

VINAYAKA MISSION'S RESEARCH FOUNDATION

(Deemed to be University under Section 3 of UGC Act, 1956), SALEM, INDIA

REGULATIONS 2021

(FOR THE STUDENTS ADMITTED FROM 2021-22 ONWARDS)

BACHELOR OF ENGINEERING / TECHNOLOGY (BE/B.Tech.) Full Time Degree Programme Under

FACULTY OF ENGINEERING AND TECHNOLOGY

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(Deemed to be University under Section 3 of UGC Act, 1956) SALEM, INDIA

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UNDER

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(FOR THE STUDENTS ADMITTED FROM 2021-22 ONWARDS)

In exercise of the powers conferred by the Revised Memorandum of Association rules of the Vinayaka Mission's Research Foundation, Deemed to be University Salem, the Board of Management of the University hereby issues the following regulations pertaining to the undergraduate Programme and the award of the Degree of Bachelor of Engineering/Technology (BE / B.Tech.).

1. TITLE AND COMMENCEMENT

These regulations shall be called "Bachelor of Engineering / Technology (BE/B.Tech.) - Full Time Degree Programme – Regulations 2021". These regulations come into force with effect from Academic year 2021-22 and modifications if any may be approved by the apex bodies of the University from time to time.

2. PREAMBLE

The Degree of Bachelor of Engineering/Technology (B.E/B.Tech.) in Faculty of Engineering and Technology shall be awarded to a candidate who, as per these regulations, has successfully undergone the programme, passed the prescribed examinations and thereby qualified to receive the degree.

3. DEFINITIONS AND NOMENCLATURE

In the Regulations, unless the context otherwise requires, certain terms used in the form of abbreviation and their meanings are as under.

3.1	AC	Academic Council, the highest academic body of the University,
		headed by the Vice Chancellor.
3.2	AB	Absent
3.3	AICTE	All India Council for Technical Education, New Delhi.
3.4	BE / B.Tech.	Bachelor of Engineering/Technology
3.5	BoM	Board of the Management- the highest governing body of the
		University.

3.6	BoS	Board of Studies of the University under the Faculty of		
		Engineering and Technology.		
3.7	Specialization	Discipline of BE/B.Tech. Degree Programme, such as		
		Mechanical Engineering, Civil Engineering, Electronics and		
		Communication Engineering etc.		
3.8	CBCS	Choice Based Credit System		
3.9	CO	Course Outcomes		
3.10	СоЕ	Controller of Examinations of the University.		
3.11	Course	Subject of study offered by various departments.		
3.12	Credit	Course work measured in units, based on hours conducted/week		
		and content of course. 01 hour lecture/tutorial and 02 hour		
		practical per week is equivalent to 01 credit.		
3.13	Curriculum and	Courses studied in each Programme that provides appropriate		
	Syllabus	knowledge in the chosen branch. The curriculum and syllabus for		
		study is as prescribed by the Board of Studies (BoS) with the		
		approval of the concerned Academic Council (AC) based on the		
		UGC / AICTE regulations.		
3.14	Dean	Dean for the Faculty of Engineering and Technology of the		
		University.		
3.15	EA	External Assessment		
3.16	HoD	Head of the Department of the Institution.		
3.17	HoI	Head of the Institution or Principal of the Constituent Engineering		
		College of the University.		
3.18	Institution	Constituent Engineering College of the University		
3.19	IA	Internal Assessment		
3.20	MoE	Ministry of Education		
3.21	MOOCs	Massive Open Online Courses		
3.22	NCC	National Cadet Corps		
3.23	NPTEL	National Programme on Technology Enhanced Learning		
3.24	NSS	National Service Scheme		
3.25	OBE	Outcome Based Education		
3.26	PO	Programme Outcomes		
3.27	Programme	Under Graduate Programme leading to the award of Degree		
		BE/B.Tech. approved by UGC, AICTE and the University		
3.28	PSO	Programme Specific Outcomes		
3.29	RRC	Red Ribbon Club of the Institution		

3.30 RA	Reappear		
3.31 SWA	YAM Study We	bs of Active Learning for Young Aspiring	g Minds is a
	programn	e of the MHRD, Government of India.	
3.32 Teacl	her Professor	, Associate Professors, Assistant Professor	rs, Pro-term
	Lecturers	and other persons engaged in teaching of	the students
	and assist	ng the students in the conduct of studies a	nd Research
	in the Col	ege/University	
3.33 UGC	Universit	Grants Commission	
3.34 VMR	F Vinayaka	Mission's Research Foundation, Dee	med to be
	Universit	, Salem, Tamil Nadu, India	
3.35 VC	Vice - Ch	Vice - Chancellor of the University	
3.36 YRC	Youth Re	l Cross of the Institution	

4. **DURATION OF THE PROGRAMME**

4.1 BE / B.Tech. – REGULAR (1st Semester Onwards)

The duration for the Bachelor of Engineering/Technology (BE / B.Tech.) regular degree Programmes is for a period of 4 years (8 semesters) for the students admitted in first semester and not more than 8 years (16 semesters).

