M	-	-	-	-	M	S	S	-	M	-	-
CO2	S	S	S	M	M	M	-	-	-	-	-	-
CO3	S	S	S	M	M	M	-	-	-	-	-	-
CO4	S	S	S	M	M	M	-	-	-	-	-	-
CO5	S	S	S	M	M	M	-	-	-	-	-	-

S- Strong; M-Medium; L-Low

SYLLABUS:

Social entrepreneurship – dimensions of social entrepreneurship – social change theories – equilibrium and

complexity – theory of social emergence

Social entrepreneurs – mindset, characteristics and competencies – developing a social venture sustainability model – feasibility study – planning – marketing challenges for social ventures

Microfinance– MFI (Micro Finance Institutions) in India – regulatory framework of MFI – Banks and MFIs

– sustainability of MFI – Self Help Groups– successful MFI models

Angel Investors & Venture Capitalists – difference – valuation of firm – negotiating the funding agreement

– pitching idea to the investor

Corporate entrepreneurship – behavioral aspects – identifying, evaluating and selecting the opportunity – venture– location – organization – control – developing business plan – funding the venture – implementing corporate venturing in organization.

Text Book:

1. Constant Beugré, Social Entrepreneurship: Managing the Creation of Social Value, Routledge, 2016.
2. Björn Bjerke, Mathias Karlsson, Social Entrepreneurship: To Act as If and Make a Difference, EdwardElgar Publishing, 2013.

Reference Books:

1. Wei-Skillern, J., Austin, J., Leonard, H., & Stevenson, H. (2007). Entrepreneurship in the Social Sector(ESS). Sage Publications.
2. Janus, K. K. (2017). Social startup success. New York, NY: Lifelong Books.
3. Dancin, T. M., Dancin, P. A., & Tracey, P. (2011). Social entrepreneurship: A critique and future directions.
4. Alex Nicholls, Social Entrepreneurship: New Models of Sustainable Social Change, OUP Oxford, 2008.
5. David Bornstein, Susan Davis, Social Entrepreneurship: What Everyone Needs to Know, OxfordUniversity Press, 2010.

COURSE DESIGNERS:

S.No	Name of the faculty	Designation	Department	E-Mail Id
1			Management Studies	
2			Management Studies	

BIOSENSORS AND TRANSDUCERS		Category	L	T	P	Credit
		OE-EA	3	0	0	3

PREAMBLE

The course is designed to make the student acquire conceptual knowledge of the transducers and biological components used for the detection of an analyte. The relation between sensor concepts and biological concepts is highlighted. The principles of biosensors that are currently deployed in the clinical side are introduced.

PREREQUISITE – Nil

COURSE OBJECTIVES

1	To use the basic concepts of transducers, electrodes and its classification.
2	To discuss the various types of electrodes.
3	To determine the recording of biological components.
4	To employ the knowledge in electrochemical and optical biosensors.
5	To outline the various biological components using biosensors.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1. Describe the working principles of transducers.	Understand
CO2. Explain the various types of electrodes.	Understand
CO3. Utilize various FET sensors for recording of biological components.	Apply
CO4. Distinguish various biosensors like electrochemical and optical biosensors.	Analyze
CO5. Analyze the biological components using biosensors in various applications.	Analyze

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	M	L	--	M	--	M	--	--	L	--	--	M	--	M	--
CO2	M	L	--	M	--	M	--	--	L	--	--	M	--	M	--
CO3	S	M	L	S	--	S	M	M	M	--	--	M	M	M	M
CO4	S	S	L	S	--	S	M	M	S	--	--	M	M	M	S
CO5	S	S	L	S	--	S	M	M	S	--	--	S	M	M	S

S- Strong; M-Medium; L-Low

SYLLABUS

INTRODUCTION: General measurement system, Transducers and its classification, Resistance transducers, capacitive transducer, Inductive transducer.

TRANSDUCERS:

Temperature transducers, piezoelectric transducers, Piezo resistive transducers, photoelectric transducers.



BIO POTENTIAL ELECTRODES:

Half cell potential, Types of Electrodes –Micro electrodes, Depth and needle electrodes, Surface electrodes, Chemical electrodes, Catheter type electrodes, stimulation electrodes, electrode paste, electrode material.

BIOSENSORS:

Biological elements, Immobilization of biological components, Chemical Biosensor-ISFET, IMFET, electrochemical sensor, chemical fibro sensors.

APPLICATIONS OF BIOSENSORS:

Bananatrode, blood glucose sensors, non invasive blood gas monitoring, UREASE biosensor, Fermentation process control, Environmental monitoring, Medical applications.

TEXT BOOKS:

1. H.S. Kalsi, “**Electronic Instrumentation & Measurement**”, Tata McGraw HILL, 1995.
2. Brain R Eggs, “**Biosensors: An Introduction**”, John Wiley Publication, 1997.
3. Shakthi chatterjee, “**Biomedical Instrumentation**”, Cengage Learning, 2013.
4. John G Webster, “**Medical Instrumentation: Application and design**”, John Wiley Publications, 2001.

REFERENCES:

1. K.Sawhney, “**A course in Electronic Measurements and Instruments**”, Dhapat Rai & sons, 1991.
2. John P Bentley, “**Principles of Measurement Systems**”, 3rd Edition, Pearson Education Asia, (2000 Indian reprint).
3. Geddes and Baker, “**Principles of Applied Biomedical Instrumentation**”, 3rd Edition, John Wiley Publications, 2008.

COURSE DESIGNERS

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4	Mrs.S.Vaishnodevi	Assistant Professor	BME	vaishnodevi@vmkvec.edu.in

	PRINCIPLES OF BIOMEDICAL INSTRUMENTATION	Category	L	T	P	Credit
		OE-EA	3	0	0	3

PREAMBLE

To enable the students to develop knowledge of principles, design and applications of the Biomedical Instruments.

PREREQUISITE – NIL

COURSE OBJECTIVES

1	To know about bioelectric signals, electrodes and its types.
2	To know the various Biopotential recording methods.
3	To study about patient monitoring concept and various Physiological measurements methods.
4	To study the principle of operation blood flow meter, blood cells counter.
5	To study about bio chemical measurements and details the concept of biotelemetry and patient safety.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1. Explain the different Bio signal or biopotential.	Understand
CO2. Discuss the working principles of diagnostic and therapeutic equipments.	Understand
CO3. Examine the various instruments like as ECG, EMG, EEG, X-ray machine.	Apply
CO4. Illustrate medical instruments based on principles and application used in hospital.	Analyze
CO5. Analyze and calibrate fundamental biomedical instrumentation used in hospital.	Analyze

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	M	--	--	-	--	--	--	--	--	--	--	L	M	--	--
CO2	M	--	--	--	--	--	--	--	L	--	--	L	M	--	--
CO3	S	S	M	S	M	--	--	--	M	--	--	M	M	M	S
CO4	S	M	M	M	L	--	--	L	S	L	--	S	M	S	S
CO5	S	S	M	M	L	M	--	L	S	L	--	S	M	S	S

S- Strong; M-Medium; L-Low

SYLLABUS

BIOELECTRIC SIGNALS AND ELECTRODES

Basic medical instrumentation system, Origin of Bioelectric Potential, Recording electrodes – Electrode Tissue interface, Electrolyte – skin interface, Polarization, Skin contact impedance, motion artifacts. Electrodes – Silver – silver chloride electrodes, electrodes for ECG, electrodes for EEG, electrodes for EMG, Electrical conductivity of electrode jellies and creams, Microelectrodes.

BIO AMPLIFIER AND BIOMEDICAL RECORDERS

Bioamplifier, Need for Bioamplifier, Differential amplifier, Instrumentation amplifier, Chopper amplifier, Isolation Amplifier, ECG, EEG, EMG, PCG, EOG, ERG lead system and recording methods, typical waveform.

PATIENT MONITORING SYSTEM AND NON ELECTRICAL PARAMETERS MEASUREMENTS

System concepts of patient monitoring system, Bedside patient monitoring system, central monitors, Blood pressure measurement, Measurement of temperature, Respiration rate measurement, cardiac output measurement, Measurement of pulse rate, Plethysmography technique.

BLOOD FLOW METERS, BLOOD CELL COUNTERS

Electromagnetic blood flow meter, ultrasonic blood flow meter, Laser Doppler blood flow meter, Types of blood cells, Methods of cell counting, coulter counters, automatic recognition and differential counting.

BIO- CHEMICAL MEASUREMENTS AND BIOTELEMETRY AND PATIENT SAFETY

Ph, Pco₂, pO₂, Phco₃ and electrophoresis, colorimeter, spectrophotometer, flame photometer, auto-analyser. Biotelemetry-wireless telemetry, single channel telemetry, multichannel telemetry, multi patient telemetry.

TEXT BOOKS:

1. Khandpur R.S, “**Hand-book of Biomedical Instrumentation**”, Tata McGraw Hill, 2nd Edition, 2003.
2. Leslie Cromwell, Fred Weibell J, Erich Pfeiffer. A, “**Biomedical Instrumentation and Measurements**”, Prentice-Hall India, 2nd Edition, 1997.

REFERENCES:

1. John G. Webster, “**Medical Instrumentation application and design**”, John Wiley, 3rd Edition, 1997.
2. Carr, Joseph J, Brown, John.M, “**Introduction to Biomedical equipment technology**”, John Wiley and sons, New York, 4th Edition, 1997.

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		Category	L	T	P	Credit
	FUNDAMENTALS OF ARTIFICIAL INTELLIGENCE	OE-EA	3	0	0	3

PREAMBLE

This syllabus is intended for the Engineering students and enable them to lean about Artificial Intelligence. This syllabus contains intelligent agent, Knowledge Representation and Game playing. Thus, this syllabus focuses on to know about AI and its concepts.

PREREQUISITE :NIL

COURSE OBJECTIVES

1.	To introduce the basic principles, techniques, and applications of Artificial Intelligence.
2.	To have knowledge of generic problem-solving methods in Artificial Intelligence.
3.	To design software agents to solve a problem.
4.	Apply the knowledge of algorithms to solve arithmetic problems.
5.	Assemble an efficient code for engineering problems.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1: Identify the different agent and its types to solve the problems	Understand
CO2: know about the problem solving technique in Artificial Intelligence.	Apply
CO3: Construct the normal form and represent the knowledge.	Apply
CO4: to know about extension of condition probability and how to apply in the real time environment.	Apply
CO5: To lean about Information Retrieval and Speech Recognition	Understand

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	M	M	M	M	M	-	-	-	-	-	-	M	S	M	-
CO2	M	M	L	M	L	-	-	-	-	-	M	M	S	M	M
CO3	M		S	M	M	-	-	-	-	-	-	M	S	-	M
CO4	S	M	M	M	M	-	-	-	-	-	-	M	S	M	M
CO5	S	M	M	M	M	-	-	-	-	-	-	M	S	M	-

S- Strong; M-Medium; L-Low

INTRODUCTION
What is AI? – AI Problems – What is an AI technique – Defining the problem as a state space search – Production system - Production system – Characteristics – Problem Characteristics?
HEURISTIC SEARCH TECHNIQUES
Generate and test – Hill Climbing – Best first Search – Problem Reduction – Constraints satisfaction – Means end analysis.
KNOWLEDGE REPRESENTATION
Propositional Logic-First Order Predicate Logic-Prolog Programming-Unification-Forward Chaining- Backward Chaining-Ontological Engineering-Categories and Objects-Events-Mental Events and Mental Objects.
REPRESENTING KNOWLEDGE USING RULES
Procedural versus – Declarative Knowledge – logic Programming – Forward versus Backward Reasoning – Matching
GAME PLAYING
The Minimax search procedure – Adding Alpha Beta cut offs – Addition Refinements – Waiting for Quiescence – Secondary Searches – Using Book moves.
TEXT BOOKS
1. S. Russell and P. Norvig, “Artificial Intelligence – A Modern Approach”, Second Edition, Pearson Education, 2015 Bratko, I., Prolog Programming For Artificial Intelligence (International Computer Science Series), Addison-Wesley Educational Publishers Inc; 4 th Edition, 2011..
REFERENCES
1. David Poole, Alan Mackworth, Randy Goebel,”Computational Intelligence: A Logical Approach”, Oxford University Press, 2004. 2. G. Luger, “Artificial Intelligence: Structures and Strategies For Complex Problem Solving”, Fourth Edition, Pearson Education, 2002. 3. J. Nilsson, “Artificial Intelligence: A New Synthesis”, Elsevier Publishers, 1998.

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		Category	L	T	P	Credit
	INTRODUCTION TO INTERNET OF THINGS	OEEA	3	0	0	3

PREAMBLE

Introduction to IoT for statistical data manipulation and analysis. It was inspired by and is most compatible with the statistical language.

PREREQUISITE

NIL

COURSE OBJECTIVES

1	To learn Introduction to IoT.
2	To Study methodology of IoT.
3	To Develop IoT applications using Arduino and Intel Edition.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1: To Understand the basics in Introduction to IoT in terms of constructs, control statements, string functions	Understand
CO2: To Understand the use of Introduction to IoT fundamentals.	Understand & Apply
CO3: Learn to apply Introduction to IoT for Communicating Sequential Process	Understand & Apply
CO4: Able to appreciate and apply the Introduction to IoT from a statistical perspective	Understand & Apply
CO5 To learn Introduction to IoT Challenges	Understand & Apply

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	S	M	M	L	S	S	M	S	L	S	-	S	M	S
CO2												M	M	M	S
CO3	M	S	M	M	M	S	S	M	S	M	M	-	M	-	S
CO4												M	M	S	M
CO5	S	S	S	S	M	S	S	S	S	M	S	S	M	M	M

S- Strong; M-Medium; L-Low

SYLLABUS

UNIT I –INTRODUCTION to IoT

Defining IoT, Characteristics of IoT, Physical design of IoT, Logical design of IoT, Functional blocks of IoT, Communication models & APIs

UNIT II- IoT & M2M

Machine to Machine, Difference between IoT and M2M, Software define Network

UNIT III – Network & Communication aspects

Wireless medium access issues, MAC protocol survey, Survey routing protocols, Sensor deployment & Node discovery, Data aggregation & dissemination

UNIT IV – Domain specific applications of IoT

Design challenges, Development challenges, Security challenges, Other challenges

UNIT V – Reflection, Low-Level Programming

Introduction to Python, Introduction to different IoT tools, Developing applications through IoT tools, Developing sensor based application through embedded system platform, Implementing IoT concepts with python

TEXT BOOKS

1. Vijay Madiseti, Arshdeep Bahga, “Internet of Things: A Hands-On Approach”
2. Walteneus Dargie, Christian Poellabauer, "Fundamentals of Wireless Sensor Networks: Theory and Practice"

REFERENCES

1. Macro Schwartz, “Internet of Things with the Arduino Yun” Packet Publishing, 2014.

COURSE DESIGNERS

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		CYBER SECURITY								Category	L	T	P	Cre dit	
										OE-EA	3	0	0	3	
PREAMBLE															
To understand the need for Cyber Security in real time and to study techniques involved in it.															
PREREQUISITE : NIL															
COURSE OBJECTIVES															
1.	To understand the fundamentals of Cyber Security and issues														
2.	To study various cyber crimes and legal remedies														
3.	To apply various privacy and security														
4.	To study E-Commerce and digital payments														
5.	To study the basic security aspects related to Computer and Mobiles														
COURSE OUTCOMES															
On the successful completion of the course, students will be able to															
CO1: Able to understand the concept of Cyber security and issues and challenges associated with it.												Understand			
CO2: Able to understand the cyber crimes, their nature, legal remedies and as to how report the crimes through available platforms and procedures												Apply			
CO3: Able to appreciate various privacy and security concerns on online Social media and understand the reporting procedure of inappropriate content, underlying legal aspects and best practices for the use of Social media platforms.												Apply			
CO4: Able to understand the basic concepts related to E-Commerce and digital payments.												Apply			
CO5: Able to understand the basic security aspects related to Computer and Mobiles.												Apply			
MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES															
COs	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P O 8	P O 9	PO 10	PO1 1	PO1 2	PS O1	PS O2	P S O 3
CO1	M	M	M	M	-	-	-	-	-	-	-	-	M	M	M
CO2	M	M	M	M	M	-	-	-	-	-	-	-	M	M	M
CO3	M	M	S	M	M	-	-	-	-	-	-	-	M	M	M
CO4	S	M	M	M		-	-	-	-	-	-	-	M	M	S
CO5	S	M	M	M	S	-	-	-	-	-	-	-	M	M	S
S- Strong; M-Medium; L-Low															
SYLLABUS															

INTRODUCTION TO CYBER SECURITY		9 hours
Defining Cyberspace and Overview of Computer and Web-technology, Architecture of cyberspace, Communication and web technology, Internet, World wide web, Advent of internet, Internet infrastructure for data transfer and governance, Internet society, Regulation of cyberspace, Concept of cyber security, Issues and challenges of cyber security.		
CYBER CRIME AND CYBER LAW		9 hours
Classification of cyber crimes, Common cyber crimes- cyber crime targeting computers and mobiles, cyber crime against women and children, financial frauds, social engineering attacks, malware and ransomware attacks, zero day and zero click attacks, Cybercriminals modus-operandi , Reporting of cyber crimes, Remedial and mitigation measures, Legal perspective of cyber crime, IT Act 2000 and its amendments, Cyber crime and offences, Organisations dealing with Cyber crime and Cyber security in India, Case studies.		
SOCIAL MEDIA OVERVIEW AND SECURITY		9 hours
Introduction to Social networks. Types of Social media, Social media platforms, Social media monitoring, Hashtag, Viral content, Social media marketing, Social media privacy, Challenges, opportunities and pitfalls in online social network, Security issues related to social media, Flagging and reporting of inappropriate content, Laws regarding posting of inappropriate content, Best practices for the use of Social media, Case studies.		
E - C O M M E R C E AND DIGITAL PAYMENTS		9 hours
Definition of E- Commerce, Main components of E-Commerce, Elements of E-Commerce security, E-Commerce threats, E-Commerce security best practices, Introduction to digital payments, Components of digital payment and stake holders, Modes of digital payments- Banking Cards, Unified Payment Interface (UPI), e-Wallets, Unstructured Supplementary Service Data (USSD), Aadhar enabled payments, Digital payments related common frauds and preventive measures. RBI guidelines on digital payments and customer protection in unauthorised banking transactions. Relevant provisions of Payment Settlement Act,2007.		
DIGITAL DEVICES SECURITY , TOOLS AND TECHNOLOGIES FOR CYBER SECURITY		9 hours
End Point device and Mobile phone security, Password policy, Security patch management, Data backup, Downloading and management of third party software, Device security policy, Cyber Security best practices, Significance of host firewall and Ant-virus, Management of host firewall and Anti-virus, Wi-Fi security, Configuration of basic security policy and permissions.		
REFERENCES		
<ol style="list-style-type: none"> 1. Cyber Crime Impact in the New Millennium, by R. C Mishra, Auther Press. Edition 2010. 2. Cyber Security Understanding Cyber Crimes, Computer Forensics and Legal Perspectives by Sumit Belapure and Nina Godbole, Wiley India Pvt. Ltd. (First Edition, 2011) 3. Security in the Digital Age: Social Media Security Threats and Vulnerabilities by Henry A. Oliver, Create Space Independent Publishing Platform. (Pearson, 13th November, 2001) 4. Electronic Commerce by Elias M. Awad, Prentice Hall of India Pvt Ltd. 5. Cyber Laws: Intellectual Property & E-Commerce Security by Kumar K, Dominant Publishers. 6. Network Security Bible, Eric Cole, Ronald Krutz, James W. Conley, 2nd Edition, Wiley India Pvt. Ltd. 7. Fundamentals of Network Security by E. Maiwald, McGraw Hill 		