4.2 BE / B.Tech. – REGULAR – LATERAL ENTRY (3rd Semester Onwards)

The duration for the Bachelor of Engineering/Technology (BE / B.Tech.) REGULAR DEGREE - Lateral Entry Programme is over a period of 3 years (6 semesters) for the students admitted in third semester and not more than 6 years (12 semesters).

- **4.3** The total duration for completion of the programme starts from the commencement of the first semester to which the student was admitted and shall not exceed the maximum duration specified. In compliance with the UGC norms, no student will be allowed to complete B.E/B.Tech in less than 8 semesters. The above mentioned time duration is counted excluding the semesters withdrawn on medical grounds etc.
- 4.4 The academic year is divided into two Semesters, odd semester normally starts from July to December and the even semester from January to June.

5. MEDIUM OF INSTRUCTION

The medium of instruction for all academic activities is English, except for language courses other than English.

6. FEE STRUCTURE

The fee structure for the programmes shall be fixed by the committee constituted for this purpose by the University from time to time.

7. ADMISSION ELIGIBILITY

7.1 BE / B.Tech. (Full Time Regular) - All programmes – 04 Years Duration

The candidate seeking admission to the first semester of BE / B.Tech. Degree Programme should have passed 10+2 examination with Physics / Mathematics / Chemistry / Computer Science / Electronics / Information Technology / Biology / Informatics Practices / Biotechnology / Technical Vocational subject /Agriculture / Engineering Graphics / Business Studies / Entrepreneurship. (Any of the three) as per AICTE guidelines.

Obtained at least 45% marks (40% marks in case of candidates belonging to reserved category as approved by the Govt. of India) in the above subjects taken together.

OR

Passed min. 3 years Diploma examination with at least 45% marks (40% marks in case of candidates belonging to reserved category as approved by the Govt. of India) subject to vacancies in the First Year, in case the vacancies at lateral entry are exhausted. (The constituent colleges of the University will offer suitable bridge courses such as Mathematics, Physics, Engineering drawing, etc., for the students coming from diverse backgrounds to achieve desired learning outcomes of the programme.)

7.2 Lateral Entry Admission - BE / B.Tech. (Full Time) - All Programmes - 03 Years Duration

Passed Minimum three years / two years (Lateral Entry) Diploma examination with at least 45% marks (40% marks in case of candidates belonging to reserved category as approved by the Govt. of India) in any branch of engineering and technology.

OR

Passed B.Sc. Degree from a recognized University as defined by UGC, with at least 45% marks (40% marks in case of candidates belonging to reserved category as approved by the Govt. of India) and passed 10+2 examination with Mathematics as a subject.

OR

Passed D.Voc. Stream in the same or allied sector. (The constituent colleges of the University will offer suitable bridge courses such as Mathematics, Physics, Engineering drawing, etc., for the students coming from diverse backgrounds to achieve desired learning outcomes of the programme).

8. PROGRAMMES OFFERED

The programmes offered by the University in Faculty of Engineering and Technology are as mentioned below and are subjected to addition or removal of the programmes depending on the decision taken by subsequent BoS and further approval of Vice Chancellor.

PROGRAMMES OF STUDY – BE / B.Tech. DEGREE

Sl. No.	UG Degree	Programme
1.	B.Tech	Biotechnology
2.	BE	Biomedical Engineering
3.	BE	Computer Science and Engineering
4.	BE	Civil Engineering
5.	BE	Electronics and Communication Engineering
6.	BE	Electrical and Electronics Engineering
7.	BE	Mechatronics
8.	BE	Mechanical Engineering
9.	BE	Pharmaceutical Engineering
10.	BE	Artificial Intelligence and Data Science
11.	BE	Computer Science and Engineering (Cyber Security)

9. SELECTION OF STUDENTS

Guidelines issued from time to time for selection of students for admission in constituent colleges of the University are followed for admitting eligible students in various Under Graduate Programmes. Applications received are checked for completeness and a merit list based on the marks obtained in qualifying examination is prepared. The students are admitted as per the merit list.