COURSE DESIGNERS				
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		MUNICIPAL SOLID WASTE MANAGEMENT					Category	L	T	P	Credit				
							OE-EA	3	0	0	3				
PREAMBLE															
The primary goal of solid waste management is reducing and eliminating adverse impacts of waste materials on human health and the environment to support economic development and superior quality of life															
PRE-REQUISITE - Nil															
COURSE OBJECTIVES															
1	To make the students conversant with the types, sources, generation, storage, collection, transport, processing and disposal of municipal solid waste..														
2	The student is expected to know about the various effects and disposal options for the municipal solid waste.														
3	to identify any potential environmental impacts from the generation of waste at the site;														
4	To introduce and aware students to real concerns of environment and its sustainability														
5	The student is expected to know the treatment and disposal of waste and harmful impacts														
COURSE OUTCOMES															
Upon completion of this course, the student will be able to															
CO:1	understanding of the nature and characteristics of municipal solid wastes and the regulatory requirements regarding municipal solid waste management.									Understand					
CO:2	Reduction, reuse and recycling of waste..									Understand					
CO:3	ability to plan and design systems for storage, collection, transport, processing and disposal of municipal solid waste.									Apply					
CO:4	knowledge on the issues on solid waste management from an integrated and holistic perspective, as well as in the local and international context.									Apply					
CO:5	Design and operation of sanitary landfill.									Understand					
MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES															
COS	PO 01	PO 02	PO 03	PO 04	PO 05	PO 06	PO 07	PO 08	PO 09	PO 10	PO 11	PO 12	PSO 01	PSO 02	PSO 03
CO:1	L							L							
CO:2		S	L						M						
CO:3	L				M		M				L				
CO:4	M	L	M							L					
CO:5	S	L							L		S				
S – STRONG, M – MEDIUM and L – LOW															
SYLLABUS															
SOURCES AND CHARACTERISTICS															
Sources and types of municipal solid wastes- Public health and environmental impacts of improper disposal of solid wastes- sampling and characterization of wastes - factors affecting waste generation rate and characteristics - Elements of integrated solid waste management – Requirements and salient features of Solid waste management rules (2016) – Role of public and NGO’s- Public Private participation – Elements of Municipal Solid Waste Management Plan.															
SOURCE REDUCTION , WASTE STORAGE AND RECYCLING															
Waste Management Hierarchy - Reduction, Reuse and Recycling - source reduction of waste – On-site storage methods – Effect of storage, materials used for containers – segregation of solid wastes – Public health and economic aspects of open storage – case studies under Indian conditions – Recycling of Plastics and Construction/Demolition wastes.															
COLLECTION AND TRANSFER OF WASTES															
Methods of Residential and commercial waste collection – Collection vehicles – Manpower –Collection routes – Analysis of waste collection systems; Transfer stations –location, operation and maintenance;															

options under Indian conditions – Field problems- solving.				
PROCESSING OF WASTES				
Objectives of waste processing – Physical Processing techniques and Equipment; Resource recovery from solid waste composting and bimethanation; Thermal processing options – case studies under Indian conditions.				
WASTE DISPOSAL				
Dumping of solid waste; sanitary landfills – site selection, design and operation of sanitary landfills – Leachate collection & treatment				
TEXT BOOK (S)				
1. William A. Worrell, P. Aarne Vesilind (2012) Solid Waste Engineering, Cengage Learning, 2012. 2. John Pitchel (2014), Waste Management Practices-Municipal, Hazardous and industrial – CRC Press, Taylor and Francis, New York. 3. George Tchobanoglous et.al., “Integrated Solid Waste Management”, McGraw-Hill Publishers, 2002.				
REFERENCE BOOKS				
1. CPHEEO (2014), “Manual on Municipal Solid waste management, Central Public Health and Environmental Engineering Organisation , Government of India, New Delhi. 2. George Tchobanoglous and Frank Kreith (2002).Handbook of Solid waste management, McGraw Hill, New York. 3. R.E.Landreth and P.A.Rebers, “Municipal Solid Wastes – problems and Solutions”, Lewis Publishers, 1997.				
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2				

	DISASTER MITIGATION AND MANAGEMENT	Category	L	T	P	Credit
		OE-EA	3	0	0	3

Preamble

This course deals with the various disasters and to expose the students about the measures, its effect against built structures, and Hazard Assessment procedure in India. This course also deals with the methods of mitigating various hazards such that their impact on communities is reduced.

Prerequisite

NIL

Course Outcomes

1	To Understand basic concepts in Disaster Management
2	To Understand Definitions and Terminologies used in Disaster Management
3	To Understand the Challenges posed by Disasters
4	To understand Impacts of Disasters

COURSE OUTCOMES

On the successful completion of the course, students will be able to	
CO1. Understand the various types of disaster viz Hydrological, Coastal and Marine Disasters, Atmospheric Disasters, Geological, Mass Movement and Land Disasters, Wind and Water Driven Disasters.	Understand
CO2. Identify the potential deficiencies of existing buildings for Earthquake disaster and suggest suitable remedial measures.	Understand
CO3. Derive the guide lines for the precautionary measures and rehabilitation measures for Earthquake disaster.	Apply
CO4. Derive the protection measures against floods, cyclone, land slides	Apply
CO5. Understand the effects of disasters on built structures in India	Understand

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	M	-	-	L	-	-	-	-	-	-	-	-	L	-	-
CO2	M	M	L	L	-	M	-	-	-	-	-	-	L	-	-
CO3	S	M	S	M	-	L	-	M	-	-	-	-	M	L	-
CO4	S	M	S	-	L	-	-	-	-	-	-	-	M	L	-
CO5	L	L	-	L	-	-	-	-	-	-	-	-	L	-	-

S- Strong; M-Medium; L-Low

SYLLABUS

INTRODUCTION: Concept of disaster; Different approaches; Concept of Risk; Levels of disasters; Disaster phenomena and events (Global, national and regional); Disasters: Types of disasters – Earthquake, Landslide, Flood, Drought, Fire etc. Do's and Don'ts during various types of Disasters.

RISK ASSESSMENT AND VULNERABILITY ANALYSIS: Response time, frequency and forewarning levels of different hazards; Characteristics and damage potential of natural hazards; hazard assessment ;Dimensions of vulnerability factors; vulnerability assessment; Vulnerability and disaster risk; Vulnerabilities to flood and earthquake hazards

DISASTER MANAGEMENT MECHANISM: Concepts of risk management and crisis management ; Disaster management cycle ;Response and Recovery ; Development, Prevention, Mitigation and Preparedness; Planning for relief, Role of GIS and Information Technology Components in Preparedness, Risk Assessment, Response and Recovery Phases of Disaster

DISASTER RESPONSE: Mass media and disaster management; Disaster Response Plan; Communication, Participation, and Activation of Emergency Preparedness Plan; Logistics Management; Psychological Response; Trauma and Stress Management; Rumour and Panic Management; Minimum Standards of Relief; Managing Relief; Funding.

DISASTER MANAGEMENT IN INDIA: Strategies for disaster management planning; Steps for formulating a disaster risk reduction plan; Disaster management Act and Policy in India; Organisational structure for disaster management in India; Preparation of state and district disaster management plans, Structural- nonstructural measures, Roles and responsibilities of- community, Panchayati Raj Institutions/Urban Local Bodies (PRIs/ULBs), States, Centre, and other stake- holders

TEXT BOOKS:

1. Singhal J.P. “Disaster Management”, Laxmi Publications, 2010. ISBN-10: 9380386427 ISBN-13: 978-9380386423
2. Tushar Bhattacharya, “Disaster Science and Management”, McGraw Hill India Education Pvt. Ltd., 2012. ISBN-10: 1259007367, ISBN-13: 978-1259007361]
3. Gupta Anil K, Sreeja S. Nair. Environmental Knowledge for Disaster Risk Management, NIDM, New Delhi, 2011
4. Kapur Anu Vulnerable India: A Geographical Study of Disasters, IIAS and Sage Publishers, New Delhi, 2010.

REFERENCES:

1. Abarquez I. & Murshed Z. Community Based Disaster Risk Management: Field Practitioner's Handbook, ADPC, Bangkok, 2004.
2. Goudie, A. Geomorphological Techniques, Unwin Hyman, London 1990.
3. Goswami, S. C. Remote Sensing Application in North East India, Purbanchal Prakesh, Guwahati, 1997.
4. Manual on Natural Disaster Management in India, NCDM, New Delhi, 2001.
5. Disaster Management in India, Ministry of Home Affairs, Government of India, New Delhi, 2011.
6. National Policy on Disaster Management, NDMA, New Delhi, 2009.
7. Disaster Management Act. (2005), Ministry of Home Affairs, Government of India, New Delhi, 2005.

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GREEN POWER GENERATION SYSTEMS		Category	L	T	P	Credit
		OE-EA	3	0	0	3

PREAMBLE

The course presents the various sources of renewable energy including wind, solar, and biomass as potential sources of energy and investigates the contribution they can make to the energy profile of the nation. The technology used to harness these resources will be presented. Discussions of economic, environment, politics and social policy are integral components of the course.

PREREQUISITE: NIL

COURSE OBJECTIVES

1	Understand the nexus between energy, environment, and sustainable development
2	Appreciate energy ecosystems and its impact on environment
3	Learn basics of various types of renewable and clean energy technologies
4	Serve as bridge to advanced courses in renewable energy

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1: Explain renewable energy sources & systems.	Understand
CO2: Apply engineering techniques to build solar, wind, tidal, geothermal, biofuel, fuel cell, Hydrogen, and sterling engine.	Apply
CO3: Analyze and evaluate the implication of renewable energy. Concepts in solving numerical problems pertaining to solar radiation geometry and wind energy systems.	Analyze
CO4: Demonstrate self-learning capability to design & establish renewable energy systems.	Analyze
CO5: Conduct experiments to assess the performance of solar PV, solar thermal and biodiesel systems	Apply

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	-	-	-	M	-	L	L	-	-	-	-	M	-	-
CO2	S	M	S	L	M	-	L	M	-	M	-	-	-	-	-
CO3	S	-	-	-	M	-	-	M	M	-	-	-	L	-	-
CO4	S	-	-	-	M	-	L	-	-	-	-	M	-	-	-
CO5	S	M	S	L	M	-	L	M	-	M	M	-	M	L	-
CO6	S	-	-	-	M	-	L	L	-	-	-	-	-	-	-

S- Strong; M-Medium; L-Low

SYLLABUS

ENERGY

Introduction to the nexus between energy, environment and sustainable development, Energy sources overview and classification, sun as the source of energy, fossil fuel reserves and resources - overview of global/ India's energy scenario. Energy consumption models – Specific Energy Consumption

ECOLOGY AND ENVIRONMENT

Concept and theories of ecosystems, - energy flow in major man-made ecosystems- agricultural, industrial and urban ecosystems - sources of pollution from energy technologies and its impact on atmosphere - air, water, soil, and environment - environmental laws on pollution control, The environmental protection act: Effluent standards and ambient air quality, innovation and sustainability, eco-restoration: Phyto-remediation.

RENEWABLE SOURCES OF ENERGY

Solar Energy: Solar radiation: measurements and prediction. Indian's solar energy potential and challenges, solar energy conversion principles and technologies: Photosynthesis, Photovoltaic conversion, and Photo thermal energy conversion. Wind Energy: Atmospheric circulations, atmospheric boundary layers, classification, factors influencing wind, wind shear, turbulence, wind energy basics and power Content, wind speed monitoring, Betz limit, wind energy conversion system: classification, characteristics, and applications. Ocean Energy: Ocean energy resources-ocean energy conversion principles and technologies: ocean thermal, ocean wave & ocean tide

BIOENERGY

Biomass as energy resources; bio-energy potential and challenges, Classification, and estimation of biomass; Source and characteristics of biofuels: Biodiesel, Bioethanol, Biogas. Types of biomass energy conversion systems - waste to energy conversion technologies

OTHER ENERGY SOURCES AND SYSTEMS

Hydropower, Nuclear fission, and fusion-Geothermal energy: Origin, types of geothermal energy sites, site selection, geothermal power plants; hydrogen energy, Magneto-hydro-dynamic (MHD) energy conversion – Radioisotope Thermoelectric Generator (RTG), Bio-solar cells, battery & super capacitor, energy transmission and conversions.

TEXTBOOKS:

1. Energy and the Environment, Ristinen, Robert A. Kraushaar, Jack J. AKraushaar, Jack P. Ristinen, Robert A., 2nd Edition, John Wiley, 2006,
2. Energy and the Challenge of Sustainability, World Energy assessment, UNDP, N York, 2000.

REFERENCE BOOKS:

1. Ocean Energy: Tide and Tidal Power by R. H. Charlier and Charles W. Finkl, Springer 2010
2. Introduction to Electrodynamics (3rd Edition), David J. Griffiths, Prentice Hall, 2009

COURSE DESIGNERS

S. No.	Name of the Faculty	Designation	Department	Mail ID
1	Dr. R. Devarajan	Professor	EEE	devarajan@vmkvec.edu.in
2	Mr. R. Sathish	Assistant Professor	EEE	sathish@vmkvec.edu.in
3	Mr. V.Rattankumar	Assistant Professor	EEE	rattankumar@avit.ac.in

	INDUSTRIAL DRIVES AND AUTOMATION	Category	L	T	P	C
		OE-EA	3	0	0	3

Preamble

To introduce foundation on the principles of drives & automation and their elements with the implementation.

PREREQUISITE : NIL

COURSE OBJECTIVES

1	To explore the various AC,DC & Special Machine Drives for industrial Application
2	To study about the various Open loop and closed loop control schemes for drives
3	To know about hardware implementation of the controllers using PLC
4	To study the concepts of Distributed Control System
5	To understand the implementation of SCADA and DCS

COURSE OUTCOMES

On successful completion of the course, the students will be able to

CO 1	To understand working principles of various types of motors, differences, characteristics and selection criteria.	Understand
CO 2	To apply the knowledge in selection of motors, heating effects and braking concepts in various industrial applications	Apply
CO 3	To explain control methods of special drives	Understand
CO 4	To carry out programming using PLC and use of various PLCs to Automation problems in industries.	Understand
CO 5	To discuss supervisory control and data acquisition method and use the same in complex automation areas	Understand
CO6	To understand and use logical elements and use of Human Machine Interfacing devices to enhance control & communication aspects of Automation	Understand

Mapping with Programme outcomes and Programme Specific Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	S	L	-		S	S	-		L	-	-	-	-	L
CO2	M	-	M	-	S	L	M	-	M	L	-	-	L	-	-
CO3	M	-	M	-	S	L	M	-		L	-	-	-	M	-

CO4	S	-	S	-	S	M	M	L	-	L	M	-	-	-	L
CO5	S	M	S	S	S	M	S	-	M	L	L	M	-	L	M

SYLLABUS

INTRODUCTION

Working principle of synchronous, Asynchronous & stepper motors, Difference between Induction and servo motors, Torque v/s speed characteristics, Power v/s. Speed characteristics, Vector duty induction motors, Concepts of linear and frameless motors, Selection of feedback system, Duty cycle, , V/F control, Flux Vector control.

INDUSTRIAL DRIVES

Electric drive – Definition – Parts – Types -Individual – Group – Multi motor. Stepper motor – Definition – Step angle – Slewing rate -Types -Variable reluctance -Hybrid – Closed loop control of stepper motor – Drive system(any one) – logic sequencer – Optical encoder. Servo motor – Definition – Types -DC servo motor – Permanent magnet DC motors – Brushless motor – AC servo motor -Working of an AC servo motor in control system – Induction motors – Eddy current drive for speed control of induction motors.

PROGRAMMABLE LOGIC CONTROLLER

Definition Conventional Hard wired logicRelays- Features of PLC- Advantages of PLC over relay logic – Block diagram of PLC -Programming basics of PLC – Ladder logic -Symbols used in ladder logic – Logic functions – Timers – Counters – PLC networking – Steps involved in the development of Ladder logic program – Program execution and run operation by PLC – Ladder logic diagram for liquid level operation. List of various PLCs and their manufactures.

DISTRIBUTED CONTROL SYSTEM

Evolution of distributed control system -Definition of DCS – Functional elements of DCS – Elements of local control unit -Interfaces-Types of information displays – Architecture of anyone commercial DCS – Advantages of DCS -Selection of DCS – List of various DCS and their manufactures.

SUPERVISORY CONTROL & DATA ACQUISITIONS

Introduction to Supervisory control & data Acquisitions, distributed Control System (DCS): computer networks and communication in DCS. different BUS configurations used for industrial automation – GPIB, HART and OLE protocol, Industrial field bus – FIP (Factory Instrumentation Protocol), PROFIBUS (Process field bus), Bit bus. Interfacing of SCADA with controllers, Basic programming of SCADA, SCADA in PC based Controller / HMI.

TEXTBOOK

1. G.K.Dubey, Fundamentals of Electrical Drives', Narosa Publication,2002.
2. FrankD.petrzellaprogrammable logic controlthird edition TATA mc graw-hill edition 2010.
3. M.S.Berde, Electric Motor Drives Khanna publishers.2008

REFERENCES

1. Pradheepkumarsrivastava, Programmable logic controllers with applications', BPB publications.2004.
2. John W.Webb, Ronald A.Reis, Programmable logic controllers-Principles and Applications', Fifth Edition, Prentice Hall of India.
3. Michel P.Lukas, Distributed Control system', van Nostrand Reinhold Co, 1986
4. R.Srinivasan Special electrical Machines lakshmi publication.2012
5. Process Control Instrumentation Technology, Johnson Curties, Prentice hall of India, 8th edition
6. Andrew Parr, Industrial drives, Butterworth – Heineaman

COURSE DESIGNERS

Sl No	Name of the Faculty	Designation	Department	Mail ID
1	Dr.L.Chitra	Professor	EEE/AVIT	chitra@avit.ac.in
2	Dr.R.Devarajan	Professor	EEE/VMKVEC	devarajan@vmkvec.edu.in

	3D PRINTING AND ITS APPLICATIONS	Category	L	T	P	Credit
		OE-EA	3	0	0	3

Preamble

The course is designed to impart knowledge and skills related to 3D printing technologies, selection of material and equipment and develop a product using this technique in Industry 4.0 environment.

Prerequisite – NIL

Course Objective

1	To discuss the basic concepts and procedure followed in 3D printing methods
2	To construct a CAD model for a required product
3	To identify the use of different material and support structures
4	To experiment with different 3d printing process
5	To identify the defects.