10. REGISTRATION

A candidate admitted in the under graduate programme in the constituent engineering colleges of the University shall register with the University by remitting the prescribed fees along with the application form for registration duly filled in and forwarded to the University through the Head of the Institution within the stipulated date.

11. COMMENCEMENT OF THE PROGRAMME

The academic year for the programme shall commence in the month of July every year except first year. The first year classes shall commence in the month of August or as decided by the regulatory bodies and the University.

12. WORKING DAYS IN A SEMESTER

Each semester normally consists of **90 working days or 450 hours** inclusive of end semester theory & practical examinations and 75 teaching days.

13. MIGRATION

Migration / Transfer of students from any other engineering college or university other than VMRFDU to constituent colleges of the VMRFDU may be admissible on any genuine ground subject to the availability of vacancy in the college where migration is sought and fulfilling the requirements of the University. The eligibility criteria and credit transfer of completed course as decided by the equivalence committee constituted for this purpose shall be applicable for such students.

14. BREAK OF STUDY

14.1 Two semesters or One Year break of study may be allowed in the entire duration of the course for genuine reasons beyond the control of the student like natural calamity, serious health problems etc. At a time only one semester break will be admissible. If a student is declared not eligible for appearing in examination for lack of minimum attendance percentage or due to any misconduct, the period spent in that semester will not be considered as Break of Study. If a student does not have a minimum of 75 % attendance in at least 3 or more courses in the previous semester he will not be allowed to enrol for current semester and has to undergo a year of break in studies.

14.2 During the break of study a student:

- a. Cannot attend any regular classes.
- b. Will not be permitted to stay in the Hostel.
- Will not be permitted to participate in any of the Institution's activities inside the campus.
- d. Can register for 'Compensatory courses' for such courses in which he/she has not scored required attendance.
- e. Can reappear for the 'End Semester Final Examination' for such courses in which he/she might have obtained 'RA' / 'AB'grade.

15. DISCONTINUATION / READMISSION

A student who undergoes a break in studies in the current semester (odd/even) can get readmitted only in the subsequent corresponding (odd/even) semester in the next academic year only. The Vice – Chancellor is vested with the power to permit the break or discontinuation and rejoining

the course for which the candidate must apply in the prescribed form duly recommended by HoD and HoI with mapping of the courses already passed before discontinuation and to be passed in the forthcoming semesters along with necessary supporting documents.

16. PROGRAMME STRUCTURE

The structure of curriculum related to each Programme complying with the Choice Based Credit System (CBCS) and Outcome Based Education (OBE) framework shall be submitted to the Academic Council for approval based on the recommendation of boards for different Programmes.

Each Programme shall have a curriculum in accordance with OBE framework comprising of Theory, Theory cum Practical and Practical courses and syllabus designed as per Blooms' Taxonomy Level for the achievement of POs as stated in **Annexure I** and PSOs.

Definition of Credit:

1 Hour Lecture (L) per week	1 credit
1 Hour Tutorial (T) per week	1 credit
2 Hours Practical (Lab) per week	1 credit

16.1 Range of credits – Respective boards will decide for a **credit of 160 for a student** to be eligible to get awarded with Under Graduate degree in Engineering.

STRUCTURE OF UNDERGRADUATE ENGINEERING PROGRAM – REGULAR STUDENTS

Sl. No.	Category of Courses	Types of Cours	ses	Suggested Breakup of Credits
1.	A. Foundation	Humanities as including Mana	nd Social Sciences gement courses	9-12
2.	Courses	Basic Science c	ourses	18-25
3.		workshop,	eience courses including drawing, basics of nical/computer etc.	18-24
4.	B. Professional	Core courses		48-54
		Professional Electives		12
	C. Elective Courses	Industry Desig Industry Offer courses	ned/ Industry Supported/ red/ Industry Sponsored	6
5.			Innovation, Entrepreneurship, Skill Development etc.	6-9
		Open Electives	Emerging Areas like 3D Printing, Artificial Intelligence, Internet of Things etc.	6-9
6	D.	Project work		8
6.	Courses for	Mini Project		3