Course Outcomes: On the successful completion of the course, students will be able to

CO1.	Demonstrate the various 3D Printing methods	Understand
CO2.	Develop CAD Models ,Import and Export CAD data and generate .STL file.	Apply
CO3.	Select a specific material for the given application.	Apply
CO4.	Select a 3D printing process for an application.	Apply
CO5.	Able to identify the Product defects after post processing	Apply

Mapping with Programme Outcomes and Programme Specific Outcomes

CO	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3
CO1	M	L	-	-	-	-	-	-	-	-	-	-	M	-	-
CO2	S	S	M	-	M	-	-	-	-	-	-	-	M	-	-
CO3	M	M	L	L	L	-	-	-	-	-	-	-	M	-	-
CO4	S	M	-	-	M	-	-	-	-	-	-	-	M	-	-
CO5	M	S	M	M	-	-	-	-	-	-	-	-	L	-	L

S- Strong; M-Medium; L-Low

SYLLABUS

3D PRINTING & CAD FOR ADDITIVE MANUFACTURING (7 Hrs.)				
Introduction, Process, Classification, Advantages, Additive V/s Conventional Manufacturing processes, Applications. CAD Data formats, Data translation, Data loss, STL format.				
ADDITIVE MANUFACTURING TECHNIQUES (12Hrs.)				
Stereo- Lithography, LOM, FDM, SLS, SLM, Binder Jet technology. Process, Process parameter, Process Selection for various applications. Additive Manufacturing Application Domains: Aerospace, Electronics, HealthCare, Defence, Automotive, Construction, Food Processing, Machine Tools				
MATERIALS (8 Hrs.)				
Polymers, Metals, Non-Metals, Ceramics. Various forms of raw material- Liquid, Solid, Wire, Powder; Powder Preparation and their desired properties, Polymers and their properties. Support Materials				
ADDITIVE MANUFACTURING EQUIPMENT (10 Hrs.)				
Process Equipment- Design and process parameters, Governing Bonding Mechanism Common faults and troubleshooting, Process Design				
POST PROCESSING & PRODUCT QUALITY (8 Hrs.)				
Post Processing Requirement and Techniques , Product Quality Inspection and testing , Defects and their causes				
Text Books				
1	Lan Gibson, David W. Rosen and Brent Stucker, “Additive Manufacturing Technologies:Rapid Prototyping to Direct Digital Manufacturing”, Springer, 2010.			
2	Khanna Editorial, “3D Printing and Design”, Khanna Publishing House, Delhi.			
Reference Books				
1	CK Chua, Kah Fai Leong, “3D Printing and Rapid Prototyping- Principles and Applications”, World Scientific, 2017.			
2	Andreas Gebhardt, “Understanding Additive Manufacturing: Rapid Prototyping, Rapid Tooling, Rapid Manufacturing”, Hanser Publisher, 2011.			
3	J.D. Majumdar and I. Manna, “Laser-Assisted Fabrication of Materials”, Springer Series in Material Science, 2013.			
Course Designers				
S.No	Faculty Name	Designation	Department/Name of the	Email id
1	L.Prabhu	Associate Professor	Mech / AVIT	prabhu@avit.ac.in

Alternative NPTEL/SWAYAM Course:

S. No.	NPTEL Course Name	Instructor	Host Institute
1	Rapid Manufacturing	Dr. Amandeep Singh, Prof. J. Ramkumar	IIT Kanpur

		Category	L	T	P	Credit
	INTRODUCTION TO BIOFUELS	OE-EA	3	0	0	3

PREAMBLE

This course will provide an overview of existing energy utilization, production and infrastructure. We will also cover the consequences of our energy choices on the environment. The topics covered will include the chemistry of biofuels, the biology of important feedstocks, the biochemical, genetic and molecular approaches being developed to advance the next generation of biofuels and the economical and global impacts of biofuel production.

PREREQUISITE – NIL

COURSE OBJECTIVES

1	To understand the different types and differences between existing energy resources.
2	To understand the procurement, utilization and their impacts on society and environment
3	To gain knowledge about the existing different biofuels and the methods of production from different sources
4	To introduce the technologies involved in the production, characterization of biofuels
5	To impart the knowledge and applications of biofuel in various sectors and their beneficial aspects to the society.

COURSE OUTCOMES

After the successful completion of the course, learner will be able to

CO1. Understand the existing and emerging biomass to energy technologies	Remember
CO2. Understand the concept of 1 st generation, 2 nd generation and advance biofuels	Understand
CO3. Appraise the techno-economic analyses of biofuel conversion technologies	Understand
CO4. To articulate the concept of a biorefinery system and be able to develop major unit operations of an integrated biorefinery	Apply
CO5. Illustrate the environmental implications	Apply

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	-	L	-	M	-	S	L	-	-	-	-	S	-	L
CO2	-	S	S	-	M	-	L	-	-	-	-	-	-	S	L
CO3	S	M	-	M	-	M	-	L	L	-	-	-	S	-	L
CO4	-	S	M	-	M	L	L	-	-	-	-	-	-	S	M
CO5	-	-	-	-	-	-	-	S	M	-	-	-	-	-	L

S- Strong; M-Medium; L-Low

SYLLABUS

OVERVIEW OF BIOFUELS

Generation of biofuels – Development of biological conversion technologies – Integration of biofuels into biorefineries – Energy security and supply – Environmental sustainability of biofuels – Economic sustainability of biofuels.

BIODIESEL

Biodiesel – Microorganisms and raw materials used for microbial Oil production – Treatment of the feedstocks prior to production of the Biodiesel – Current technologies of biodiesel production – Purification of biodiesel; Industrial production of biodiesel – Biodiesel production from single cell oil.

BIOETHANOL

Bioethanol – Properties – Feedstocks – Process technology – Pilot plant for ethanol production from lignocellulosic feedstock – Environmental aspects of ethanol as a biofuel.

BIOMETHANE AND BIOHYDROGEN

Biomethanol – Principles, materials and feedstocks – Process technologies and techniques – Advantages and limitations – Biological hydrogen production methods – Fermentative hydrogen production – Hydrogen economy – Advantages and limitations.

OTHER BIOFUELS

Biobutanol production – Principles, materials and feedstocks – Process technologies – Biopropanol – Bioglycerol – Production of bio-oils via catalytic pyrolysis – Life-Cycle environmental impacts of biofuels and Co-products.

TEXT BOOKS:

1. Luque, R., Campelo, J. and Clark, J. Handbook of biofuels production, Woodhead Publishing Limited 2011
2. Gupta, V, K. and Tuohy, M, G. Biofuel Technologies, Springer, 2013
3. Moheimani, N. R., Boer, M, P, M, K, Parisa A. and Bahri, Biofuel and Biorefinery Technologies, Volume 2, Springer, 2015

REFERENCES:

1. Eckert, C, A. and Trinh, C, T. Biotechnology for Biofuel Production and Optimization, Elsevier, 2016
2. Bernardes, M, A, D, S. Biofuel production – recent developments and prospects, InTech, 2011

COURSE DESIGNERS

S.No	Name of the Faculty	Designation	Department	Mail ID
1	Dr.A.Balachandar	Assistant Professor – Gr-II	Biotechnology	balachandar.biotech@avit.ac.in
2	Dr.M.Sridevi	Professor & Head	Biotechnology	sridevi@vmkvec.edu.in

		Category	L	T	P	Credit									
INDUSTRIAL ROBOTICS		OE-EA	3	0	0	3									
Preamble <i>The objective of this course is to impart knowledge about industrial robots for their control and design.</i>															
Prerequisite : NIL															
Course Objective															
1	To introduce basic concepts, parts of robots and types of robots														
2	To learn about Robot kinematics and dynamics														
3	To learn different types of sensors used in robots and its control														
4	To understand the different types of actuators used in robots														
5	To understand the robot control systems, programming of robots and its Applications.														
Course Outcomes: On the successful completion of the course, students will be able to															
CO1.	Understand the basic configurations and kinematics systems of robots					Understand									
CO2.	Solve problems of robot kinematics and dynamics					Apply									
CO3.	Understand the different types of sensors used in robots systems and their applications, different types of control systems used in robots					Understand									
CO4.	Understand and application of the different types of actuators used in robot systems					Understand									
CO5.	Understand the Robot Applications in various fields					Understand									
Mapping with Programme Outcomes and Programme Specific Outcomes															
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	M	L	-	-	L	-	-	-	-	-	-	S	-	L
CO2	S	S	M	M	-	M	-	-	-	-	-	-	S	-	L
CO3	S	M	M	M	-	M	-	-	-	-	-	-	S	-	L
CO4	S	S	M	M	-	L	-	-	-	-	-	-	S	-	L
CO5	S	S	L	S	-	S	-	-	-	-	-	-	S	-	L
S-Strong; M-Medium; L-Low															

SYLLABUS				
INTRODUCTION TO ROBOTICS				
Introduction to Automation and Robotics– Basic concepts, Need, Law, History, Anatomy, specifications classification, present and future applications. Components of the Industrial Robotics: common types of arms. Components, Architecture, degrees of freedom, Precision of Movement: Resolution, Accuracy and Repeatability, Speed of Response and Load Carrying Capacity.				
ROBOT ARM KINEMATICS				
Robot kinematics – Basics of direct and inverse kinematics, Robot trajectories, 2D and 3D Transformation-Scaling, Rotation, Translation Homogeneous transformation. Control of robot manipulators – Point to point, Continuous Path Control				
GRIPPERS AND SENSORS FOR ROBOTICS				
Grippers for Robotics - Types of Grippers, Guidelines for design for robotic gripper, Force analysis for various basic gripper system. Sensors for Robots - Types of Sensors used in Robotics, Classification and applications of sensors, Characteristics, Selections of sensors. Necessity for sensors and vision system in the working and control of a robot.				
ROBOT ACTUATION SYSTEMS				
Robot actuators and Feedback components: Actuators: Pneumatic, Hydraulic actuators, electric & stepper motors, comparison of Actuators, Feedback components: position sensors – potentiometers, resolvers, encoders – Velocity sensors, Tactile and Range sensors, Force and Torque sensors – End Effectors and Tools				
ROBOT APPLICATIONS				
Robot Application in Manufacturing: Material Transfer – Material handling, loading and unloading- Processing – spot and continuous arc welding & spray painting – Assembly and Inspection. Applications in Medical, Household, Entertainment, Space, Underwater, Defense, Disaster management. Micro and Nano robots, Future Applications.				
Text Books				
1	Saha, S.K., “Introduction to Robotics, 2nd Edition, McGraw-Hill Higher Education, New Delhi, 2014.			
2	Mikell P. Groover, Nicholas G. Odrey, Mitchel Weiss, Roger N. Nagel, Ashish Dutta, “Industrial Robotics, Technology programming and Applications”, McGraw Hill, 2012.			
3	Mittal R.K. and Nagrath I.J., “Robotics and Control”, Tata McGraw Hill.			
Reference Books				
1	Ghosal, A., “Robotics”, Oxford, New Delhi, 2006.			
2	Niku Saeed B., “Introduction to Robotics: Analysis, Systems, Applications”, PHI, New Delhi.			
3	Steve Heath, “Embedded System Design”, 2nd Edition, Newnes, Burlington, 2003			
4	Merzouki R., Samantaray A.K., Phatak P.M. and Bouamama B. Ould, “Intelligent Mechatronic System: Modeling, Control and Diagnosis”, Springer.			
Course Designers				
S.No	Faculty Name	Designation	Department/ Name of the College	Email id
1	P.KUMARAN	AP-II	MECH/AVIT	kumarap@avit.ac.in

FOOD AND NUTRITION TECHNOLOGY		Category	L	T	P	Credit									
		OE-EA	3	0	0	3									
PREAMBLE															
The course aims to enable the students to understand the physicochemical, nutritional, microbiological and sensory aspects, To familiarize the students about the processing and preservation techniques. To emphasize the importance of food safety, food quality, food plant sanitation, food laws and regulations, food engineering and packaging in food industry.															
PREREQUISITE – NIL															
COURSE OBJECTIVES															
1	Understand the tradition food processing techniques and the basics concept of food biochemistry														
2	Demonstrate the product development technique, quality and contaminant check														
3	To articulate their technical knowledge for industrial purpose														
4	Describe national food laws and standards														
5	Laws and qualities of standard for food products														
COURSE OUTCOMES															
After the successful completion of the course, learner will be able to															
CO1: Recall the processing techniques practiced in olden days and the biological process						Remember									
CO2. Illustrate the methods for animal product development, quality control and also screen the contaminant						Understand									
CO3. Transfer the techniques in scaling up for industrial needs						Apply									
CO4. Interpret and Troubleshoot instruments to maintain accuracy						Apply									
CO5. Develop standards for food additives						Apply									
MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES															
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	M	-	-	-	-	-	-	-	-	-	-	-	-	-
CO3	L	M	S	M	L	-	-	-	-	-	-	-	M	L	-
CO4	M	S	S	M	L	-	-	-	-	-	-	-	S	S	-
CO5	-	S	S	M	M	-	-	-	-	-	-	M	L	S	-
S- Strong; M-Medium; L-Low															
SYLLABUS															
INTRODUCTION TO FOOD BIOTECHNOLOGY															

Introduction, History and scope of food Biotechnology, development and prospects of biotechnology in animal products, ancient and traditional food processing techniques; Biochemical and metabolic pathways of biological systems used in food production.

METHODS IN FOOD BIOTECHNOLOGY: Role of biotechnology in productivity of livestock, Modern biotechnological methods and processes in animal product development, chemical and physical factors required for growing microbial cultures in nutritive substrate; Meat species identification, Quality control, Screening products for contaminants

BIOTECHNOLOGY METHODS IN FOOD PROCESSING:

Use of biotechnology in the production of food additives, use of biotechnological tools for the processing and preservation and foods of animal origin, use of biotechnology improved enzymes in food processing industry, Basic principles of the industrial use of bio-reactions for production of biomass-upstream and downstream processing application of microorganisms as starter cultures in meat industry, microbial production of food ingredients; Biosensors and novel tools and their application in food science.

HURDLE TECHNOLOGY:

Principles and applications, Hurdle effect in fermented foods, shelf stable products, intermediate moisture foods, application of hurdle technology

FOOD SAFETY & SECURITY:

Consumer concerns about risks and values, biotechnology & food safety, Ethical issues concerning GM foods; testing for GMOs; current guidelines for the production, release and movement of GMOs; Future and applications of food biotechnology in India.

TEXT BOOKS:

1. Potter, Norman. M. Food Science, 5th Ed. Springer US
2. Manay, S.; Shadakshara Swamy, M., (2004). Foods: Facts and Principles, 4 th Ed. New Age Publishers.
3. B. Srilakshmi., (2002) Food Science, New Age Publishers.

REFERENCES:

1. Meyer, (2004). Food Chemistry. New Age
2. Deman JM. (1990) Principles of Food Chemistry. 2 nd Ed. Van Nostrand Reinhold, NY
3. Ramaswamy H and Marcott M. Food Processing Principles and Applications. CRC Press

COURSE DESIGNERS

S. No.	Name of the Faculty	Designation	Department	Mail ID
1	Dr.A.Nirmala	Assistant Professor GII	Biotechnology	nirmalabt@avit.ac.in
2	Mrs.C.Nirmala	Associate professor	Biotechnology	nirmala@vmkvec.edu.in

		Category		L	T	P	Credit								
		BIOMOLECULES- STRUCTURE AND FUNCTION		OE-EA	3	0	0	3							
PREAMBLE															
Biomolecules like carbohydrates, proteins, fat are vital components of any living system. Basic knowledge about them helps in maintaining a healthy lifestyle, free of sickness and a general awareness about hygiene.															
PREREQUISITE NIL															
COURSE OBJECTIVES															
1	To give an overview of importance of biomolecules.														
2	To elaborate the structure of proteins and nucleic acids and its role in disease.														
3	To enumerate the role of carbohydrates and their cellular function in physiology and pathology.														
4	To enumerate the role of lipids and their cellular function in physiology and pathology.														
5	To briefly cholesterol and its role in diseases.														
COURSE OUTCOMES															
After the successful completion of the course, learner will be able to															
CO1. Relate the basics of biomolecules in and around him													Understand		
CO2. Understand the structure of biomolecules such as proteins and nucleic acids													Understand		
CO3. Discover the role of carbohydrates in healthy and diseased conditions													Apply		
CO4. Relate disfunctioning of lipids with disease													Analyse		
CO5. Criticize the role of cholesterol in diseases.													Evaluate		
MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES															
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	M	L	L	-	-	L	-	-	-	-	-	-	-	L	-
CO2	S	M	S	-	-	M	-	-	-	-	-	-	-	L	-
CO3	M	L	M	M	-	S	-	-	-	-	-	-	-	L	-
CO4	L	L	L	L	S	L	-	-	S	-	-	M	L	M	M
CO5	S	-	L	L	-	M	-	-	-	-	-	S	S	M	-
S- Strong; M-Medium; L-Low															

SYLLABUS

PROTEINS

Protein – Structure – primary, secondary, tertiary. Types of proteins and their function. Role of each type of Protein in Health and Disease.

NUCLEIC ACIDS

Nucleic Acids – Components of nucleic acids, Conformational parameters. Nucleic acids – Types of DNA and RNA. DNA Polymorphism, Circular DNA, Supercoil DNA, DNA-Protein interactions. Role of nucleic acids in Health and disease

CARBOHYDRATES

Carbohydrates – Introduction. Types – monosaccharide, disaccharide, oligosaccharide and polysaccharides. Structure of each type. Artificial sugars. Role of carbohydrates in Health and Disease

FATTYACIDS AND LIPIDS

Fatty acids- Introduction, nomenclature, types - Saturated and unsaturated fatty acids, Essential and non-essential fatty acids.

Lipids – Introduction, Classification - simple and compound lipids, phospholipids, Cholesterol and its role in health and disease, Micelles and Liposomes : Applications in biology and medicine

CELL MEMBRANE AND CELL SIGNALING

Cell membrane - components and architecture, Various membrane models including Fluid-mosaic model. Ion channels, Receptors, Signaling molecules, Signaling mechanism, Role of cell signaling in Health and Disease. Inter-relationship of biomolecules.

TEXTBOOKS

1. Biophysical Chemistry, Part II, Techniques for the study of biological structure and function, by Cantor C.R. and Schimmel P R., W.H. Freeman and Company, 1980.
2. Nucleic Acids in chemistry and Biology, by Blackburn G.M. and gait M.J., IRL Press, 1990.
3. Biochemistry, by Voet D. and Voet J.G., John Wiley and sons, 1995.
4. Physical Biochemistry, by Freifelder D., W.H. Freeman and company, 1976-1982.

COURSE DESIGNERS

S.No	Name of the Faculty	Designation	Department	Mail ID
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1	Dr.P.David Annaraj	Assistant professor	Pharmaceutical Engineering	davidannaraj@vmkvec.edu.in
2	Ms.S.Sowmiya	Assistant Professor	Pharmaceutical Engineering	sowmiya.vmkvec@vmrf.edu.in

		Category	L	T	P	Credit
	PHARMACOGENOMICS	OE-EA	3	0	0	3

PREAMBLE

Pharmacogenomics involves the study of the relationship between an individual's genetic makeup and his or her response to a drug. Pharmacogenetics, a component of pharmacogenomics, is the study of the relationship between a single gene and its response to a drug.

PREREQUISITE - NIL

COURSE OBJECTIVES

1	Discuss about the basic knowledge about pharmacogenomics and drug design using genomic applications for drug action and toxicity.
2	Perform how individualization of drug therapy can be achieved based on a person's genetic makeup while reducing unwanted drug effects.
3	Outline the Pharmacogenomics studies on how genetic differences between individuals can affect responses to various drugs.
4	Formulate on medicine skills acquired by the student and his action in different pathologies
5	Develop acquire knowledge about the influence of genetic alterations on the therapeutic effect and adverse reactions of the drugs, from a perspective of individualized therapy.