	Presentation	Seminar	1	
	of technical Skills related to the specialization	Internship in industry or elsewhere	3	
		Environmental Sciences, Induction	Zero credit	
	**E.	training, Indian Constitution, Essence of	(Minimum 2	
	Mandatory	Indian Traditional Knowledge,	courses to be	
7.	Courses	Employability Enhancement Value Added	completed other	
		Courses, Yoga/NCC/NSS/RRC/YRC/	than yoga and	
		Sports and Games, Student Clubs, Unnat	Practice)	
		Bharat Abhiyan, Swachh Bharat etc.	·	
	Minimum Credits to be earned 160			

STRUCTURE OF UNDERGRADUATE ENGINEERING PROGRAM – LATERAL ENTRY STUDENTS

Sl. No.	Category of Courses	Types of Course	es	Suggested Breakup of Credits
1.	A.	Humanities and Social Sciences including Management courses		3 – 6
2.	Foundation	Basic Science co	urses	3 - 6
3.	Courses	workshop, dr	ence courses including awing, basics of ical/computer etc.	5 – 9
4.	B. Professional	Core courses		48-54
		Professional Elec	etives	12
	C. Elective Courses		ed/ Industry Supported/ d/ Industry Sponsored	6
5.		O FL C	Innovation, Entrepreneurship, Skill Development etc.	6-9
		Open Electives	Emerging Areas like 3D Printing, Artificial Intelligence, Internet of Things etc.	6-9
	D.	Project work		6
	Courses for Presentation of technical Skills related to the specializatio n	Mini Project		3
		Seminar		3
6.		Internship in indu	ustry or elsewhere	3
7.	**E.	<u></u>	Sciences, Induction Constitution, Essence of itional Knowledge,	Zero Credit Course (Minimum 2 courses to be completed)

	Mandatory	Employability Enhancement V	Value
	Courses	Added Courses, NCC, NSS, RRC, Y	YRC,
		Sports and Games, Student Clubs, U	Jnnat
		Bharat Abhiyan, Swachh Bharat etc.	
•		Minimum Credits to be ear	rned 120

17. Components of Curriculum

17.1 Category A - Foundation Courses (FC)

The courses in this category belong to Humanities and Social Sciences including Management courses, Basic Science courses, Gender sensitization related courses, Design courses and Engineering Science courses including workshop, drawing, basics of electrical/mechanical/computer etc.

Universal Human Values (UHV) is a course covered on the basis of recommendation of AICTE which is a 3 credit course and should be offered to the students as decided by the respective boards. The credits earned in this category will be used for overall CGPA calculation.

17.2 Category B – Professional Core Courses

The courses related to the programme are called core courses and the same has to be selected by the students in every semester in consultation and guidance of their mentor / faculty advisor. A student may also opt for core courses offered through MOOCs (Massive Open Online Courses), SWAYAM, NPTEL etc. and the credits earned after successful completion of the courses will be recommended by HoI for transfer of credits and endorsement in marks statement. The credits earned in this category will be used for overall CGPA calculation.

17.3 Category C - Elective Courses (EC)

17.3.1 Professional Elective courses relevant to chosen specialization

Programme specific professional electives are courses which are not offered under professional core courses. These courses may not have any prerequisites and can be chosen as and when required by the students. A student may also opt for programme specific professional elective courses offered through MOOCs (Massive Open Online Courses), SWAYAM, NPTEL etc. and the credits earned after successful completion of the courses will be recommended by HoI for transfer of credits and endorsement in marks statement. The credits earned in this category will be used for overall CGPA calculation.

17.3.2 Industry Designed/ Industry Supported/ Industry Offered/ Industry Sponsored courses

Courses which are designed/supported/offered/sponsored by the

industries and are included in curriculum through Board of Studies are coming under this category. Generally these courses are meant to equip the students with necessary theoretical as well as practical skills related to the requirements of industries for placement on completion of degree programme.

17.3.3 Open Electives

17.3.3.1 Courses on Innovation and Entrepreneurship

The courses offered in this category include courses related to innovation, entrepreneurship, skill development, start ups, Intellectual Property Rights (IPR) etc.

17.3.3.1 Courses on Emerging Areas (Multi-Disciplinary)

The courses offered in this category include courses on emerging areas which are multi-disciplinary in nature like 3D Printing, Artificial Intelligence, Internet of Things etc. University may offer multi-disciplinary open elective courses which will be offered to all students of the university irrespective of the discipline he/she belongs. e.g. Students from Faculty of Engineering and Technology can take courses offered by the Faculty of Medicines, Faculty of Allied Health Sciences, Faculty of Pharmacy etc. and vice-versa.