COURSE OUTCOMES

After the successful completion of the course, learner will be able to

CO1. Recognize the effect of genetic differences between individuals in the outcome of	Remember
CO2. Describe the role of single nucleotide polymorphism as a biomarker for the	Understand
CO3. Utilize and manage the new genomics based tools as they become available as	Understand
CO4. Examine the applications of genomics principles in drug action and toxicology	Analyze
CO5. Validation of case studies related to pharmacogenomics	Analyze

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	L	L	L	L	L	L	L	-	L	L	L	L	L	L	
CO2	M	M	M	M	L	-	-	-	M	-	L	L	L	L	-
CO3	S	S	S	S	L	-	-	-	M	-	L	L	L	L	-
CO4	M	M	M	M	M	-	-	-	S	-	L	L	M	L	-
CO5	L	L	L	L	S	-	-	-	M	-	M	M	S	M	-

S- Strong; M-Medium; L-Low

SYLLABUS**PHARMACOGENOMICS AND PERSONALIZED MEDICINE**

Pharmacogenetics - Roots of pharmacogenomics and it is not just pharmacogenomics, Genetic drug response profiles, the effect of drugs on Gene expression, pharmacogenomics in drug discovery and drug development. Concept of individualized drug therapy, Drivers and the promise of personalized medicine, Strategies for application of pharmacogenomics to customize therapy, Barriers.

HUMAN GENOME

Expressed sequence Tags (EST) and computational biology, Microbial genomics, computational analysis of whole genomes, computational genome analysis, Genomic differences that affect the outcome of host pathogen interactions, Protein coding genes, repeat elements, genome duplication, analysis of proteome, DNA variation, Biological complexity. Single nucleotide polymorphisms (SNP's) in Pharmacogenomics - approaches, number and types of SNPs, Study design for analysis, Analytical issues, Development of markers.

ASSOCIATION STUDIES IN PHARMACOGENOMICS

Viability and Adverse drug reaction in drug response, Multiple inherited genetic factors influence the outcome of drug treatments, Association studies in pharmacogenomics, Strategies for pharmacogenomics Association studies, Benefits of Pharmacogenomics in Drug R & D.

GENOMICS APPLICATIONS FOR DRUG ACTION, TOXICITY AND DESIGN

Platform technologies and Pharmaceutical process, its applications to the pharmaceutical industry, Understanding biology and diseases, Target identification and validation, Drug candidate identification and optimization, safety and toxicology studies. The need of protein structure information, protein structure and variation in drug targets-the scale of problem, Mutation of drug targets leading to change in

the ligand binding pocket.

PHARMACOGENOMICS – CASE STUDIES

Study of pharmacogenomics of human P-Glycoprotein, drug transporters, lipid lowering drugs, chemotherapeutic agents for cancer treatment.

TEXT BOOKS

1. Martin M. Zdanowicz, M.M. “Concepts in Pharmacogenomics” Second Edition, American Society of Health-System Pharmacists, 2017.
2. Licinio, J and Wong, Ma-Li. “Pharmacogenomics: The Search for the Individualized Therapies”, Wiley-Blackwell, 2009.
3. Yan Q, “Pharmacogenomics in Drug Discovery and Development” Humana Press, 2nd Edition, 2014.

REFERENCES

1. Brazeau, D.A. and Brazeau, G.A. “Principles of the Human Genome and Pharmacogenomics” American Pharmacist Association, 2011
2. Werner, K., Meyer, U.A., Tyndale, R.F. “Pharmacogenomics”, Second Edition, Taylor and Francis, 2005.
3. Langman, L.J. and Dasgupta, A. "Pharmacogenomics in Clinical Therapeutics", Wiley – Blackwell, 2012

COURSE DESIGNERS

S.No.	Name of the Faculty	Designation	Department	Mail ID
1	Ms. R. Jaishri	Assistant Professor	Pharmaceutical Engineering	jaishri@vmkvec.edu.in

	PROJECT WORK	Category	L	T	P	Credit
		PI-P	0	0	16	8

PREAMBLE

The project provides learners with the opportunity to explore a problem or issue of particular personal or professional interest and to address that problem or issue through focused study and applied research under the direction of a faculty member. The project demonstrates the learner's ability to synthesize and apply the knowledge and skills acquired in his/her academic program to real-world issues and problems. This final project affirms learners' ability to think critically and creatively, to solve practical problems, to make reasoned and ethical decisions, and to communicate effectively.

PREREQUISITE

Nil

COURSE OBJECTIVES

1	To provide learners with the opportunity to apply the knowledge and skills acquired in their courses to a specific problem or issue.
2	To allow learners to extend their academic experience into areas of personal interest, working with new ideas, issues, organizations, and individuals.
3	To encourage learners to think critically and creatively about academic, professional, or social issues and to further develop their analytical and ethical leadership skills necessary to address and help solve these issues.
4	To provide learners with the opportunity to refine research skills and demonstrate their proficiency in written & oral communication skills.
5	To take on the challenges of teamwork, prepare a presentation in a professional manner, and document all aspects of design work.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1. Apply the knowledge and skills acquired in their courses to a specific problem or issue.	Apply
CO2. Extend their academic experience into areas of personal interest, working with new ideas, issues, organizations, and individuals.	Analyze
CO3. Think critically and creatively about academic, professional, or social issues and to further develop their analytical and ethical leadership skills necessary to address and help solve these issues.	Analyze
CO4. Refine research skills and demonstrate their proficiency in written & oral communication skills	Evaluate

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	S	M	M	M	M	M	M	M	M	M	M	M	M	M	M
CO2	S	M	M	M	M	M	M	M	M	M	M	M	M	M	M
CO3	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M
CO4	S	M	M	M	M	M	M	M	M	M	M	M	M	M	M

S- Strong; M-Medium; L-Low**SYLLABUS**

- The project is a major component of our engineering curriculum: it is the culmination of the program of study enabling the learners to showcase the knowledge and the skills they have acquired during the previous four years, design a product/service of significance, and solve an open-ended problem in engineering.
- Each student must register to the project course related to his or her program
- Project course consists of one semester and would be allowed to register only during the final year of study.
- Project may be initiated during the pre-final semester but will be assessed and credits transferred only during the last semester of study, upon completion of all other degree requirements. Generally the undergraduate project is a team based one.
- Each team in the major course will consist of maximum of 5 learners.
- Each project will be assigned a faculty, who will act as the supervisor.
- The project shall be driven by realistic constraints like that related to economic, environmental, social, political, ethical, health & safety, manufacturability and sustainability.
- Each group must document and implement a management structure. Group leadership roles must be clearly identified including who has responsibility for monitoring project deliverables and group coordination.
- A group project may be interdisciplinary, with learners enrolled in different engineering degrees, or in Engineering plus other faculties such as Management, Medical and Health Sciences, Science and Humanities.
- Each student team is expected to maintain a log book that would normally be used to serve as a record of the way in which the project progressed during the course of the session.
- Salient points discussed at meetings with the supervisor (i.e., suggestions for further meetings, changes to experimental procedures) should be recorded by the student in order to provide a basis for subsequent work.
- The logbook may be formally assessed;
- The contribution of each individual team member will be clearly identified and the weightage of this component will be explicitly considered while assessing the work done.
- A project report is to be submitted on the topic which will be evaluated during the final review.
- Assessment components will be as spelt out in the regulations.
- The department will announce a marking scheme for awarding marks for the different sections of the report.
- The project report must possess substantial technical depth and require the learners to exercise analytical, evaluation and design skills at the appropriate level.

COURSE DESIGNERS

S.No	Name of the Faculty	Designation	Department	Mail ID
1	Dr.T.Muthumanickam	Professor & Head	ECE	muthumanickam@vmkvec.edu.in
2	Mr.Rajat Kumar Dwibedi	Assistant Professor	ECE	rajatkumar.ece@avit.ac.in

Course Code	Course Title	Category	L	T	P	C
	YOGA AND MEDITATION	AC	0	0	2	0

OBJECTIVES:

Yoga is derived from a Sanskrit word 'yuj' which loosely means 'union.' It is a path through which an individual unites with the entire existence. Sounds heavy, right? It basically means how you are not a separate entity but part of a greater energy. It increases your consciousness and makes you realize your true self-clearing the clutter of all that you imbibed as part of your culture, family, and education. It makes you realize that there is something more than what you see around. It is a deeply spiritual practice that is part philosophy, religion, science, and exercise.

COURSE CONTENT

- Surya namaskar, Padmasana, Uttakatasana
- Surya pranayama, Brahmari Pranayama
- Anjalimudra, Mahamudra, Chin Mudra
- Kapalabathikriya, Bhastrika, Tratakriya
- Simple Meditation, Yoga Breath awareness meditation,.

OUTCOMES:

- It incorporates breathing exercises, meditation and poses designed to encourage relaxation and reduce stress.
- Practicing yoga is said to come with many benefits for both mental and physical health.
- Yoga is known for its ability to ease stress and promote relaxation.
- Many people begin practicing yoga as a way to cope with feelings of anxiety.
- Could Improve Heart Health
- Improves Quality of Life.
- Could Promote Sleep Quality.
- Improves Flexibility and Balance.
- Could Help Improve Breathing.
- Promotes Healthy Eating Habits.
- Can Increase Strength.

TEXT BOOK:

Yogacharya Sundaram, *Sundra Yoga Therapy*, Asana Publications, 2009

REFERENCES:

1. Dr. V. Krishnamoorthy, *Simple Yoga for Health*, Sri Mathi Nilayam, 2012.
2. Dr. Ananda Balayogi Bhavanani, *A Primer of Yoga Theory*, Dhivyananda Creations, 2008.
3. Dr. S. Hema, *Easy Yoga for Beginners*, Tara yoga Publications, 2008.
4. Dr. Asana Andiappan, *Ashtanga Yoga*, Asana Publications, 2009.
5. Dr. John B. Nayagam, *Mudumaikku Mutrupulli Vaikkum Muthiraigal*, Saaru Prabha Publications, 2010.

Course Code	Course Title	category	L	T	P	C
	INDIAN CONSTITUTION	AC		0	2	0

Course Objectives:

On completion of this course, the students will be able:

- 1 To understand the nature and the Philosophy of the Constitution.
- 2 To understand the outstanding Features of the Indian Constitution and Nature of the Federal system.
- 3 To Analyse Panchayat Raj institutions as a tool of decentralization.
- 4 To Understand and analyse the three wings of the state in the contemporary scenario.
- 5 To Analyse Role of Adjudicatory Process.
- 5 To Understand and Evaluate the recent trends in the Indian Judiciary.

Course Content

UNIT I

The Constitution - Introduction

The Historical background and making of the Indian Constitution –Features of the Indian Constitution- Preamble and the Basic Structure - Fundamental Rights and Fundamental Duties – Directive Principles State Policy

UNIT II –Government of the Union

The Union Executive- Powers and duties of President –Prime Minister and Council of Ministers - Lok Sabha and Rajya Sabha

UNIT III –Government of the States

The Governor –Role and Powers - Chief Minister and Council of Ministers- State Legislature

UNIT IV – Local Government

The New system of Panchayats ,Municipalities and Co-Operative Societies

UNIT V – Elections

Powers of Legislature -Role of Chief Election Commissioner-State Election Commission

TEXTBOOKS AND REFERENCE BOOKS:

- 1 Ethics and Politics of the Indian Constitution Rajeev Bhargava Oxford University Press, New Delhi, 2008
- 2 The Constitution of India B.L. Fadia Sahitya Bhawan; New edition (2017)
- 3 Introduction to the Constitution of India DD Basu Lexis Nexis; Twenty-Fourth 2020 edition Suggested.

Total Hours: 30 hours

Software/Learning Websites:

1. <https://www.constitution.org/cons/india/const.html>
2. <http://www.legislative.gov.in/constitution-of-india>

3. <https://www.sci.gov.in/constitution>

4. <https://www.toppr.com/guides/civics/the-indian-constitution/the-constitution-of-india/> **Alternative NPTEL/SWAYAM Course:**

S.NO	NPTEL ID	NPTEL Course Title	Course Instructor
1	12910600	CONSTITUTION OF INDIA AND ENVIRONMENTAL GOVERNANCE: ADMINISTRATIVE AND ADJUDICATORY PROCESS	PROF. M. K. RAMESH NATIONAL LAW SCHOOL OF INDIA UNIVERSITY

COURSE DESIGNER				
S.NO	NAME OF THE FACULTY	DESIGNATION	NAME OF THE INSTITUTION	MAIL ID
1	Dr.Sudheer	Principal	AV School of Law	Sudheersurya18@gmail.com

Course Code	Course Title	Category	L	T	P	C
	ESSENCE OF INDIAN TRADITIONAL KNOWLEDGE	AC	0	0	2	0

Course Objectives:

1. To facilitate the students with the concepts of Indian traditional knowledge and to make them understand the Importance of roots of knowledge system.
2. To make the students understand the traditional knowledge and analyse it and apply it to their day to day life

Course Outcomes:

At the end of the Course, Student will be able to:

1. Identify the concept of Traditional knowledge and its importance.
2. Explain the need and importance of protecting traditional knowledge.
3. Illustrate the various enactments related to the protection of traditional knowledge.
4. Interpret the concepts of Intellectual property to protect the traditional knowledge.
5. Explain the importance of Traditional knowledge in Agriculture and Medicine.

UNIT-I: Introduction to traditional knowledge: Define traditional knowledge, nature and characteristics, scope and importance, kinds of traditional knowledge, Indigenous Knowledge (IK), characteristics, traditional knowledge vis-a-vis indigenous knowledge, traditional knowledge Vs western knowledge traditional knowledge

UNIT-2: Protection of traditional knowledge: The need for protecting traditional knowledge Significance of TK Protection, value of TK in global economy, Role of Government to harness TK.

UNIT-3: Legal framework and TK: The Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006, Plant Varieties Protection and Farmer's Rights Act, 2001 (PPVFR Act); The Biological Diversity Act 2002 and Rules 2004, the protection of traditional knowledge bill, 2016.

UNIT-4: Traditional knowledge and intellectual property: Systems of traditional knowledge protection, Legal concepts for the protection of traditional knowledge, Patents and traditional knowledge, Strategies to increase protection of traditional knowledge

UNIT-5: Traditional Knowledge in Different Sectors: Traditional knowledge and engineering, Traditional medicine system, TK in agriculture, Traditional societies depend on it for their food and healthcare needs, Importance of conservation and sustainable development of environment, Management of biodiversity, Food security of the country and protection of TK

Text Books:

1. Traditional Knowledge System in India, by Amit Jha, 2009.

Reference Books:

1. Traditional Knowledge System in India by Amit Jha Atlantic publishers, 2002.
2. "Knowledge Traditions and Practices of India" Kapil Kapoor¹, Michel Danino².

Web Links:

1. <https://www.youtube.com/watch?v=LZP1StpYEPM>

Subject Code	Gender Equity and Law (Common to all Branches)	Category	L	T	P	Credit
		AC	0	0	2	0

Gender Equity is the provision of fairness and justice in the distribution of benefits and responsibilities between Men, Women, Transgender, and Gender non-binary individuals. Gender equity is important because, historically, societies around the world have deemed females, transgender people, and no binary people as “weaker” or less important than males. Gender equity emphasizes respecting individuals without discrimination, regardless of their gender. There are legal provisions that address issues like inequalities that limit a person’s ability to access opportunities to achieve better health, education, and economic opportunity based on their gender.

PREREQUISITE: NIL

COURSE OBJECTIVES

1	To sensitize the students regarding the issues of gender and the gender inequalities prevalent in society.
2	To raise and develop social consciousness about gender equity among the students.
3	To build a dialogue and bring a fresh perspective on transgender and gender non-conforming individuals.
4	To create awareness among the students and to help them face gender stereotype issues.
5	To help the students understand the various legal provisions that are available in our society.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO1.Understand the importance of gender equity	Understand
CO2.Initiate the awareness and recognize the social responsibility with regards to gender equity.	Apply
CO3.To develop a sense of inclusiveness and tolerance towards various genders without any discrimination.	Apply
CO4. To evaluate the social issues and apply suitable gender-related regulations for inclusive living.	Evaluate
CO5.To identify and analyze the existing gender inequality problems faced in various institutions.	Analyze

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

C OS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO12	PSO 1	PSO 2	PS O3
CO 1	S	M	L	-	-	S	S	S	-	-	-	S	-	-	-
CO 2	S	M	M	-	-	S	S	S	-	-	-	S	-	-	-
CO 3	S	L	M	-	-	S	S	S	-	-	-	S	-	-	-
CO 4	S	S	S	L	-	S	S	S	-	-	-	S	-	-	-
CO 5	S	S	S	M	-	S	S	S	-	-	-	S	-	-	-

S- Strong; M-Medium; L-Low

SYLLABUS

UNIT –I INTRODUCTION TO GENDER AND SEX

6hrs

Definition of Sex – Definition of Gender - Sex Vs. Gender - Social Construction of Gender and Gender Roles – Gender Stereotypes - Gender Division of Labour - Patriarchy, Masculinity and Gender Equality -Feminism and Patriarchy.

UNIT –II - GENDER BIAS

6 hrs

Introduction to Gender Inequality in India - Gender Bias in Media - Misleading Advertisement And

Poor Portrayal of Women and gender non-conforming individuals- Objectification of Women, Transgender, and gender non-conforming individuals - Differential Treatment of Women, Transgender, Exploitation Caused by Gender Ideology - Female Infanticide - Honor Killing.

UNIT –III GENDER SENSITIZATION AND INTERNATIONAL CONVENTIONS

6 hrs

Gender Sensitization -Need and Objective - Gender Sensitivity Training at Workplace – Gender Sensitization in Judiciary - Gender Sensitization in School Curriculum.

UNIT-IV - SEXUAL OFFENCES AGAINST WOMEN

6 hrs

Indian Penal Code, 1860 - S., 304B, 354, 354C, 354d, 376, 498A & 509 - The Immoral Traffic Prevention Act 1986 - The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 - Protection of Women from Domestic Violence Act, 2005- Indecent Representation of Women Act, 1986.

UNIT-V ROLE OF GOVERNMENT FOR INCLUSIVE DEVELOPMENT

6hrs

Initiatives of NCERT -Role of Ministry of Women and Child Development - Governmental Initiatives: Beti BachaoBeti Padhao (BBBP) - Ujjawala Scheme - Working Women Hostels (WWH), National Council for Transgender Persons.

TEXT BOOKS

1. IGNOU: Gender Sensitization: Society, Culture and Change (2019) BGSE001, New Delhi IGNOU
2. Jane Pilcher and Imelda Whelehan (2005): Fifty Key Concepts in Gender Studies

REFERENCES:

1. Women’s Empowerment & Gender Parity: @Gender Sensitization, Dr. Shikha Bhatnagar, Repro Books (2020).
2. Gender Sensitization: Issues and Challenges, Anupama Sihag Raj Pal Singh, Raj Publications (2019).
3. Violence Against Women: Current Theory and Practice in Domestic Abuse, Sexual Violence, and Exploitation (Research Highlights in Social Work), Jessica Kingsley Publishers (2012).
4. Gill, Rajesh, Contemporary Indian Urban Society- Ethnicity, Gender and Governance, Bookwell Publishers, New Delhi (2009).
5. Sexual Violence Against Women: Penal Law and Human Rights Perspectives, Lexis Nexis (2009)
6. Chatterjee, Mohini, Feminism and Gender Equality, Aavishkar, Jaipur, 2005.
7. Mies, Maria, Indian Women and Patriarchy, Concept Publishing Company, New Delhi, 2004.

COURSE DESIGNERS

S.No.	Name of the Faculty	Mail ID
1.	Gnana Sanga Mithra.S	sangamithra@avil.edu.in
2.	Aarthy.G	aarthy@avil.edu.in