These courses do not have any prerequisite condition and can be chosen as and when desired by the students. A student may also opt for open elective courses offered through MOOCs (Massive Open Online Courses), SWAYAM, NPTEL etc. and the credits earned after successful completion of the courses will be recommended by HoI for credit transfer and endorsement in marks statement. The credits earned in this category will be used for overall CGPA calculation.

17.4 Category D – Courses for Presentation of Technical Skills related to the specialization

17.4.1 Project Work

The student must represent his earned knowledge in the engineering programme by doing a quality project in his/her last semester of the programme of study. This project work should be done under the regular guidance of faculty supervisor. In case of an industry sponsored project, a co-supervisor from the industry will also be involved and there

should be a regular interaction between the student and supervisor and the proceedings should be recorded periodically. Once in a month the student must report to the faculty supervisor with attendance report from cosupervisor and present progress and latest status of his/her project with the help of a Power Point presentation in the presence of HoD. The progress and presentations in the semesters will be used for internal evaluation and allocating internal assessment marks and end semester examination will be used for external assessment marks. The credits earned in this category will be used for overall CGPA calculation.

17.4.2 Mini – Project

Preferably in the 2nd last semester, the students must involve in a miniproject which will provide sufficient preliminary exposures including industrial applications for developing skills in handling engineering projects and also to build strong foundation on theoretical i.e. literature review and methodology to be adopted to do his/her final semester project. The procedure adopted for evaluation of this mini-project will be same as mentioned for final semester project. The students should be encouraged to do industry sponsored project.

17.4.3 Seminar

The student has to present his technical knowledge gained in his/her specialization using Power point presentations on various topics. In order to develop research aptitude, the student may also be encouraged to read and understand research papers published in indexed journals, patents applied etc. and present in front of a committee constituted by HoD for evaluation and assessment. The student should also be encouraged to publish technical papers in national as well as in international conferences and in indexed journals. Record of presentations should be maintained by the faculty in-charge. In a semester, minimum 03 presentations have to be organized and internal assessment marks will be awarded on the basis of performance in best 02 (two) of the 03 (three) presentations and external assessment marks will be awarded on the basis of performance in final 4th presentation to be done during end semester practical examinations. The credits earned in this category will be used for overall CGPA calculation.

17.4.4 Internship in Industry or elsewhere

In order to equip students with necessary hands on skills along with theoretical knowledge and to provide sufficient exposure in real time applications, it is mandatory for every student to undergo internship / industrial training in any industry/ organization. Internship on rural/Social community services, innovation,

incubation, IPR, entrepreneurship etc. will also be considered towards awarding credit under this category. Minimum 2 (two) weeks of internship / industrial training / industrial engagement will be considered as eligible for awarding credits in this category. Mentor/Faculty Advisor will maintain record of the internship and regular attendance and feedbacks should be obtained from the industry. On completion of the internship, the student must submit completion certificate and attendance provided by the industry. In a semester, minimum 03 presentations have to be organized on the knowledge and skills learned from the industry and internal assessment marks will be awarded on the basis of performance in best 02 (two) of the 03 (three) presentations and external assessment marks will be awarded on the basis of performance in final 4th presentation to be done during end semester practical examinations. The credits earned in this category will be used for overall CGPA calculation. HoD on recommendation of equivalence committee constituted for evaluating the credit earned will be submitting the details of the students and credits earned to the HoI. Based on the recommendation by HoD, the HoI will be forwarding the details of credits earned by the students to the Controller of Examinations for endorsement in marks statement. The final semester project in industry / research organization will not be considered as industrial training / internship for earning credits in this category. The credits earned in this category will be used for overall CGPA calculation.

17.5 Category E – Mandatory Non Credit Courses

The courses under this category do not have any credit and will not be added for CGPA calculations. The courses like Environmental Sciences, Induction Training (3 weeks duration), Indian Constitution, Essence of Indian Traditional Knowledge etc are included under this category. Minimum two courses have to be completed by the student in his/her study of the programme besides Yoga and Meditation which is a compulsory course and is to be completed during first year(First/Second semester).

17.5.1 Interested students may enrol themselves in Institutional social responsibility Programmes NSS (National Service Scheme), Student Clubs like RRC (Red Ribbon Club), Science Club, Fine Arts Club etc., YRC (Youth Red Cross), Sports and Games, Unnat Bharat Abhiyan, Swachh Bharat, Mahatma Gandhi National Council of Rural Education (MGNCRE) etc.

17.5.2 NCC – General Elective Credit Course

Interested and eligible students with respect to physical fitness standards will be offered NCC as a General Elective Credit Course of total

24 credits counted from 1st Semester to 6th Semester as prescribed by detailed syllabus given by DG-NCC and recommended by UGC and AICTE. On successful completion of the course and prescribed physical activities including camps in each semester, the credits earned will be endorsed in mark sheet on recommendation by NCC Officer of the institution and HoI.

17.5.3 Sports and Games

Physical activities are necessary not only for physical health and fitness but are also required for having a sound mind. Though physical activities i.e. sports, games, yoga and meditation form a mandatory part of student induction program, the students should be encouraged to continue the same not only in first semester but also in other semesters. In order to ensure active involvement of students and staff, several competitive events and tournaments related to sports and games should be organised by the institution. Participation at University, State and National levels will be given special recognition.

18. BLENDED MODE OF LEARNING AND ADOPTION OF SWAYAM COURSES

Respective boards will design contents of all courses in the curriculum including the laboratory courses so that 40% of the content can be taught online in case of emergency, where students may not be in a position to attend regular classes.

Students should also be allowed to take a maximum of 40% of the total number of courses in curriculum and which are offered through MOOCs like NPTEL/SWAYAM. The credits earned should be transferred in mark sheet on successful completion of the courses and recommendation by the equivalence committee constituted for this purpose. The credits earned for the courses in curriculum completed through MOOCs like NPTEL/SWAYAM will be used for overall CGPA calculation.

Over and above the curriculum, the students if interested can take any number of courses offered through MOOCs like NPTEL/SWAYAM and credits earned on successful completion of these courses will also be transferred in mark sheet, however will not be used for overall CGPA calculation.

19. CHANGE OF PROGRAMME

In order to provide flexibility in selection of programme as per choice and interest even after admission to a particular programme, the student may opt for change of programme of study to another programme before the commencement of III semester on recommendation by the equivalence committee with proper mapping of the courses studied and with the approval of the Head of the Institution. Any such modifications need to be intimated immediately to the University.

20. COURSE REGISTRATION IN A SEMESTER

20.1 REGISTRATION OF COURSES

20.1.1 The students will register courses to be studied in a semester (Even / Odd) in their department in first week of commencement of semester or whenever it is asked for. The selection of courses should satisfy the minimum credit requirement for each category of courses. This may also be discussed during first class committee meeting in presence of Mentor and allotted Mentee. Faculty advisor of the class may also assist in planning and selection of the courses for registration in the semester.

20.1.2 In a semester, a student can register new courses for minimum 14 credits and maximum 30 credits for regular as well as online classes (in case of blended mode of learning) except in final semester. Registration of courses will not include courses registered in NPTEL/ SWAYAM.

The criteria for registration of courses for minimum 14 credits will not be applicable for those students who are having less than 14 credits to be earned for awarding of degree. In such cases, the students will be allowed to register for the remaining courses for less than 14 credits. The limit of Maximum 30 credits will not include courses of reappearance i.e. courses could not be completed successfully in previous semesters. The students can register any number of courses for reappearance.

- **20.1.3** The students are at liberty to drop the course of reappearance and can choose a new course. The student has to attend the classes of the new course and has to satisfy the requirement of internal as well as external assessment.
- **20.1.4** Compensatory Courses: The system of compensatory courses is meant only for those students who are unable to cope up with the academic vigour and hence fails to secure 75% attendance in a few courses in a semester. Such students can not appear for end-semester final examination for those courses in which their attendance percentage is less than 75% and are deemed to be detained in such courses and awarded 'I' grade in the same. However, such students can register under Compensatory Courses in the next semester subject to the following conditions:
- a) Compensatory courses are conducted only for a student who is 'Detained from Study' due to lack of attendance of 75% minimum.
- b) Compensatory courses may be announced after the publication of results, by the respective Department, by the HODs, with the approval of the Principal.
- c) Student has to register for the Compensatory Course and pay the prescribed fee for the Compensatory Courses within the specified time limit. A maximum of two Compensatory Courses alone will be permitted to be registered by a student during the semester next to the semester of detainment.

- d) Withdrawal from Compensatory courses is not permitted.
- e) These Compensatory courses will be held either during weekends or in evenings after the regular class duration.
- f) A student has to obtain a minimum of 75% attendance in each of these courses.
- g) A student has to score the minimum passing criterion to be declared 'Pass' in that course.
- h) Students cannot demand a compensatory course for a course in any semester as a matter of right. Compensatory courses will be conducted subject to availability of faculty, class rooms and logistics.
- i) Students who have done a Compensatory Course will not be considered for rank, medal or distinction.

21. ASSESSMENT

21.1 Learning Assessment Procedure

All assessments are designed based on Revised Bloom's Taxonomy levels of thinking and learning. The learning of a student is assessed and evaluated twice in an academic year at the end of odd /even semester respectively, and shall have learning assessments from the following perspectives with respect to all courses:

- (a) Evaluation with respect to knowledge.
- (b) Evaluation with respect to Understanding.
- (c) Evaluation with respect to skill.
- (d) Evaluation with respect to Applications.
- (e) Higher Order Thinking Skills Registration for end-semester final examination for all courses enrolled in that semester is mandatory.

The student's learning in each course, in general, is assessed (formative) and evaluated (summative) based on in-semester continuous learning assessment (Internal assessment) and end-semester final examination.

21.2 Internal Assessment

60% weightage of the total marks will be used for Internal Assessment(IA) of the students by the faculty in charge / Course handler in theory as well as practical courses. An insemester continuous learning assessment (also known as internal assessment test) is spread through the duration of course and is done by the faculty member facilitating the course. The internal assessment marks will be calculated based on the following guidelines.

S. No.	Description	Marks
01	Internal Assessment Test -01&02 and Model exam(10	30
	marks each)	
02	Seminar/Technical Quiz	20
03	Assignment/Project	10
	Total Marks	60

21.2 External Assessment

40% weightage of the total marks will be used for External Assessment (EA) of the students and it will be mandatory for the student to appear in the exam. The examination may be conducted Online/Offline depending on the prevailing situation.

21.3 Eligibility for End semester Examinations

The student maintaining minimum 75% attendance percentage in each course will only be eligible for appearing in internal as well as external assessment tests/examinations. In exceptional emergency cases, HoI may permit the students with attendance percentage 65% and above but below 75% to appear in the tests/examinations with condonation fee as decided by the fee fixation committee of the university.

22. PASSING REQUIREMENTS – THEORY AND PRACTICAL COURSES

A candidate securing not less than 50% of total marks (Internal Assessment (IA) +External Assessment (EA)) prescribed for the course in both theory and practical courses will be declared to have passed the Examination. A minimum a 40% need to be scored in both IA and EA for passing.

For lab embedded theory courses, student should compulsorily appear for both theory and practical Examination. He / She has to secure a minimum of 40% in both IA and EA and a total of 50 % (IA+EA) in theory and practical individually to pass in the lab embedded theory courses, failing which he/she needs to reappear for the entire course (both Theory and Practical).

23. ELIGIBILITY FOR AWARD OF DEGREE

A student shall be declared to be eligible for the award of the BE/B.Tech. Degree if she has

- a) Registered and successfully completed the courses and has earned the minimum credit requirements for the respective engineering programme.
- b) Successfully acquired the required learning credits as specified in the curriculum corresponding to the branch of his/her study within the stipulated time duration.

c) No disciplinary action is pending against him/her.

24. SPECIALIZATION IN BE / B.Tech, DEGREE PROGRAMME

If a student earns 15 credits in program specific specialization electives and fulfilling the minimum requirement of credits for the award of the BE / B.Tech. Degree, he / she shall be awarded with an additional certificate of recognition for SPECIALIZATION. For example, BE / B.Tech. in parent discipline Mechanical Engineering with an additional certificate for Specialization in "Renewable Sources of Energy". These credits can also be earned through MOOCs.

25. HONOURS IN BE / B.Tech. DEGREE PROGRAMME

A student is eligible to register for Honours only if he/she has a CGPA greater than or equal to 8.50 at the end of the 4th semester. It is not mandatory for any student to opt for honours / minor program. Choice is given to the individual student to undertake honours / minors programs from Vth Semester to VIIIth Semester in his/her parent discipline by paying the prescribed fee.

The student will be awarded with BE / B.Tech. degree in parent discipline with HONOURS, only if he / she satisfies the following criteria.

- 1. He / She secures an additional 20 credits in the programme specific electives over and above the minimum requirements of credits for the award of the BE / B.Tech. Degree. The additional courses may include laboratory courses and MOOC courses.
- 2. He / She passes all the courses in first attempt.
- 3. He / She secure a CGPA greater than or equal to 8.50 at the end of the 8th Semester.

Credits earned through registration and successful completion of honours / Minor programme will not be considered for the calculation of CGPA.

26. MINOR IN BE / B. Tech. DEGREE PROGRAMME

If a student earns 20 extra credits over and above the minimum requirements of credits for the award of BE/ B.Tech. Degree, he / she shall be awarded BE / B.Tech Degree in parent discipline with MINOR in other discipline or in emerging areas. These credits can also be earned through MOOCs. An additional Certificate of Recognition will be issued by University along with the Degree Certificate. For example, BE / B.Tech. in Mechanical Engineering and a certificate for Minor in Electronics and Communication Engineering.

27. CLASSIFICATION OF PERFORMANCE

Classification of performance of students in the examinations pertaining to the courses in a programme is done on the basis of numerical value of Cumulative Grade Point Average (CGPA). The concept of CGPA is based on Marks, Credits, Grade and Grade points assigned.

27.1 Mapping of Marks to Grades

Each course (Theory/Practical) is to be assigned 100 Marks, irrespective of the number of credits, and the mapping of marks to grades may be done as given in the following table.

Assigned Grade	Grade Points(GP)	Range of Marks
O++	10	95-100
O+	9.5	90-94
О	9	85-89
A++	8.5	80-84
A+	8	70-79
A	7	60-69
B+	6	55-59
В	5.5	51-54
С	5	40-50
AB	ABSENT(Failure due to non appearance in examination)	
RA	REAPPEAR(Failure due to insufficient marks in the course)	

27.2 Semester Grade Point Average (SGPA)

Each student is assigned a Semester Grade Point Average (SGPA) on completion and declaration of result of a semester.

$$SGPA = \frac{\sum (Ci * Gi)}{\sum Ci}$$

Where C_i is the credit for a course in that semester and G_i is the Grade Point earned by the student for that course. The SGPA is rounded off to two decimal numbers and calculated on all courses appeared including courses in which 'RA' grade is obtained.

27.3 Cumulative Grade Point Average (CGPA)

The overall performance of a student at any stage of the Degree Programme is evaluated by the Cumulative Grade Point Average (CGPA) up to that point of time and is

calculated on the courses which are successfully completed.

$$CGPA = \sum_{j} \left\{ \frac{\sum_{i} (C_{ij} * G_{ij})}{\sum_{i} C_{ij}} \right\}$$

28. CLASSIFICATION OF SUCCESSFUL CANDIDATES FOR AWARD OF DEGREE

28.1 First class with Distinction

28.1.1 A student who qualifies for the award of degree and passed the examination in all registered courses in his / her first appearance within four years for students admitted in first year or three years for lateral entry students and securing a CGPA of not less than 8.00 shall be declared to have passed in First class with distinction.

28.1.2 A student who qualifies for the award of degree and passed the examination in all registered courses in his / her first appearance within five years for students admitted in first year and four Years for lateral entry students including the authorized Break of Study of one year and securing a CGPA of not less than 8.00 shall be declared to have passed in First class with distinction.

28.2 First Class

28.2.1 A student who qualifies for the award of degree and passed the examination in all registered courses within four years for students admitted in first year or three years for lateral entry students and securing a CGPA of not less than 6.5 shall be declared to have passed in First class.

28.2.2 A student who qualifies for the award of degree and passed the examination in all registered courses within five years for students admitted in first year and four Years for lateral entry students including the authorized Break of Study of one year and securing a CGPA of not less than 6.5 shall be declared to have passed in First class.

28.3 Second Class

All other students not covered above and who qualifies for the award of BE / B.Tech. Degree and passed the examination in all the registered courses shall be declared to have passed in Second Class.

29. RANKING

Students obtaining top 3 positions in CGPA ranking in a Programme at the university level will be considered as a rank holder. They should have passed all the prescribed courses in the first appearance and should have obtained a CGPA of 8.0 and above. The student should also have a clean record of discipline during the period of study. Special certificates will be given to rank holders.

30. MODIFICATIONS OF REGULATIONS

These regulations are subject to modifications from time to time as per the decisions of the apex bodies of the University.

ANNEXURE I PROGRAMME OUTCOMES (POs)

On completion of a Programme of Engineering, Graduates will be able to:

Sl. No.	Outcome	Description
PO 1	Engineering knowledge	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
PO 2	Problem analysis	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO 3	Design / Development of solutions	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO 4	Conduct investigations of complex problems	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO 5	Modern tool usage	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO 6	The engineer and society	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO 7	Environment and sustainability	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
PO 8	Ethics	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
PO 9	Individual and team work	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO 10	Communication	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO 11	Project management and finance	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO 12	Life-long learning	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.